CONFIDENTIAL

Rose Tree Media School District - Elementary Schools - "Student Survey" District Report - November 2021

Generated on March 16, 2022

YouthTruth
STUDENT SURVEY
A NATIONAL NONPROFIT

415-286-9538
hello@youthtruthsurvey.org

131 Steuart Street, Suite 501
San Francisco, CA 94105

youthtruthsurvey.org

The online version of this report can be accessed at youthtruth.surveyresults.org

KEY RATINGS 1

EXECUTIVE SUMMARY 4

- Executive Summary Percent Positives 7

LEARNING MODEL & COVID-19 EFFECT 8

- COVID-19 Effect Average Ratings 9
- COVID-19 Effect Percent 3's 10
- Learning Model & COVID-19 Effect Response Distributions 11

ENGAGEMENT 13

- Engagement Percentile Charts 14
- Engagement Percent Positives 16
- Engagement Response Distributions 18

ACADEMIC CHALLENGE 21

- Academic Challenge Percentile Charts 22
- Academic Challenge Percent Positives 24
- Academic Challenge Response Distributions 25

INSTRUCTIONAL METHODS 28

- Instructional Methods Percentile Charts 29
- Instructional Methods Percent Positives 32
- Instructional Methods Response Distributions 34

CULTURE 38

- Culture Percentile Charts 39
- Culture Percent Positives 42
- Culture Response Distributions 44

BELONGING 48

- Belonging Percentile Charts 49
- Belonging Percent Positives 51
- Belonging Response Distributions 52
- Bullying Bar Charts 54

RELATIONSHIPS 61

Relationships Percentile Charts 62

Relationships Percent Positives 65

Relationships Response Distributions 67

PROJECT-BASED LEARNING 71

Project-Based Learning Percentile Charts 72

Project-Based Learning Percent Positives 79

Project-Based Learning Response Distribution 82

IN STUDENTS' OWN WORDS 89

Strengths 90

Areas for Improvement 92

APPENDIX 94

Response Count 95

Comparative Dataset 97

Respondent & School Information 102

Methodology 103

Survey Questions 105

Chart Types 106

YouthTruth

STUDENT SURVEY

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

LEARNING MODEL & COVID EFFECT

ENGAGEMENT

ACADEMIC CHALLENGE

INSTRUCTIONAL METHODS

CULTURE

BELONGING

RELATIONSHIPS

*HEALTH & WELL-BEING

*PROJECT-BASED LEARNING

*STEM EDUCATION

*STUDENT MOTIVATION

*SCHOOL SAFETY

*DISTANCE LEARNING

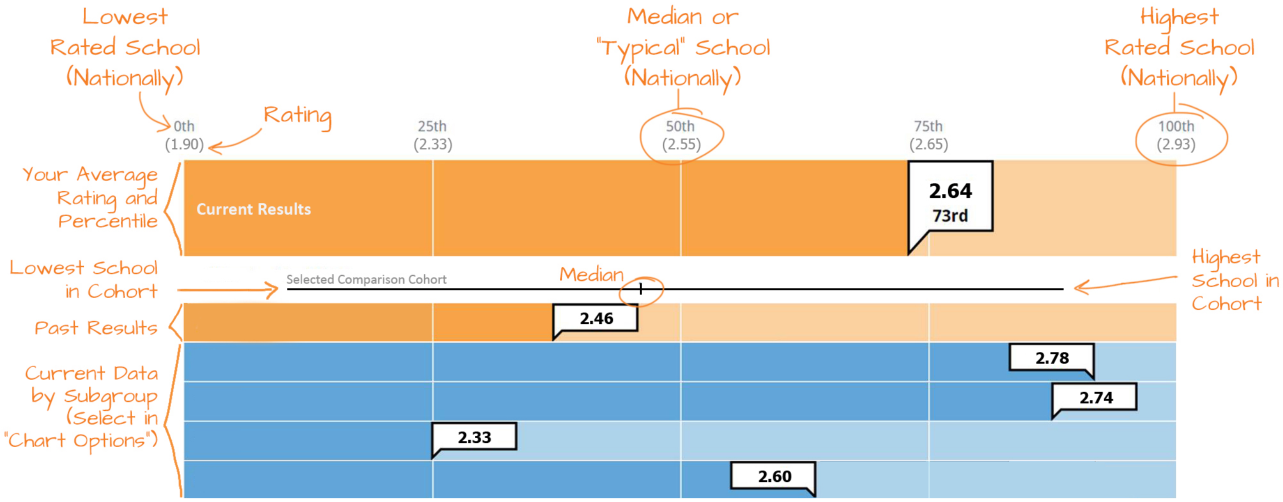
*EMOTIONAL & MENTAL HEALTH

APPENDIX

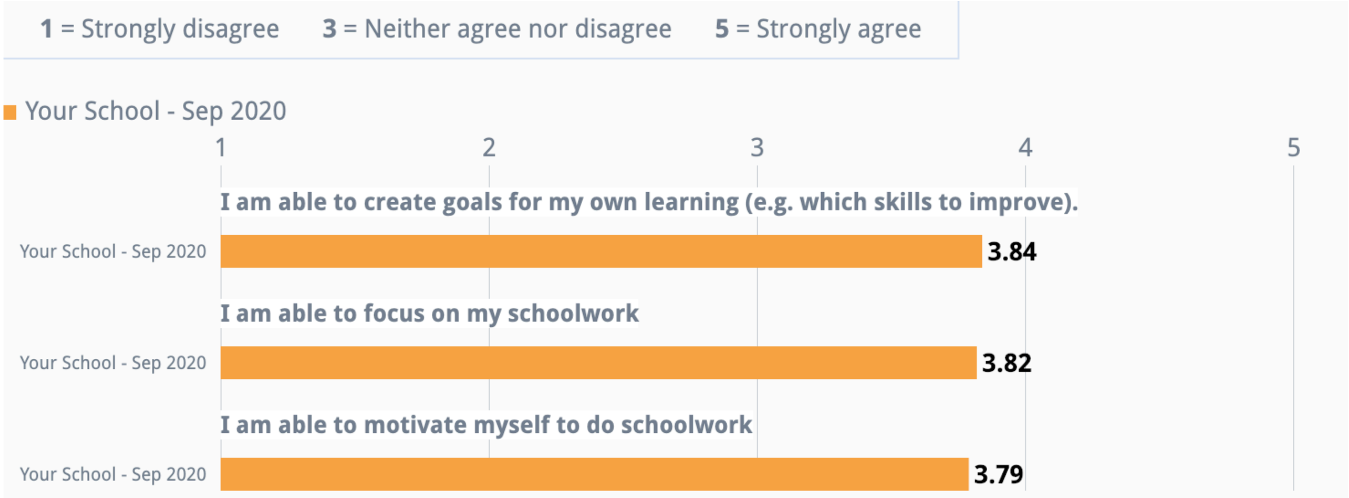
* IF APPLICABLE

Chart Types

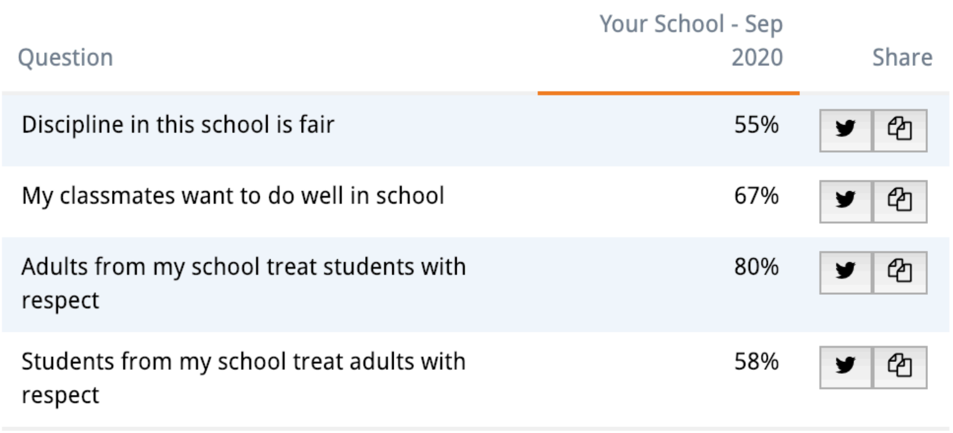
Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 3 scale.



Percent positive charts show the percentage of respondents that chose a 3. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

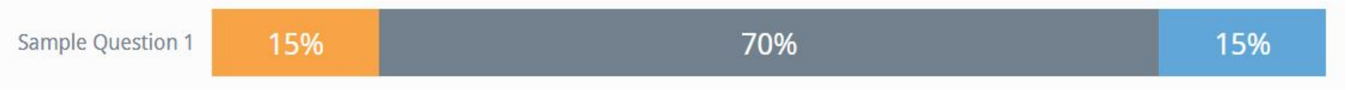


Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	
My classmates want to do well in school	67%	
Adults from my school treat students with respect	80%	
Students from my school treat adults with respect	58%	

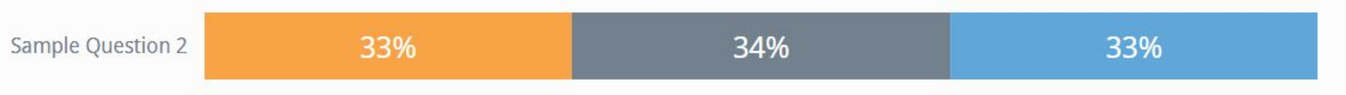
Response Distribution charts show the proportion of students who chose each response option for questions on a scale of 1 to 3, where 1 is the most negative and 3 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '2'.

In sample question 1 below, the majority of students (70%) feel neutral about the question, with a handful of students having a more negative or more positive experience.

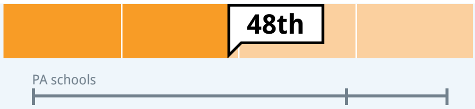
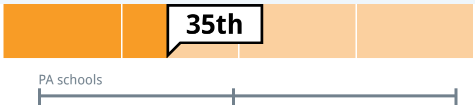
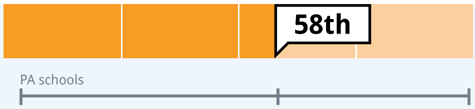
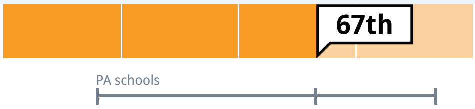
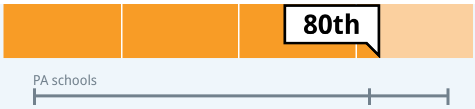
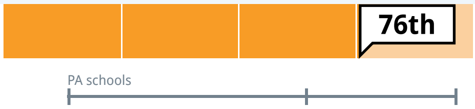


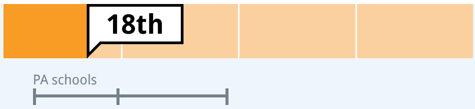
In sample question 2 below, there is a much greater variation in student experience.



Continue scrolling to see your data.

Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.

Key Measures	Average Rating	Percentile Rank
Engagement	2.83	
Academic Challenge	2.50	
Instructional Methods	2.62	
Culture	2.37	
Belonging	2.64	
Relationships	2.79	

Key Measures	Average Rating	Percentile Rank
Health & Wellbeing	4.09	
Emotional & Mental Health	4.09	
Project Based Learning	2.13	
Student Motivation	4.09	

Key Measures	Average Rating	Percentile Rank
School Safety	4.09	
Distance Learning Average rating for: "So far this school year, do you like learning from home?"	4.09	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort *(School Reports only)*

EXECUTIVE SUMMARY

Students at RTMSD were surveyed in November 2021 about their perceptions of their school in terms of Engagement, Academic Challenge, Instructional Methods, Culture, Belonging, and Relationships. In addition, students provided feedback about Project-Based Learning.

In order to put student feedback into context, this report compares RTMSD students' ratings to the ratings from students at **712** other elementary schools across the country.

Compared to other participating elementary schools, RTMSD's **highest rated themes** were:

- Belonging
- Relationships

and the **lowest rated themes** were:

- Academic Challenge
- Engagement

Compared to other participating elementary schools, RTMSD's **highest rated question** within the key themes was:

- *Does your teacher treat you with respect?* (which is in the Relationships theme)

and the **lowest rated question** within the key themes was:

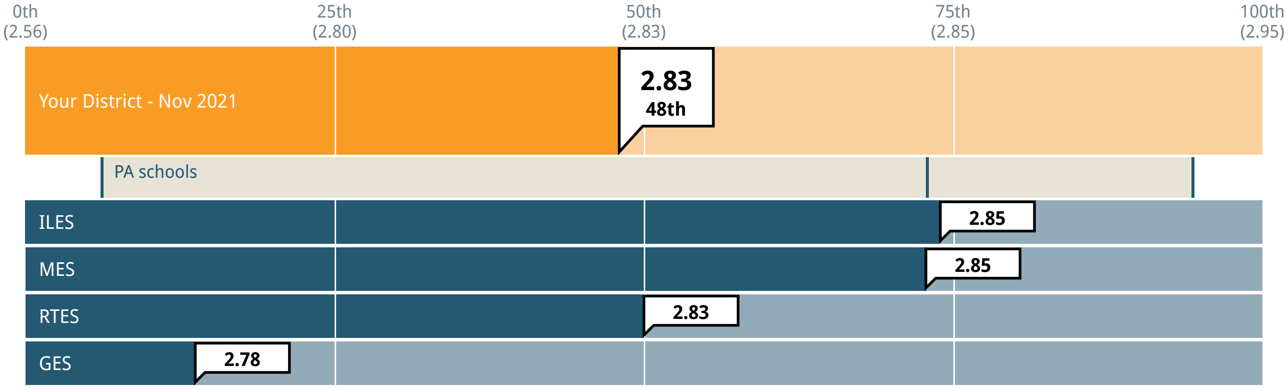
- *Does your teacher ask you if you understand what you are learning?* (which is in the Instructional Methods theme)

Respondents also provided feedback about Project-Based Learning. For example, **22%** of respondents responded positively to the question: *Does what you learn school help you think about what you want to do when you grow up?*

This report represents feedback from **1019** students. **Based on the enrollment data provided, you had a 103% response rate.** Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

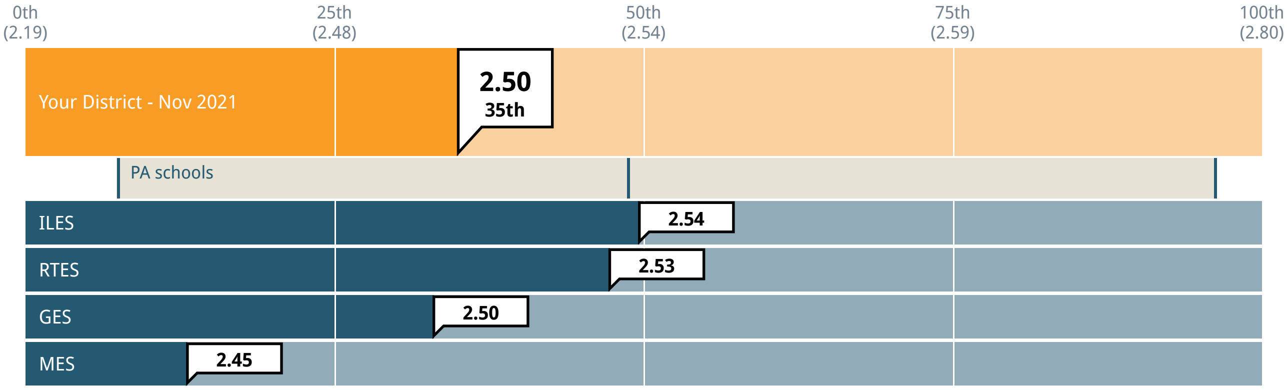
This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



Cohort: PA schools **Past results:** on **Subgroup:** School

Academic Challenge Summary Measure

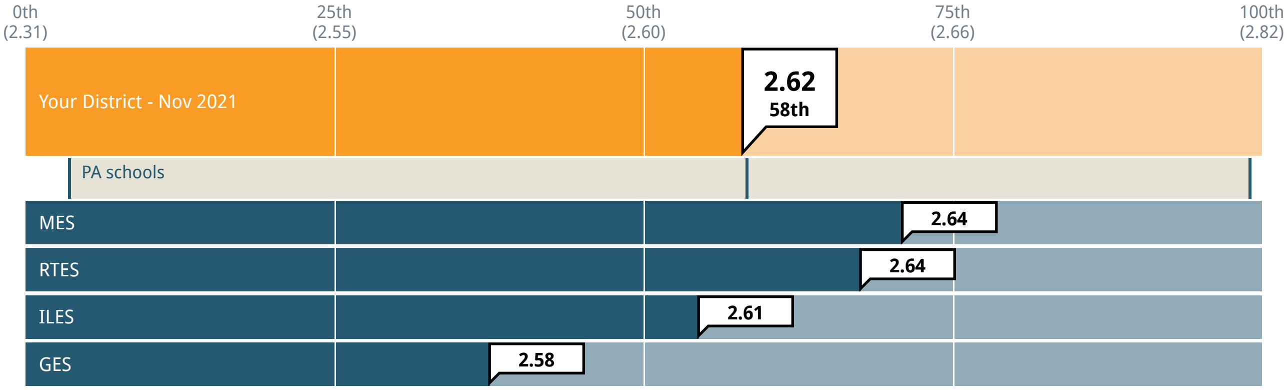
This summary measure describes the degree to which students feel their learning is challenging and relevant.



Cohort: PA schools **Past results:** on **Subgroup:** School

Instructional Methods Summary Measure

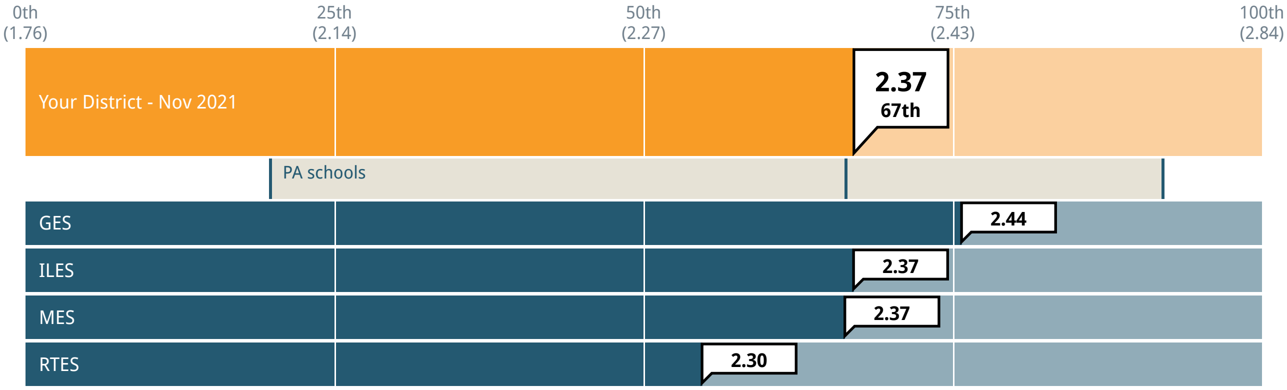
This summary measure describes the strategies and approaches students report their teachers using in class.



Cohort: PA schools **Past results:** on **Subgroup:** School

Culture Summary Measure

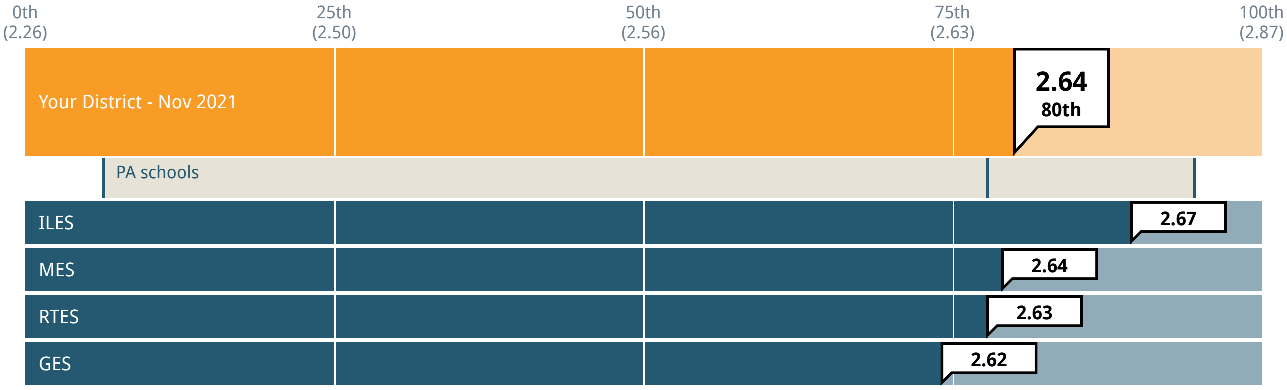
This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



Cohort: PA schools **Past results:** on **Subgroup:** School

Belonging Summary Measure

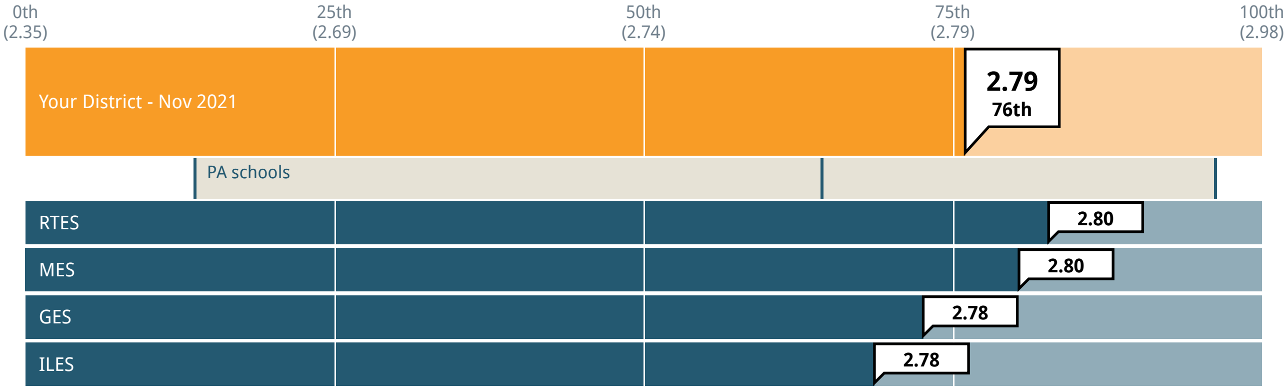
This summary measure describes the degree to which students feel welcome at their school.



Cohort: PA schools **Past results:** on **Subgroup:** School

Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



Cohort: PA schools **Past results:** on **Subgroup:** School

*Your school is in this cohort *(School Reports only).*

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents who chose a 3. - Overall

Selected Cohort: Typical PA school

Summary Measure	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Engagement	91%	90%	91%
Academic Challenge	43%	49%	46%
Relationships	88%	82%	87%
Culture	35%	31%	36%
Instructional Methods	56%	56%	56%
Belonging	71%	63%	68%

Executive Summary Percent Positives: this table displays the percentage of respondents who chose a 3. - Subgroup

Selected Subgroup: School

Summary Measure	GES	MES	ILES	RTES
Engagement	87%	93%	93%	92%
Academic Challenge	46%	34%	47%	43%
Relationships	87%	90%	90%	87%
Culture	41%	35%	38%	27%
Instructional Methods	52%	62%	53%	57%
Belonging	68%	71%	75%	69%

ENGAGEMENT

Within the Engagement theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do you think your teacher wants you to work your hardest?*

and the **lowest rated question** was:

- *Does your teacher ask you to keep trying when the work gets hard?*

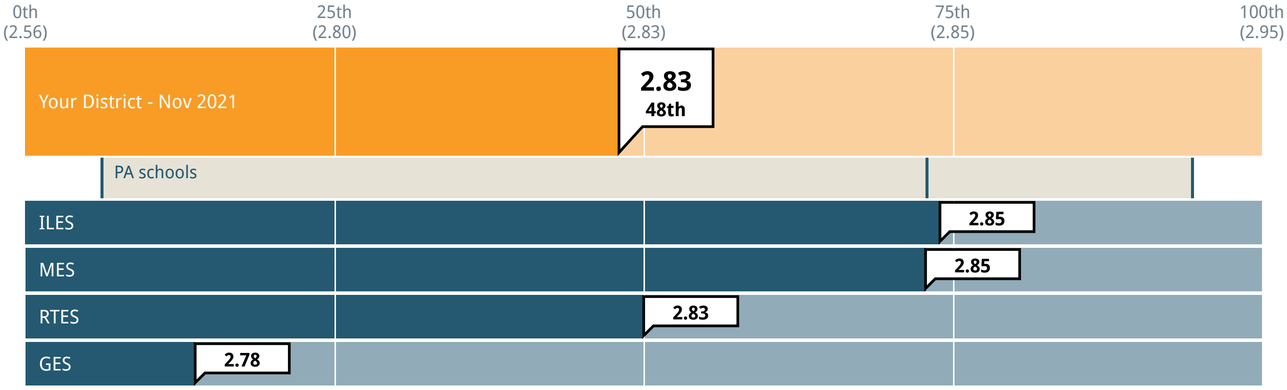
Here is the full list of questions in the Engagement theme:

- *Do you think your teacher wants you to work your hardest?*
- *Does your teacher ask you to keep trying when the work gets hard?*
- *Does your teacher want you to do your best?*

For information from YouthTruth's aggregate data on student engagement, please visit http://www.youthtruthsurvey.org/student-engagement/.

Engagement Summary Measure

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



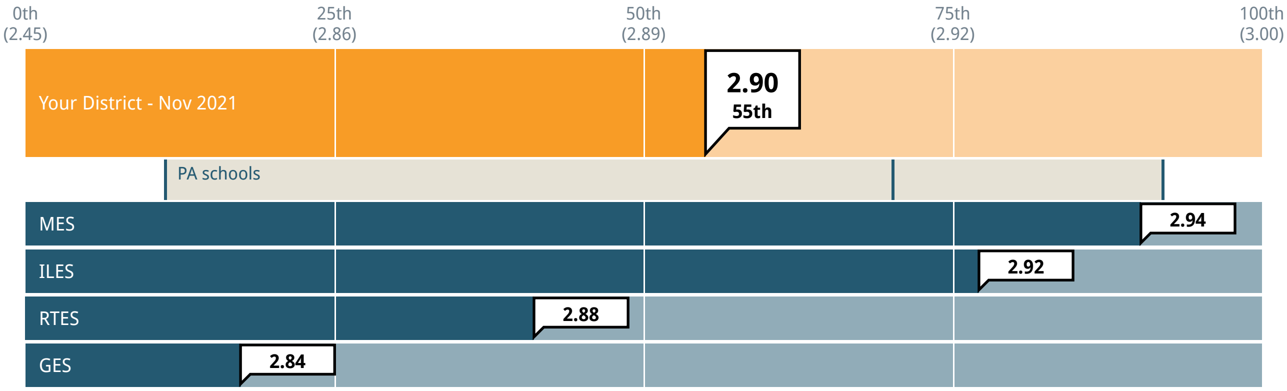
Cohort: PA schools **Past results:** on **Subgroup:** School

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

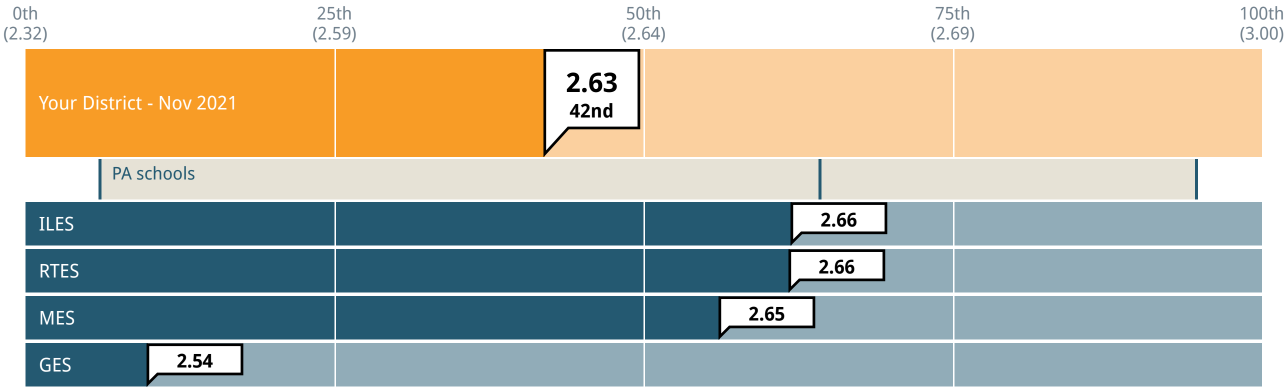
Do you think your teacher wants you to work your hardest?

1 = No not very much **2** = Somewhat **3** = Yes very much



Cohort: PA schools **Past results:** on **Subgroup:** School

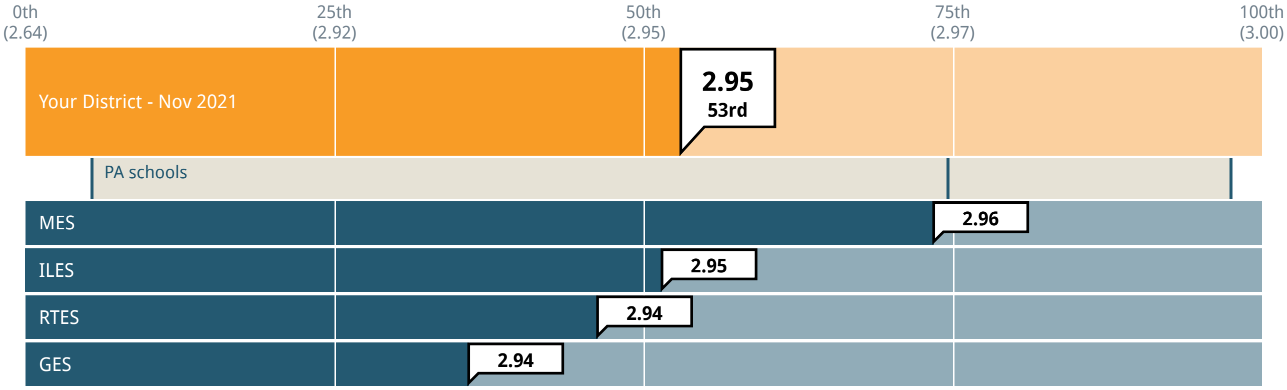
Does your teacher ask you to keep trying when the work gets hard?



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher want you to do your best?

1 = No not very much **2** = Somewhat **3** = Yes very much



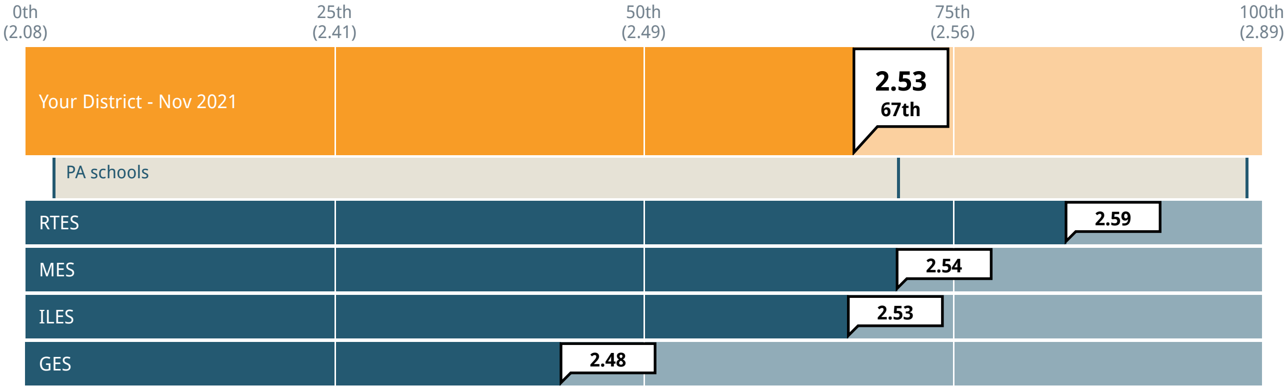
Cohort: PA schools **Past results:** on **Subgroup:** School

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Enjoyment

Do you like attending your class?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do you think your teacher wants you to work your hardest?	91%	90%	92%
Does your teacher ask you to keep trying when the work gets hard?	66%	68%	69%
Does your teacher want you to do your best?	96%	95%	96%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do you think your teacher wants you to work your hardest?	87%	94%	94%	89%
Does your teacher ask you to keep trying when the work gets hard?	61%	67%	69%	68%
Does your teacher want you to do your best?	95%	96%	96%	95%

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do you like attending your class?	59%	55%	58%

Enjoyment Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Subgroup

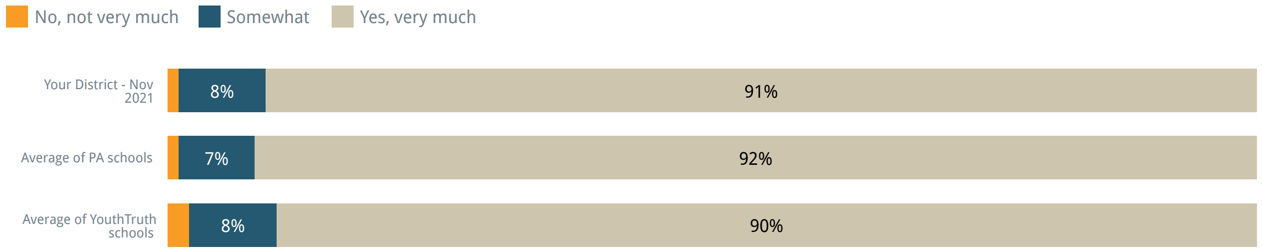
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do you like attending your class?	56%	60%	59%	62%

Engagement Response Distributions

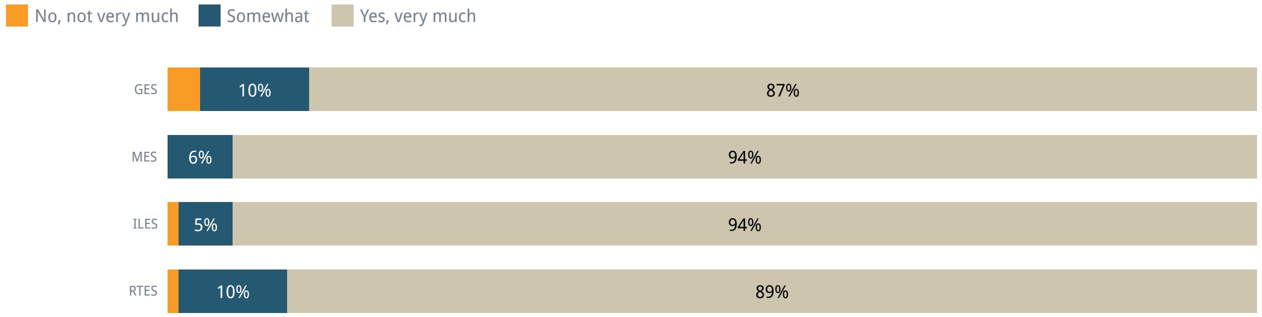
The following questions comprise the Engagement Summary Measure.

Does your teacher want you to work your hardest? - Overall



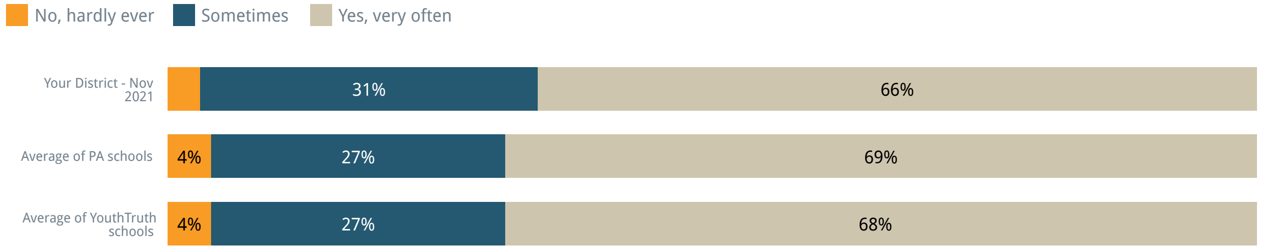
Cohort: Average of PA schools **Past results:** on

Does your teacher want you to work your hardest? - Subgroup



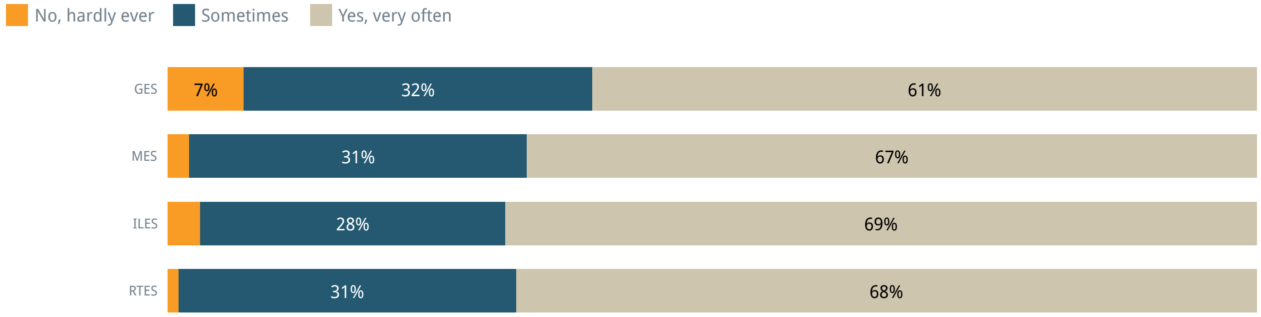
Subgroup: School

Does your teacher ask you to keep trying when the work gets hard? - Overall



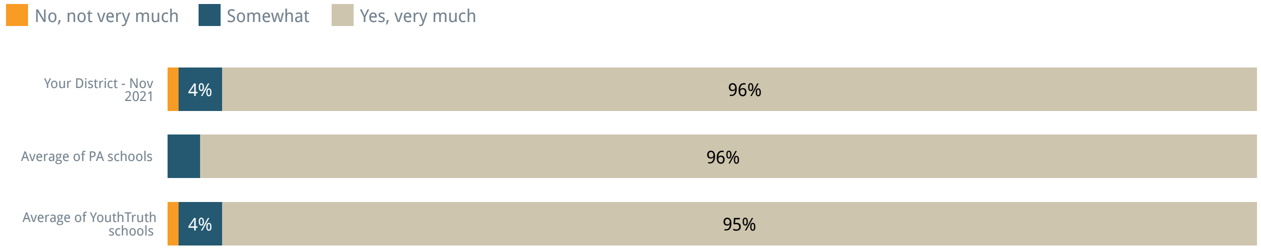
Cohort: Average of PA schools **Past results:** on

Does your teacher ask you to keep trying when the work gets hard? - Subgroup



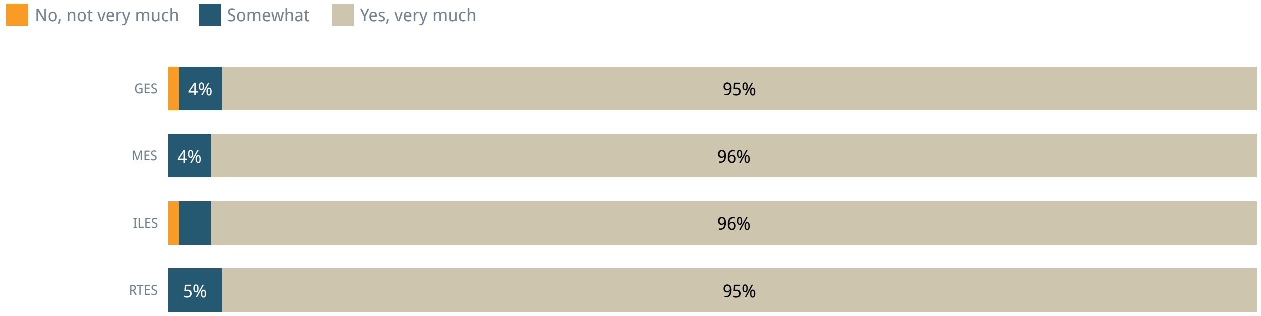
Subgroup: School

Does your teacher want you to do your best? - Overall



Cohort: Average of PA schools **Past results:** on

Does your teacher want you to do your best? - Subgroup

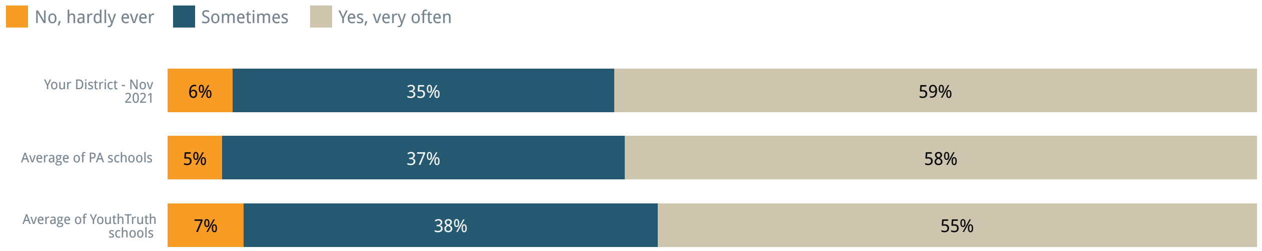


Subgroup: School

The following question is related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

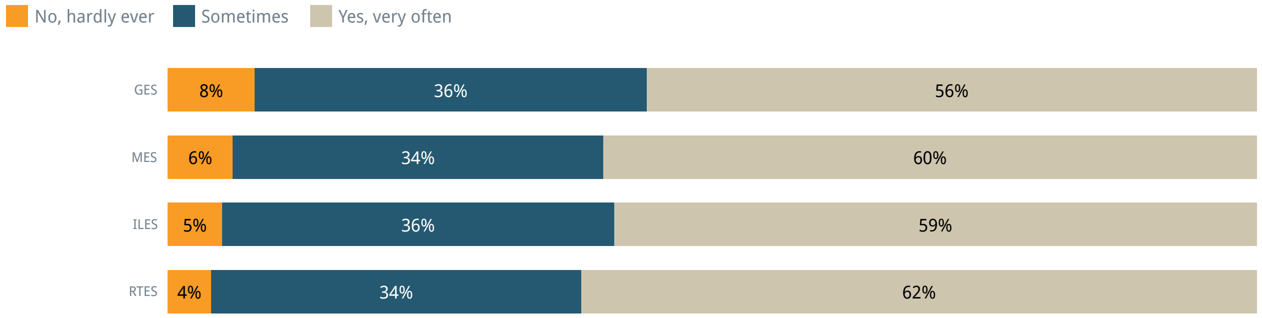
Enjoyment

Do you like attending your class? - Overall



Cohort: Average of PA schools **Past results:** on

Do you like attending your class? - Subgroup



Subgroup: School

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do you learn a lot in your class?*

and the **lowest rated question** was:

- *Do you learn interesting things in class?*

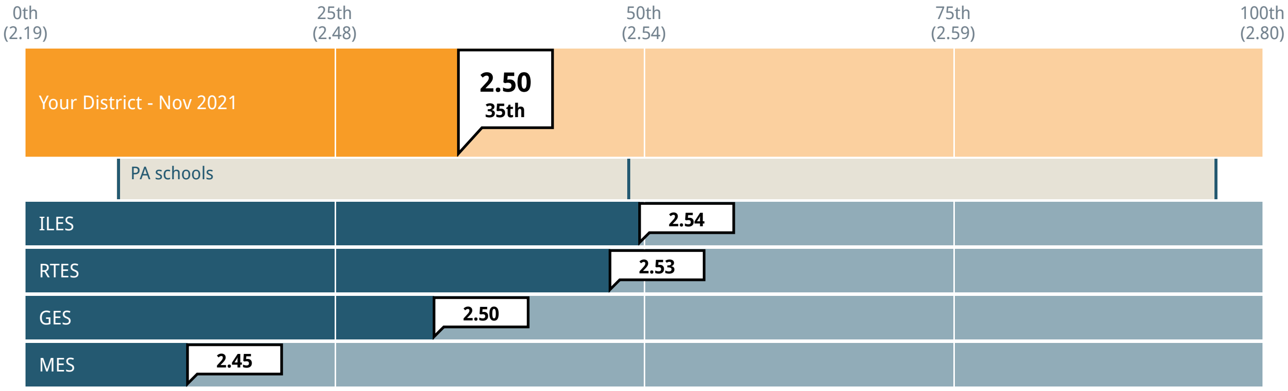
Here is the full list of questions in the Academic Challenge theme:

- *Does the work you do for class make you really think?*
- *Do you learn a lot in your class?*
- *Do you learn interesting things in class?*
- *Does what you learn in class help you outside of school?*

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-rigor.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.



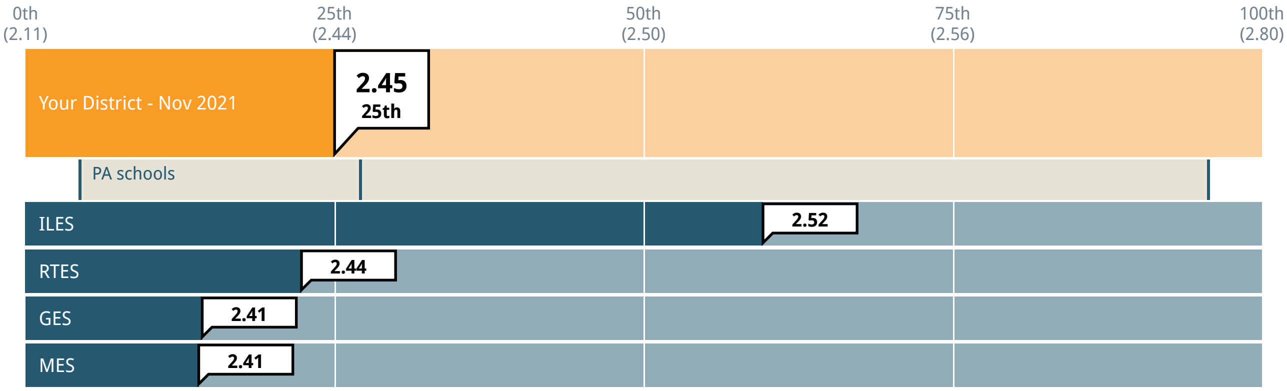
Cohort: PA schools **Past results:** on **Subgroup:** School

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

Does the work you do for class make you really think?

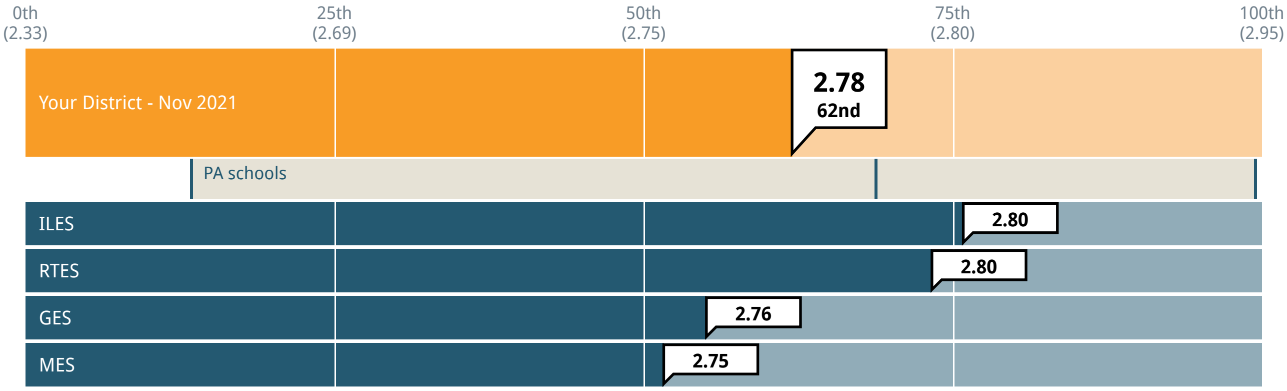
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do you learn a lot in your class?

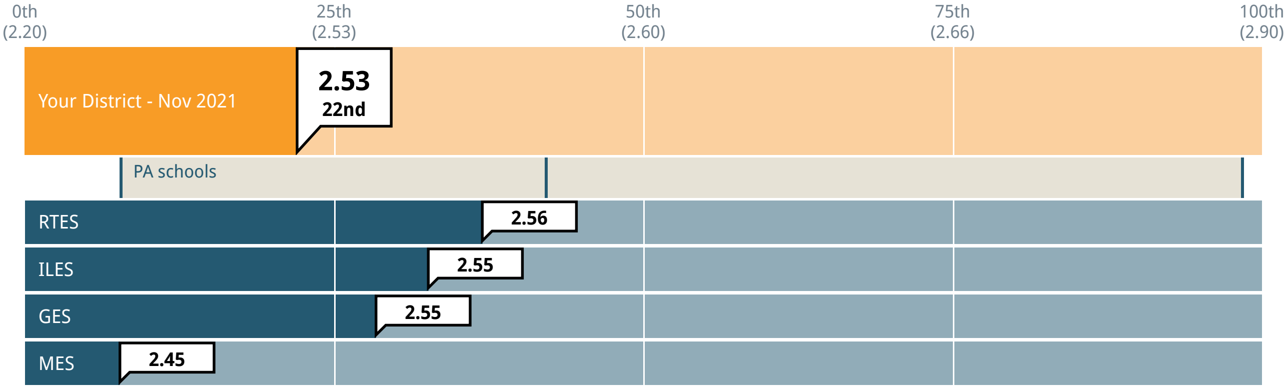
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do you learn interesting things in class?

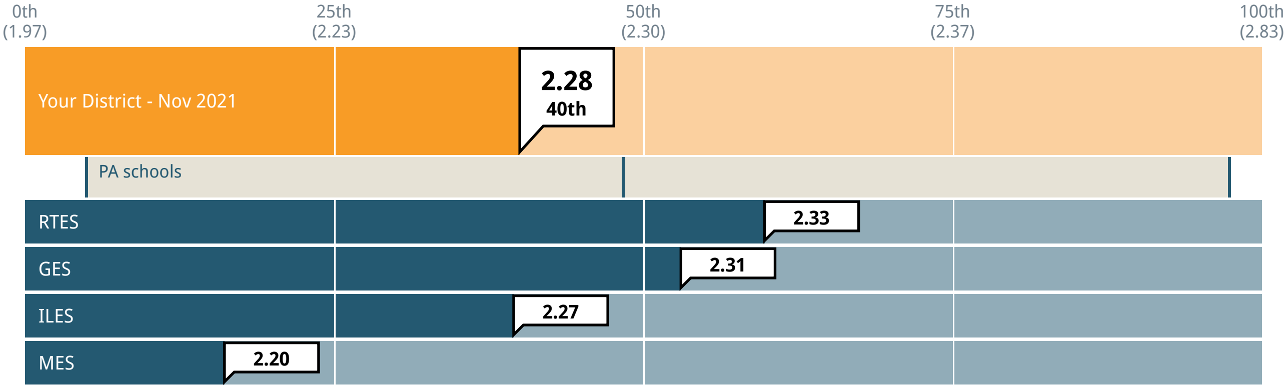
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does what you learn during class help you outside of school?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Does the work you do for class make you really think?	52%	56%	51%
Do you learn a lot in your class?	80%	77%	81%
Do you learn interesting things in class?	56%	63%	61%
Does what you learn in class help you outside of school?	36%	43%	40%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup

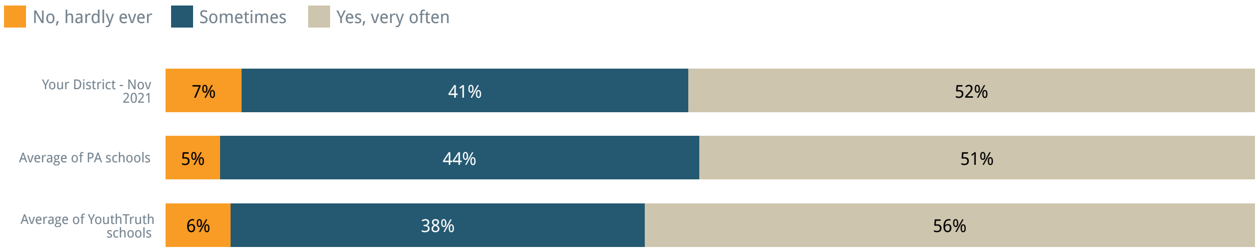
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Does the work you do for class make you really think?	51%	47%	58%	50%
Do you learn a lot in your class?	79%	78%	81%	81%
Do you learn interesting things in class?	58%	49%	59%	58%
Does what you learn in class help you outside of school?	40%	30%	34%	39%

Academic Challenge Response Distributions

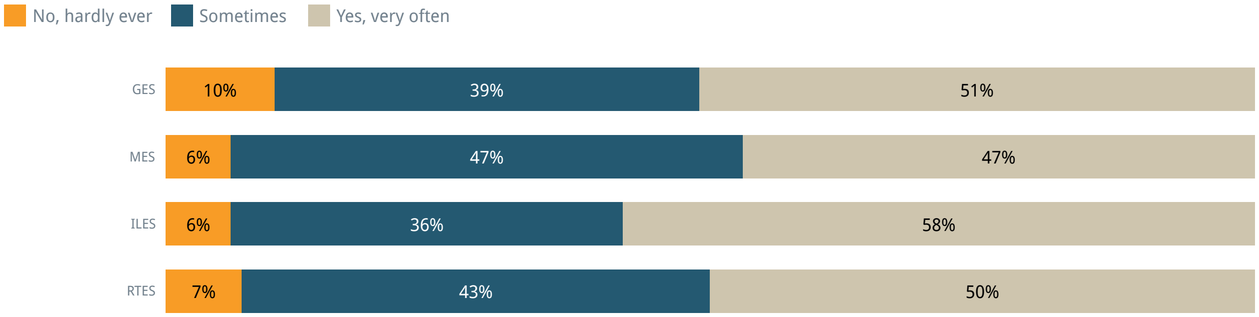
The following questions comprise the Academic Challenge Summary Measure.

Does the work you do for class make you really think? - Overall



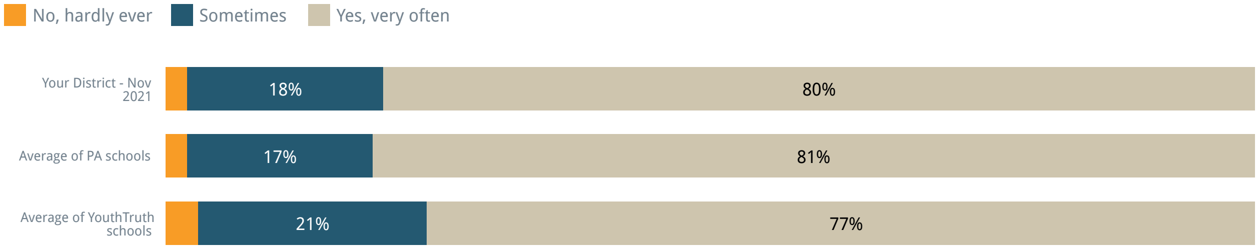
Cohort: Average of PA schools **Past results:** on

Does the work you do for class make you really think? - Subgroup



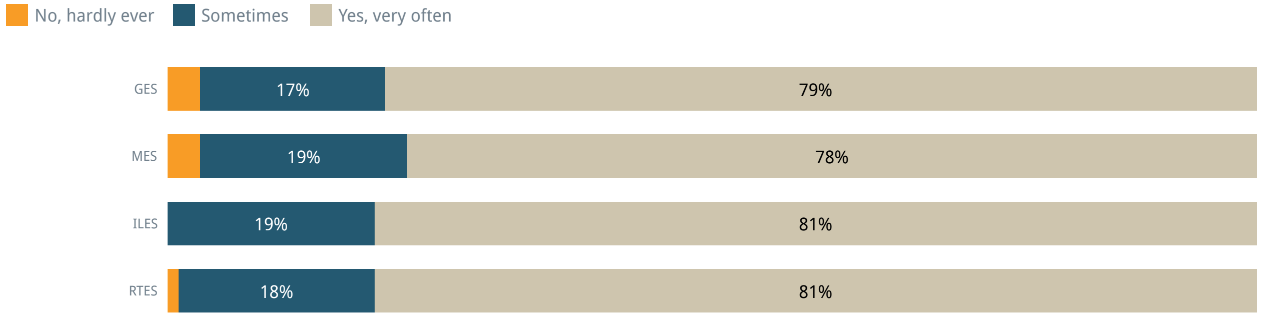
Subgroup: School

Do you learn a lot in your class? - Overall



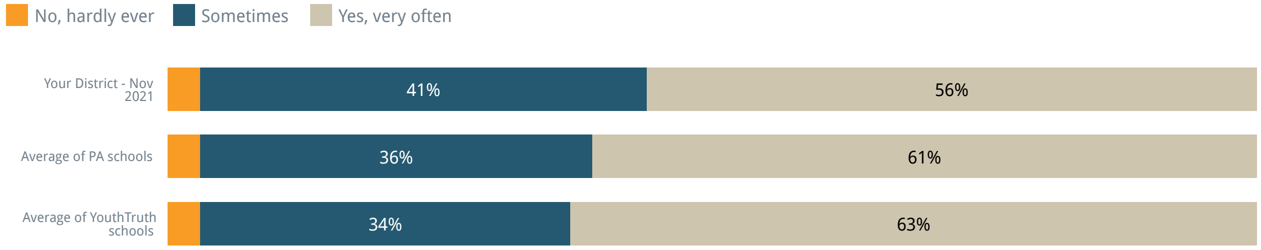
Cohort: Average of PA schools **Past results:** on

Do you learn a lot in your class? - Subgroup



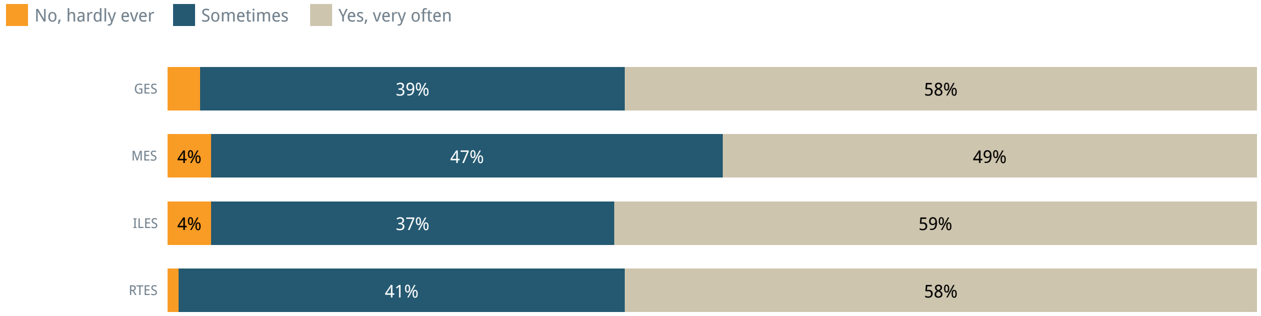
Subgroup: School

Do you learn interesting things in class? - Overall



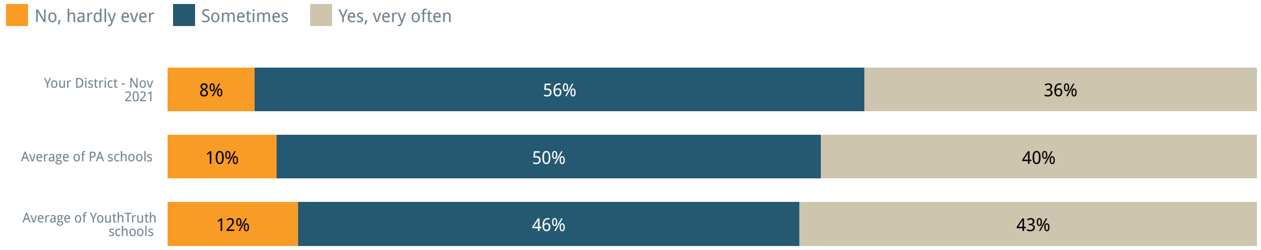
Cohort: Average of PA schools **Past results:** on

Do you learn interesting things in class? - Subgroup



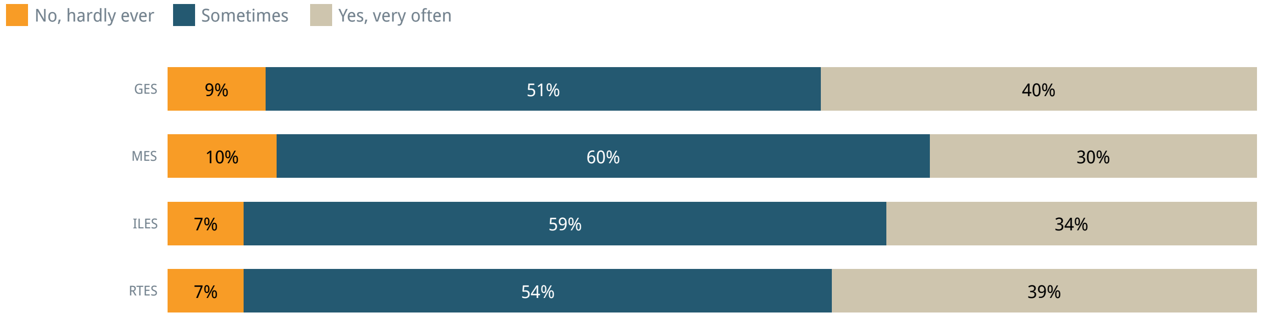
Subgroup: School

Does what you learn during class help you outside of school? - Overall



Cohort: Average of PA schools **Past results:** on

Does what you learn during class help you outside of school? - Subgroup



Subgroup: School

INSTRUCTIONAL METHODS

Within the Instructional Methods theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *When you make a mistake, does your teacher help you correct it?*

and the **lowest rated question** was:

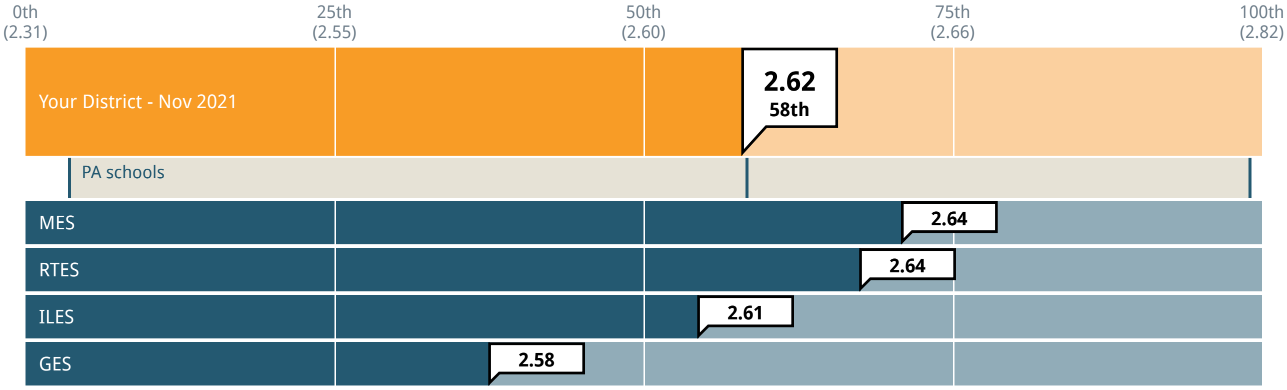
- *Does your teacher ask you if you understand what you are learning?*

Here is the full list of questions in the Instructional Methods theme:

- *When you make a mistake, does your teacher help you correct it?*
- *Does your teacher ask you if you understand what you are learning?*
- *Does your teacher let you explain your ideas?*
- *Does your teacher explain things in ways you can understand?*

Instructional Methods Summary Measure

This summary measure describes the strategies and approaches students report their teachers using in class.



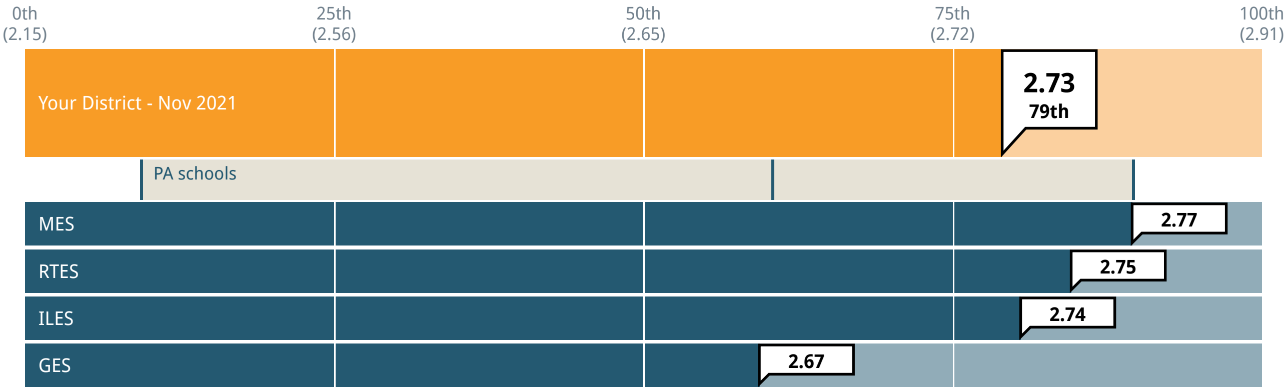
Cohort: PA schools **Past results:** on **Subgroup:** School

Instructional Methods Percentile Charts

The following questions comprise the Instructional Methods Summary Measure.

When you make a mistake, does your teacher help you correct it?

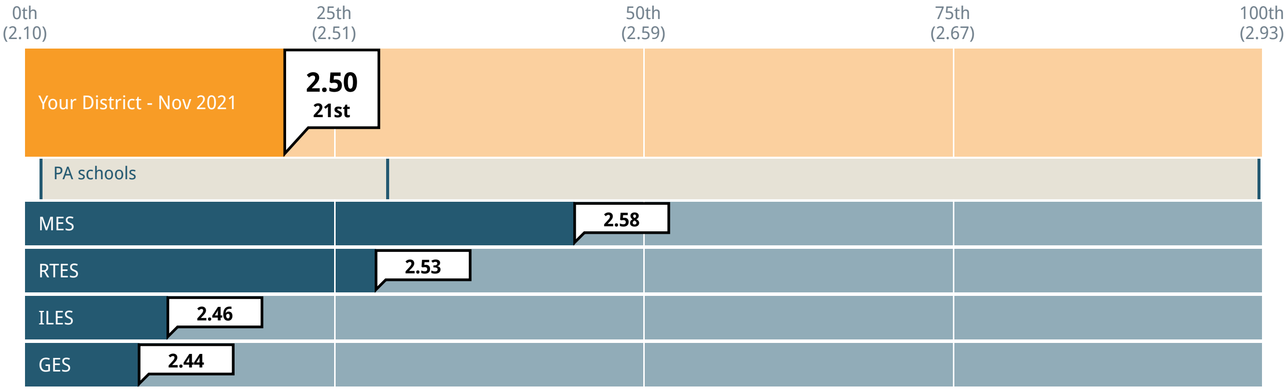
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher ask you if you understand what you are learning?

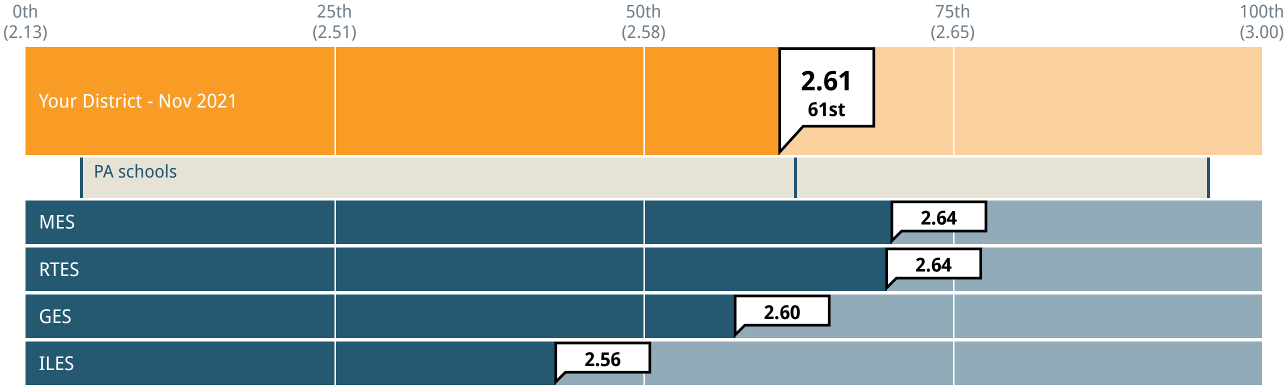
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher let you explain your ideas?

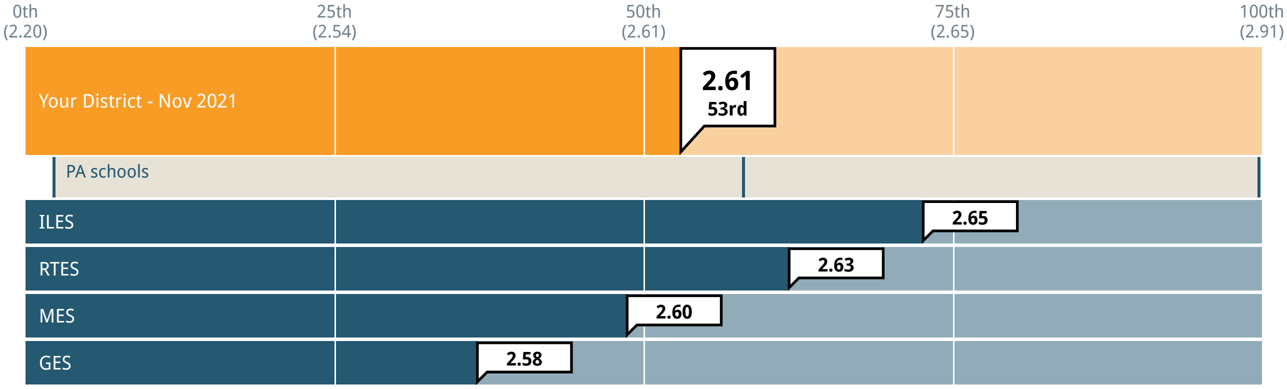
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher explain things in ways you can understand?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



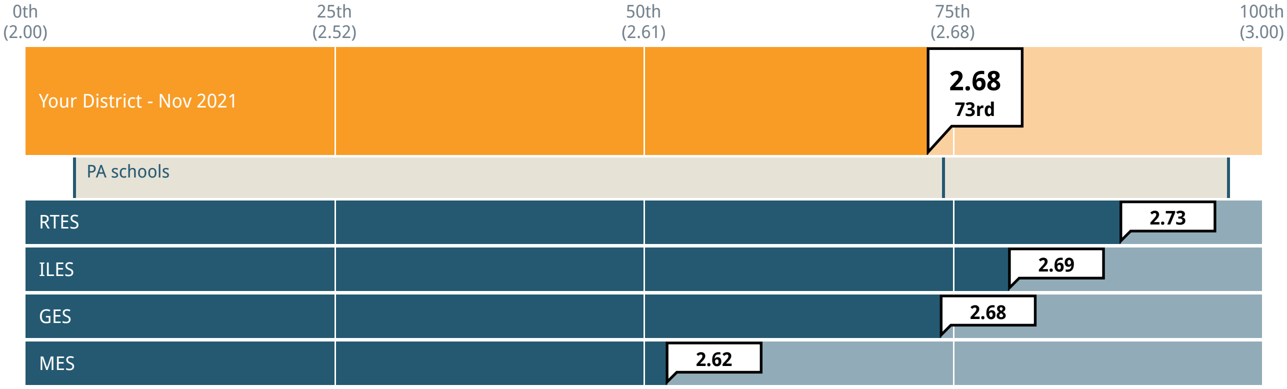
Cohort: PA schools **Past results:** on **Subgroup:** School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

Related Questions

Can you find the things you need in your classroom?

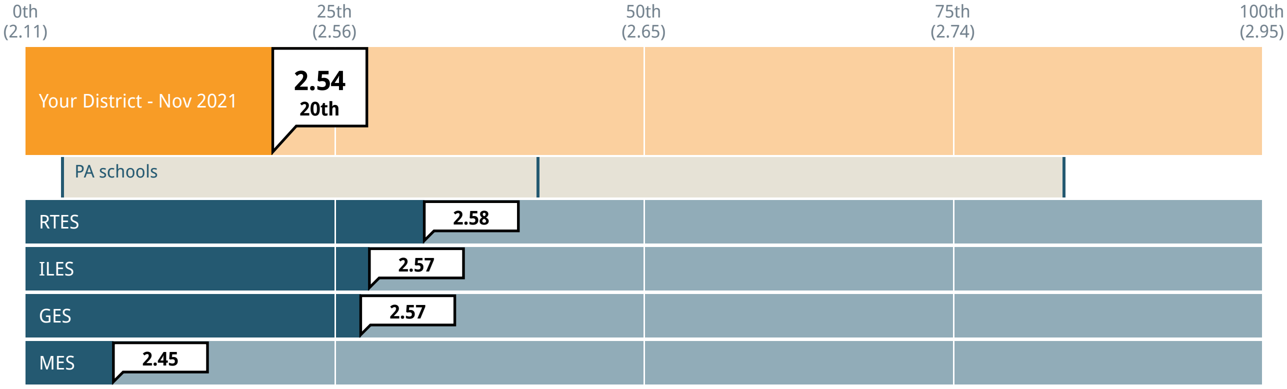
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher ask you to show your work?

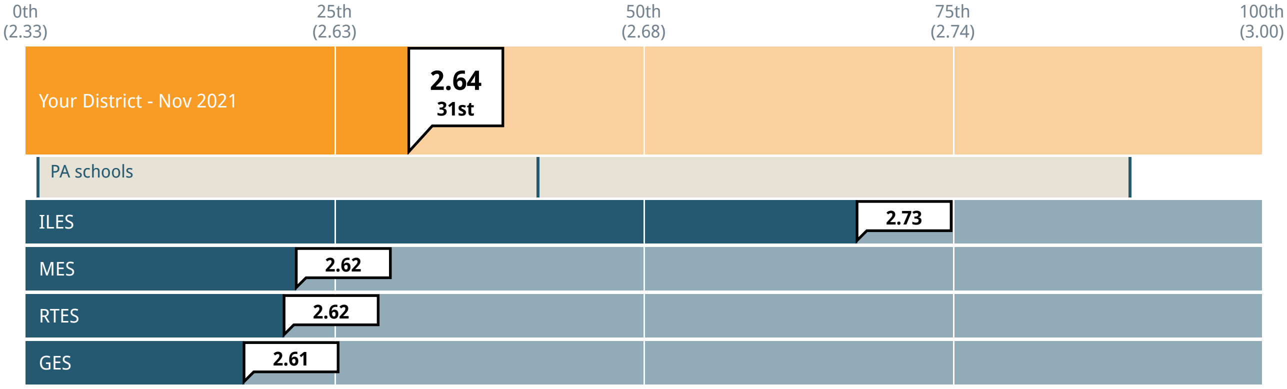
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher tell you that you can do well if you work hard?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Instructional Methods Percent Positives

Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
When you make a mistake, does your teacher help you correct it?	75%	67%	70%
Does your teacher ask you if you understand what you are learning?	58%	65%	62%
Does your teacher let you explain your ideas?	63%	62%	63%
Does your teacher explain things in ways you can understand?	63%	63%	65%

Instructional Methods Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
When you make a mistake, does your teacher help you correct it?	71%	79%	75%	77%
Does your teacher ask you if you understand what you are learning?	53%	63%	54%	61%
Does your teacher let you explain your ideas?	64%	66%	59%	65%
Does your teacher explain things in ways you can understand?	60%	62%	66%	64%

The following question is related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Can you find the things you need in your classroom?	69%	64%	68%
Does your teacher ask you to show your work?	57%	68%	65%
Does your teacher tell you that you can do well if you work hard?	70%	74%	71%

Instructional Methods Related Questions Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

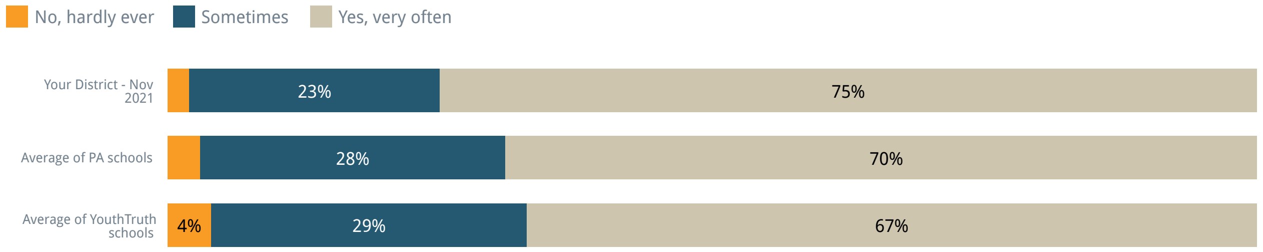
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Can you find the things you need in your classroom?	69%	64%	71%	74%
Does your teacher ask you to show your work?	61%	47%	60%	61%
Does your teacher tell you that you can do well if you work hard?	69%	69%	75%	68%

Instructional Methods Response Distributions

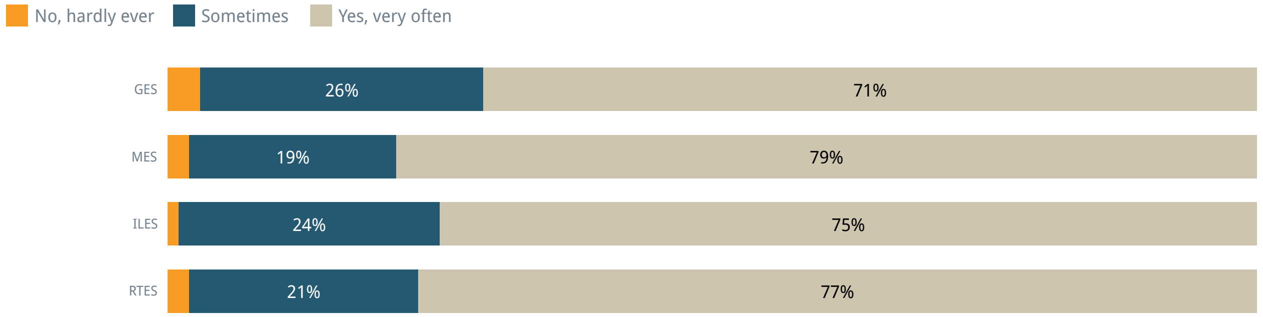
The following questions comprise the Instructional Methods Summary Measure.

When you make a mistake, does your teacher help you correct it? - Overall



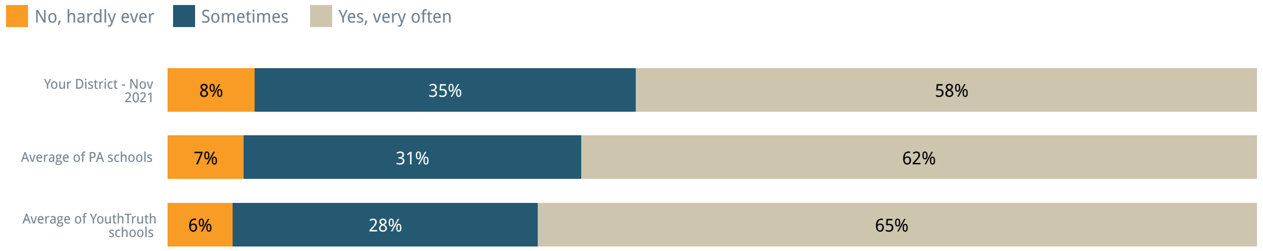
Cohort: Average of PA schools **Past results:** on

When you make a mistake, does your teacher help you correct it? - Subgroup



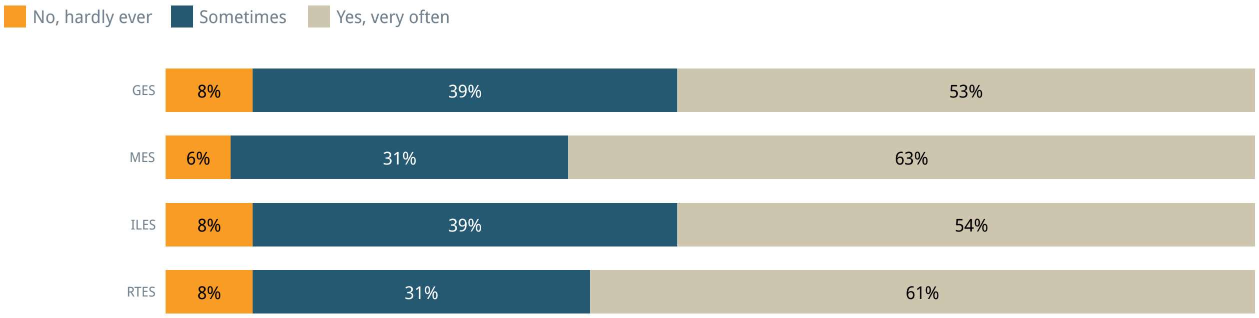
Subgroup: School

Does your teacher ask you if you understand what you are learning? - Overall



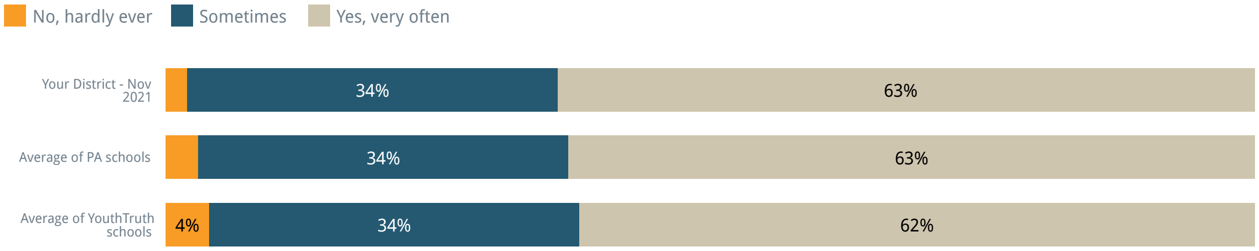
Cohort: Average of PA schools **Past results:** on

Does your teacher ask you if you understand what you are learning? - Subgroup



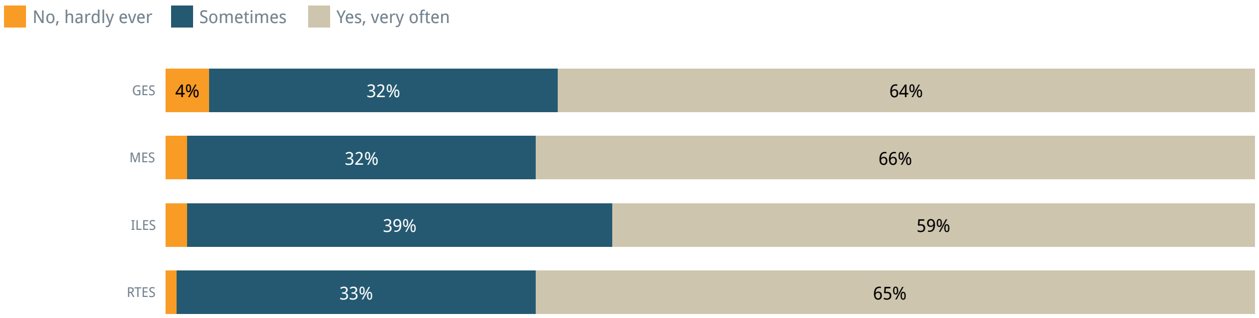
Subgroup: School

Does your teacher let you explain your ideas? - Overall



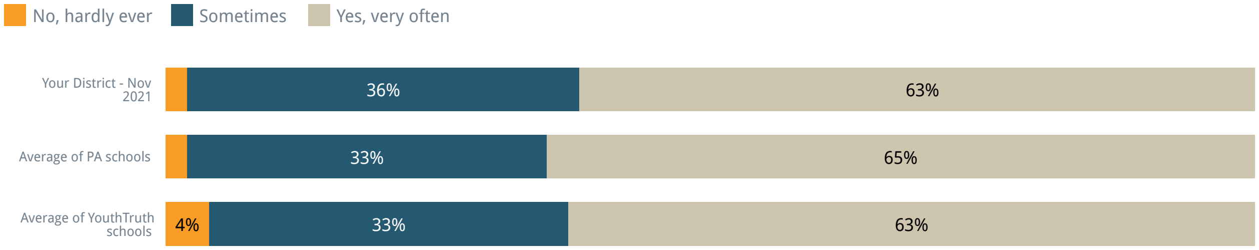
Cohort: Average of PA schools **Past results:** on

Does your teacher let you explain your ideas? - Subgroup



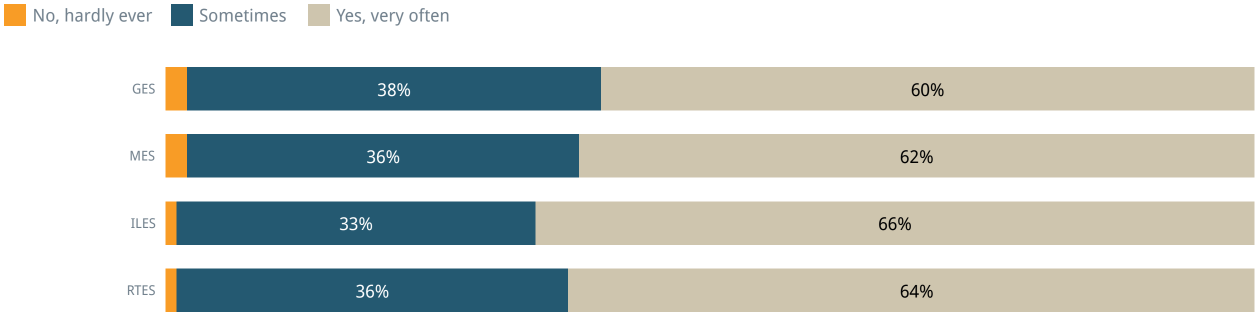
Subgroup: School

Does your teacher explain things in ways you can understand? - Overall



Cohort: Average of PA schools **Past results:** on

Does your teacher explain things in ways you can understand? - Subgroup

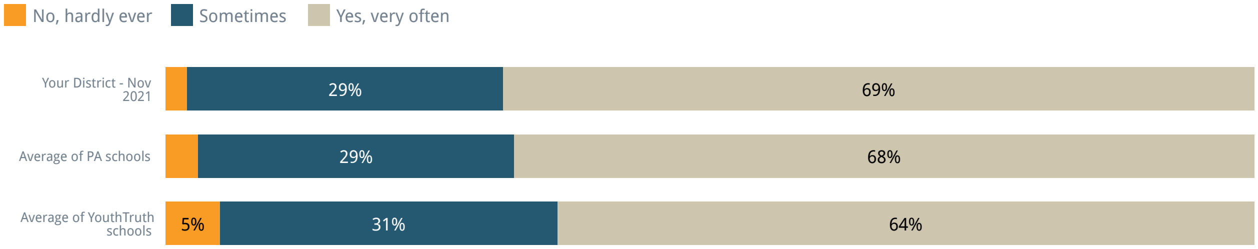


Subgroup: School

The following questions are related to the Instructional Methods Summary Measure but are not included in the Summary Measure calculation.

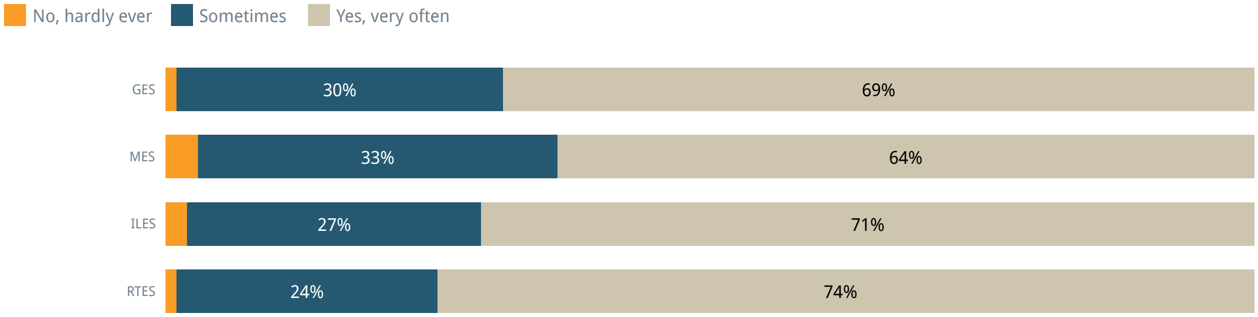
Related Questions

Can you find the things you need in your classroom? - Overall



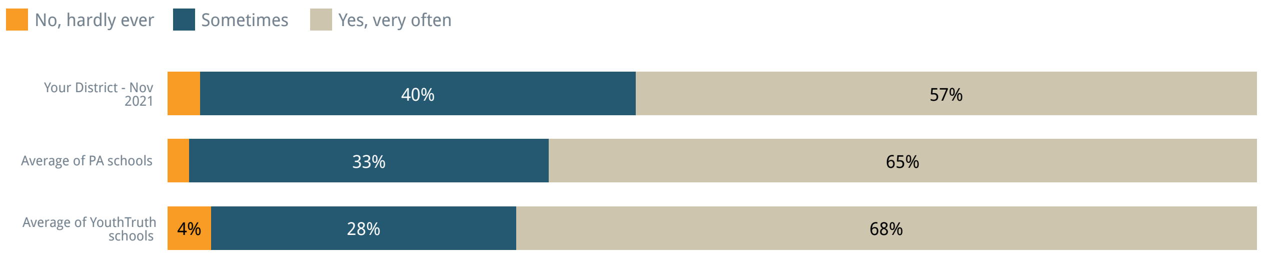
Cohort: Average of PA schools **Past results:** on

Can you find the things you need in your classroom? - Subgroup



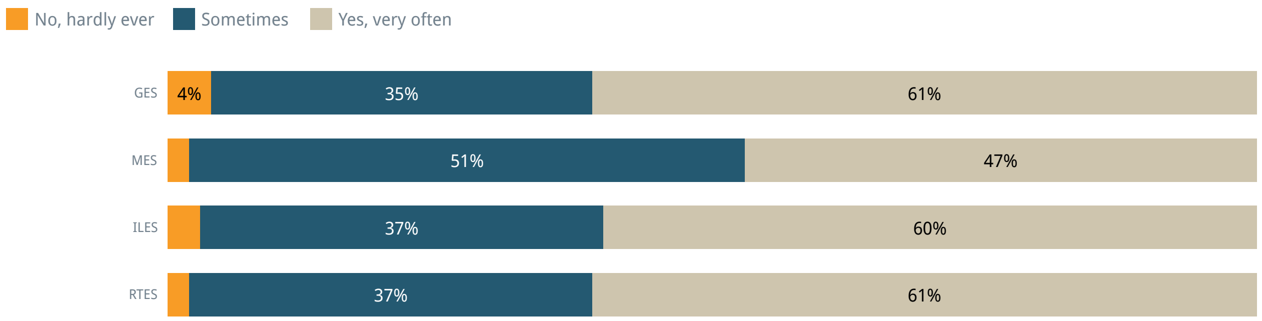
Subgroup: School

Does your teacher ask you to show your work? - Overall



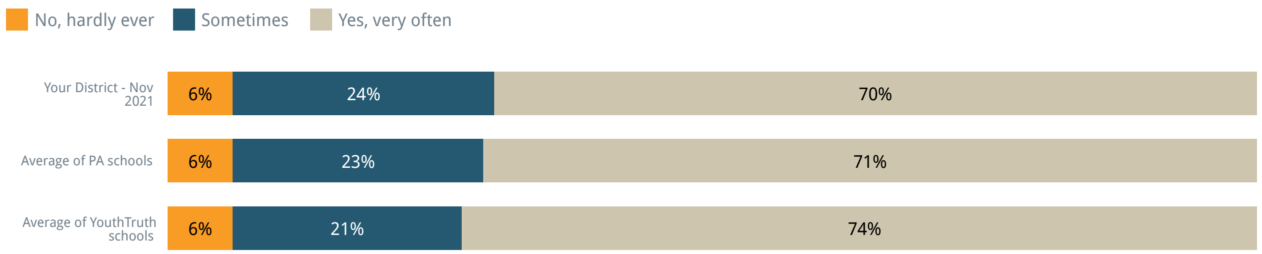
Cohort: Average of PA schools **Past results:** on

Does your teacher ask you to show your work? - Subgroup



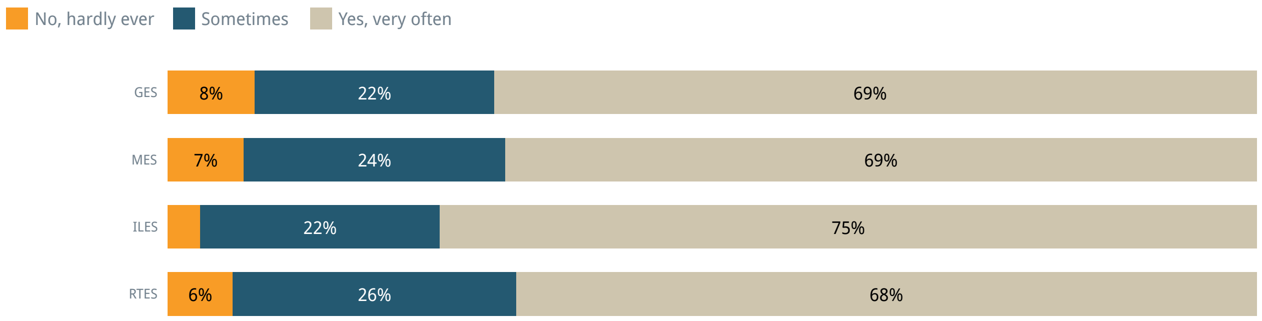
Subgroup: School

Does your teacher tell you that you can do well if you work hard? - Overall



Cohort: Average of PA schools **Past results:** on

Does your teacher tell you that you can do well if you work hard? - Subgroup



Subgroup: School

CULTURE

Within the Culture theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Do students in your class treat the teacher with respect?*

and the **lowest rated question** was:

- *Does your class stay busy and not waste time?*

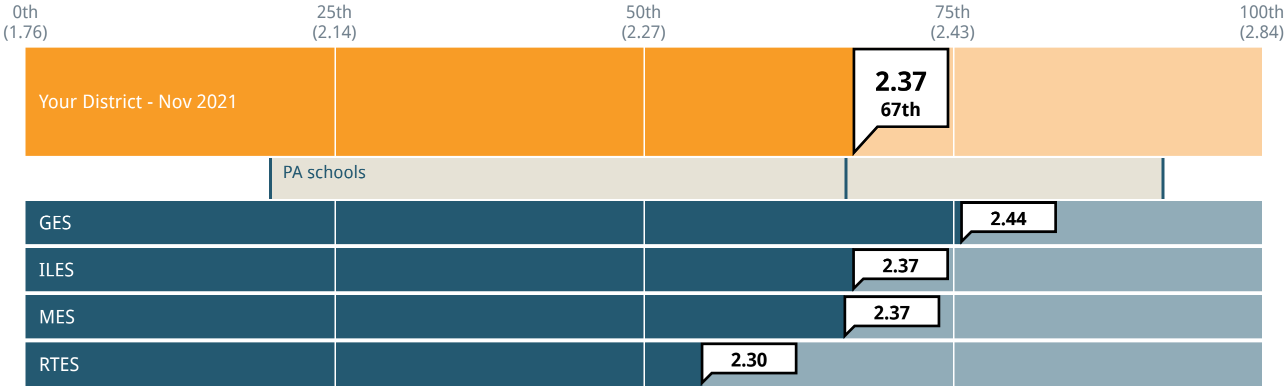
Here is the full list of questions in the Culture theme:

- *Does your class stay busy and not waste time?*
- *Do students behave well in your class?*
- *Do students in your class treat the teacher with respect?*

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit http://www.youthtruthsurvey.org/school-culture/.

Culture Summary Measure

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



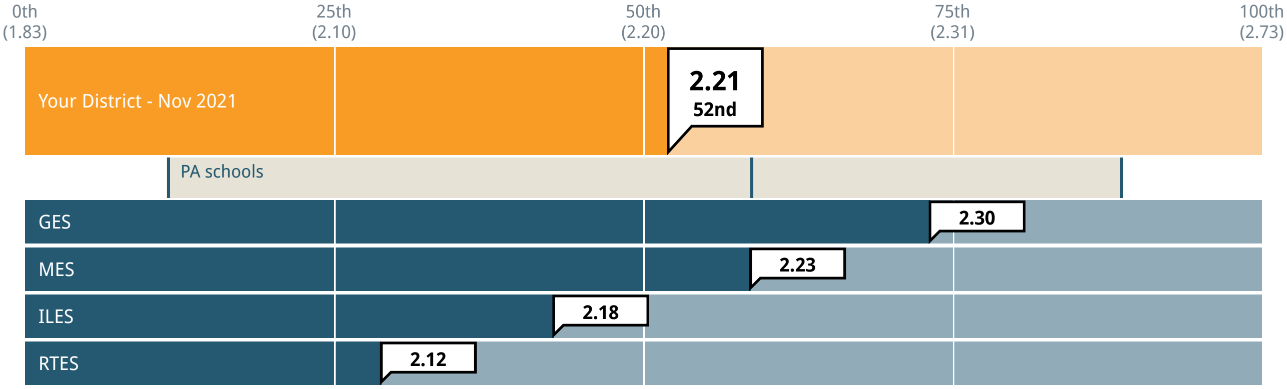
Cohort: PA schools **Past results:** on **Subgroup:** School

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Does your class stay busy and not waste time?

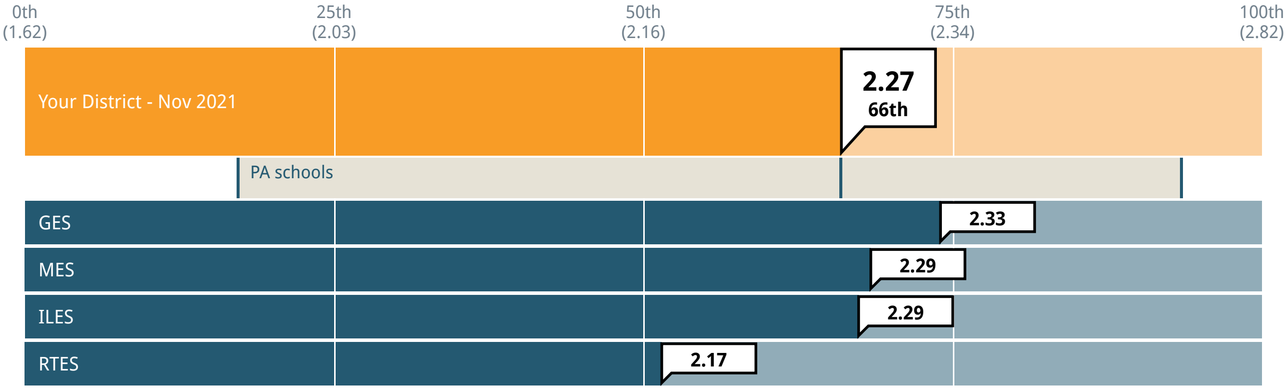
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do students behave well in your class?

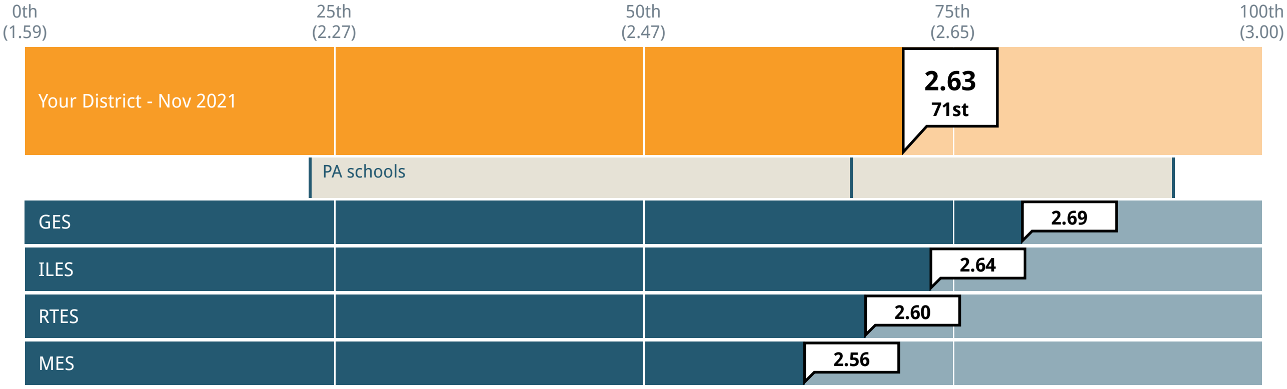
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do students in your class treat the teacher with respect?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



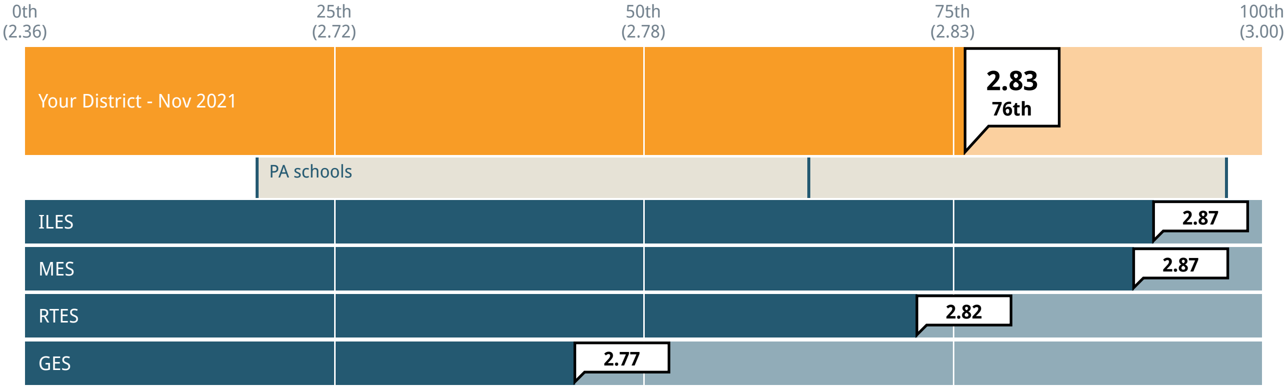
Cohort: PA schools **Past results:** on **Subgroup:** School

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds

Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries)

1 = No not very much **2** = Somewhat **3** = Yes very much

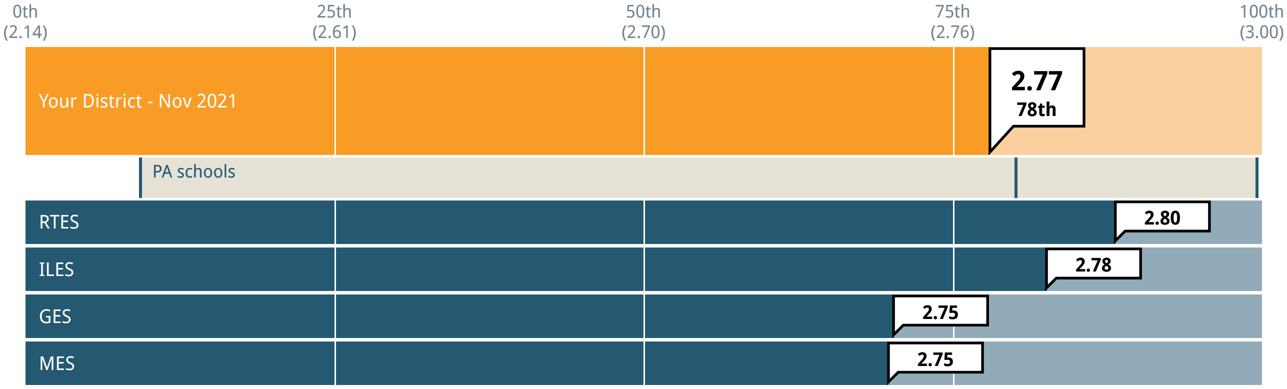


Cohort: PA schools **Past results:** on **Subgroup:** School

Safety

Do you feel safe during school?

1 = No not very safe **2** = Somewhat safe **3** = Yes very safe



Cohort: PA schools **Past results:** on **Subgroup:** School

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Does your class stay busy and not waste time?	26%	30%	29%
Do students behave well in your class?	31%	27%	31%
Do students in your class treat the teacher with respect?	64%	51%	60%

Culture Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very often).. - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Does your class stay busy and not waste time?	34%	26%	23%	18%
Do students behave well in your class?	35%	30%	33%	23%
Do students in your class treat the teacher with respect?	70%	56%	66%	62%

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries)	89%	84%	87%

Different Backgrounds Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries)	86%	91%	91%	88%

Safety Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very safe). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do you feel safe during school?	79%	73%	78%

Safety Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very safe). - Subgroup

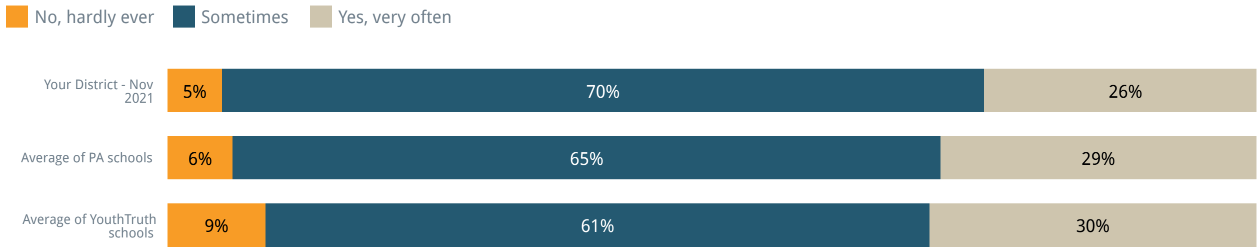
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do you feel safe during school?	78%	77%	81%	81%

Culture Response Distributions

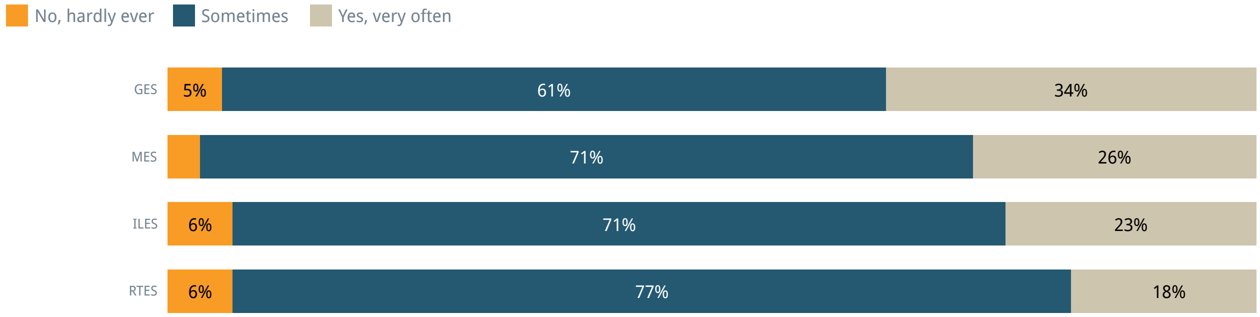
The following questions comprise the Culture Summary Measure.

Does your class stay busy and not waste time? - Overall



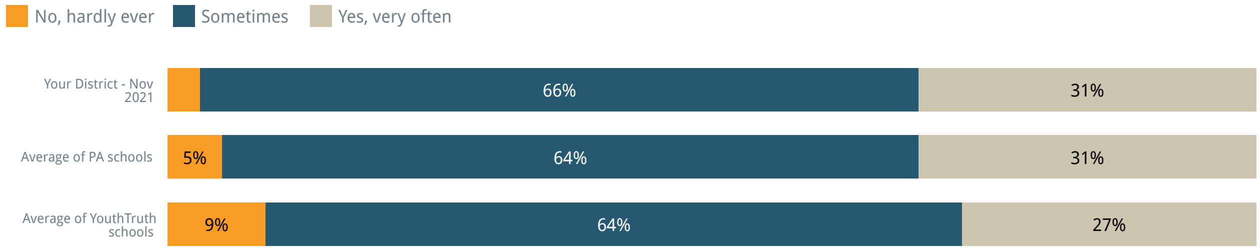
Cohort: Average of PA schools **Past results:** on

Does your class stay busy and not waste time? - Subgroup



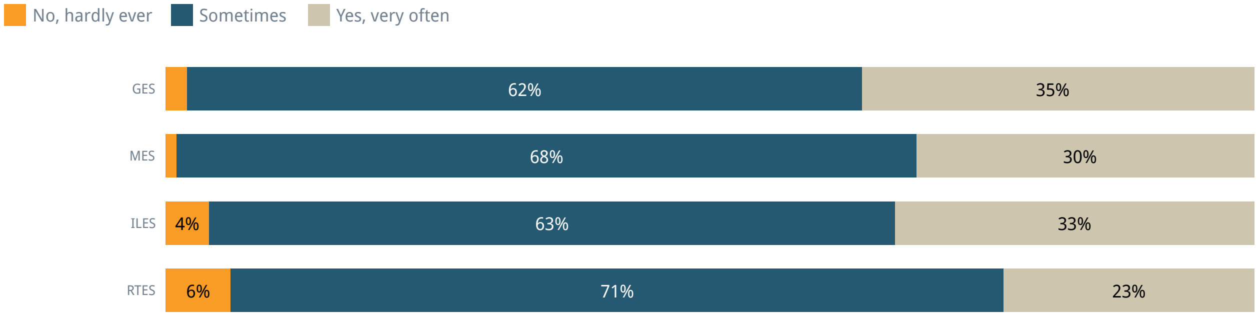
Subgroup: School

Do students behave well in your class? - Overall



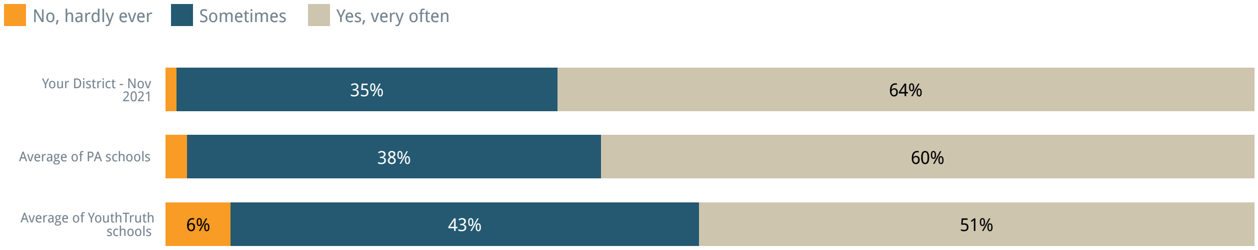
Cohort: Average of PA schools **Past results:** on

Do students behave well in your class? - Subgroup



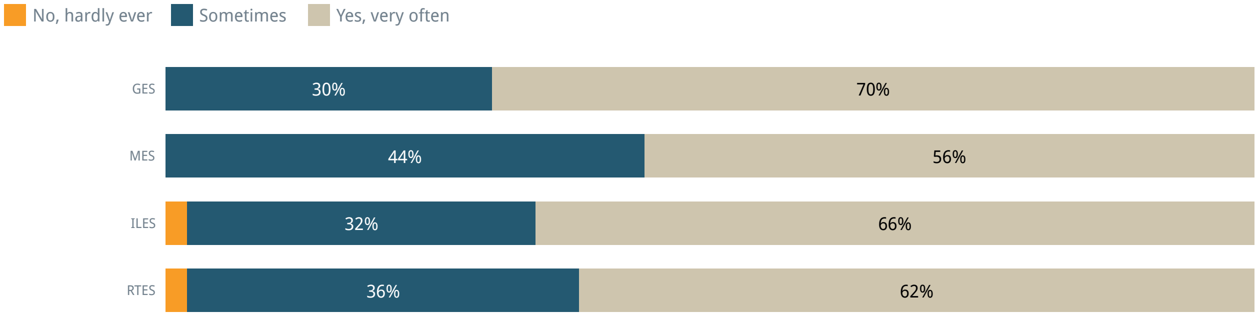
Subgroup: School

Do students in your class treat the teacher with respect? - Overall



Cohort: Average of PA schools **Past results:** on

Do students in your class treat the teacher with respect? - Subgroup

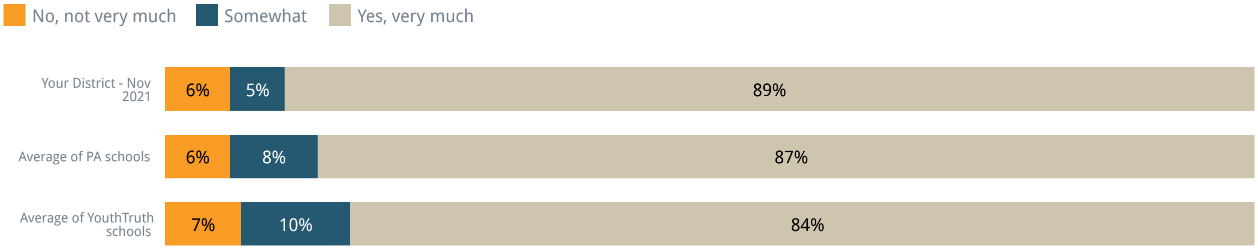


Subgroup: School

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

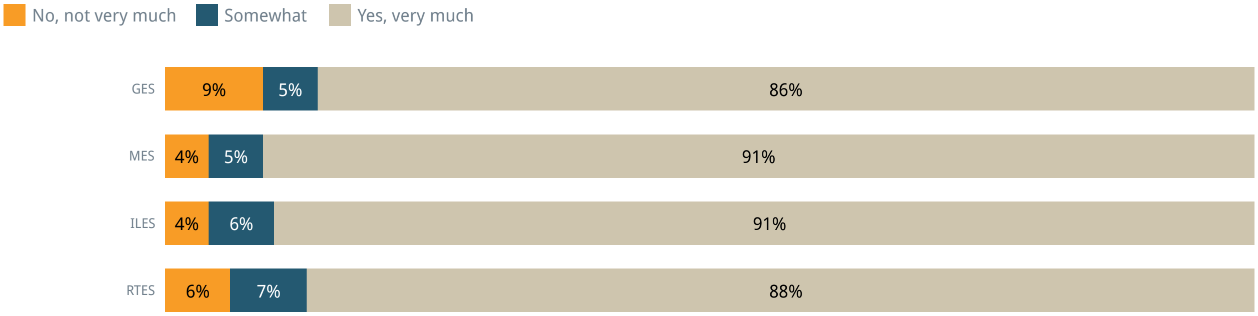
Different Backgrounds

Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries) - Overall



Cohort: Average of PA schools **Past results:** on

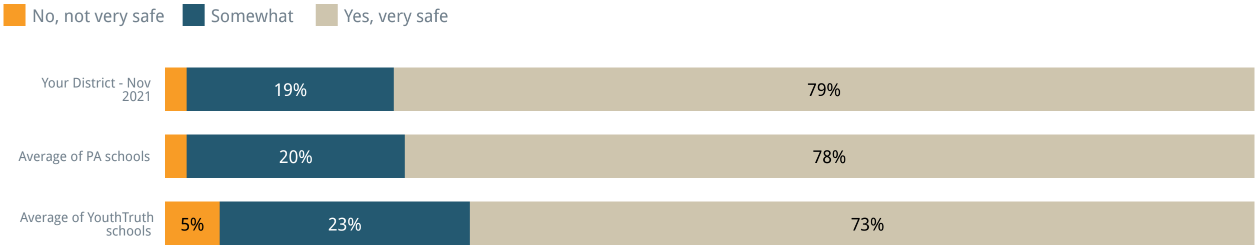
Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries) - Subgroup



Subgroup: School

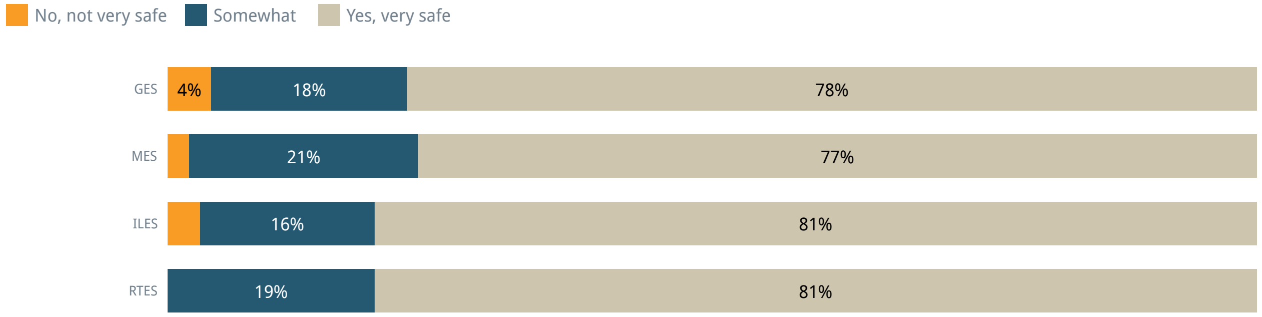
Safety

Do you feel safe during school? - Overall



Cohort: Average of PA schools **Past results:** on

Do you feel safe during school? - Subgroup



Subgroup: School

BELONGING

Within the Belonging theme, compared to other participating elementary schools, the highest rated question for RTMSD was:

- Do you feel like a real part of your school community?

and the lowest rated question was:

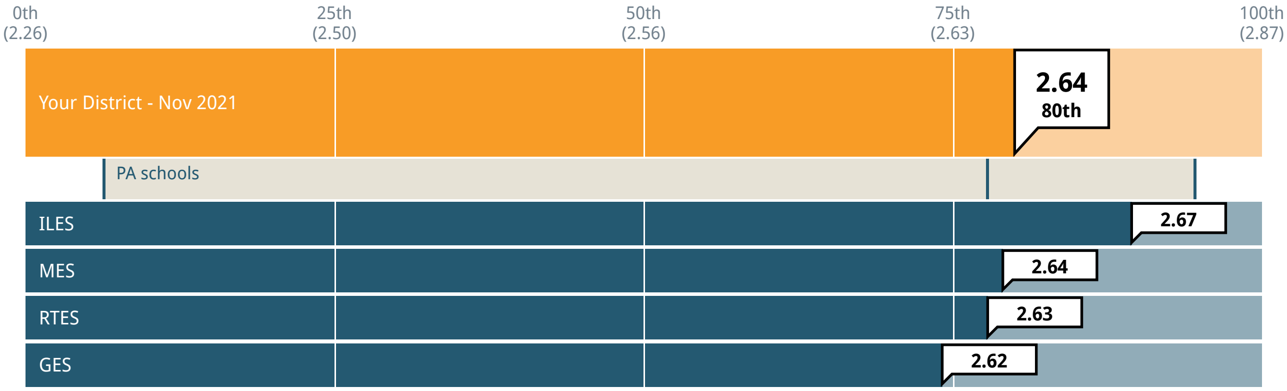
- Are students friendly to you?

Here is the full list of questions in the Belonging theme:

- *Can you be yourself with other students?*
- *Do you feel like a real part of your school community?*
- *Are students friendly to you?*

Belonging Summary Measure

This summary measure describes the degree to which students feel welcome at their school.



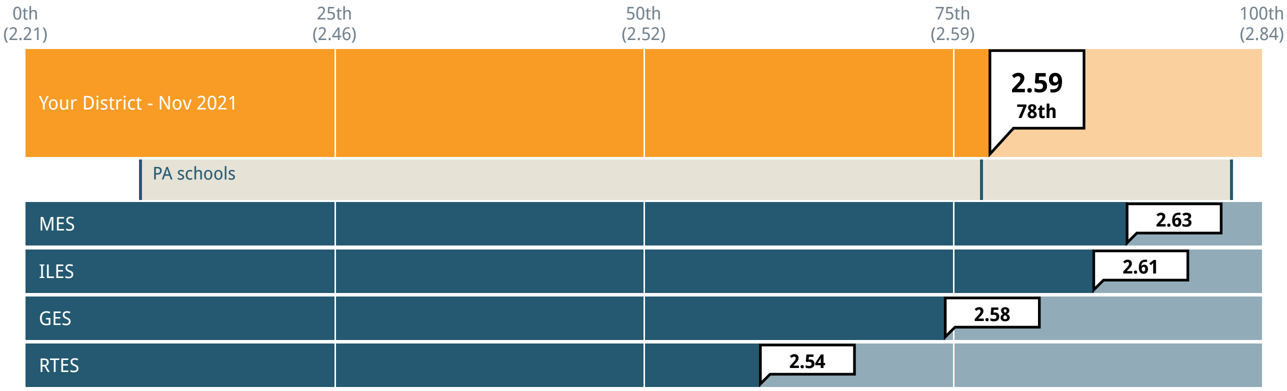
Cohort: PA schools **Past results:** on **Subgroup:** School

Belonging Percentile Charts

The following questions comprise the Belonging Summary Measure.

Can you be yourself with other students?

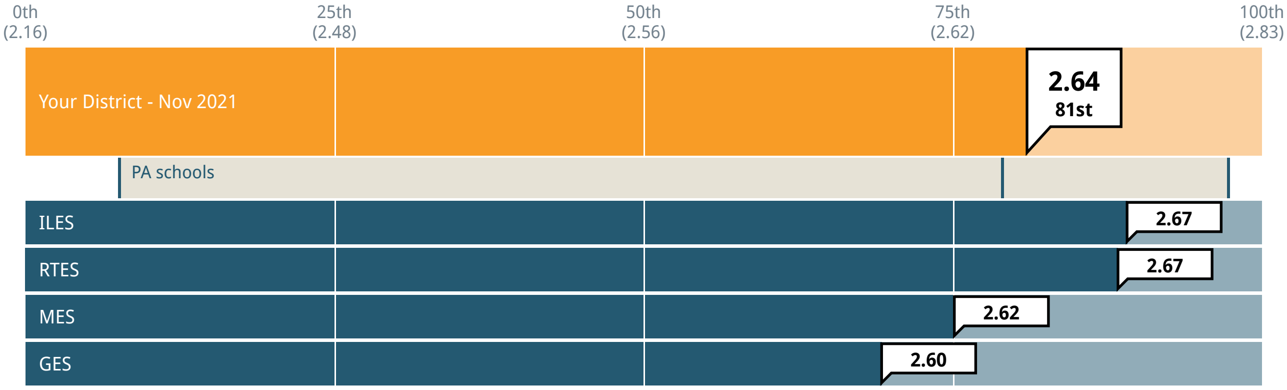
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do you feel like a real part of your school community?

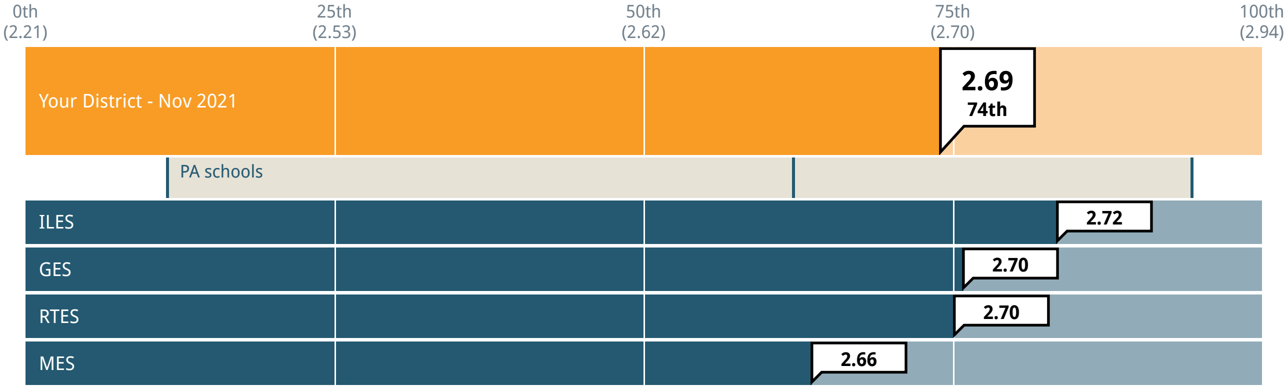
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Are students friendly to you?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Belonging Percent Positives

Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Can you be yourself with other students?	64%	60%	65%
Do you feel like a real part of your school community?	70%	64%	69%
Are students friendly to you?	71%	64%	67%

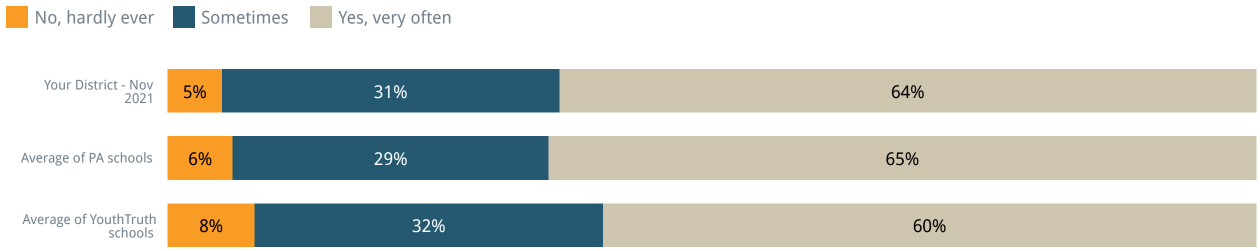
Belonging Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often). - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Can you be yourself with other students?	63%	67%	65%	60%
Do you feel like a real part of your school community?	69%	69%	73%	70%
Are students friendly to you?	71%	68%	73%	71%

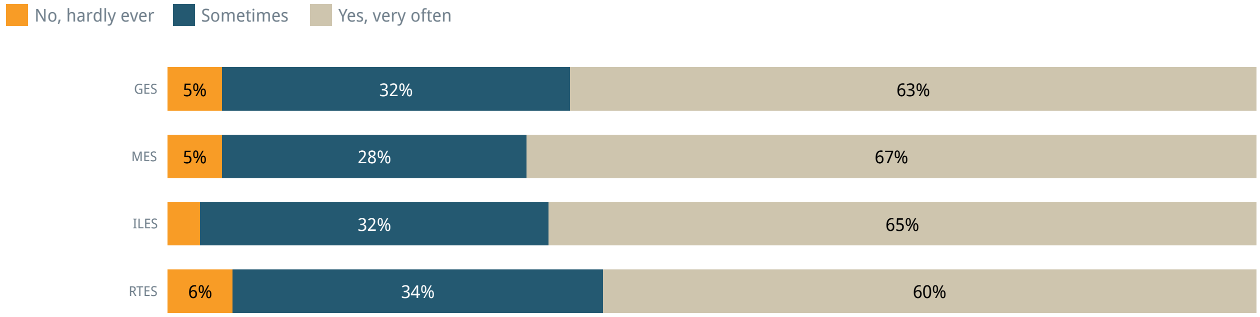
Belonging Response Distributions

Can you be yourself with other students? - Overall



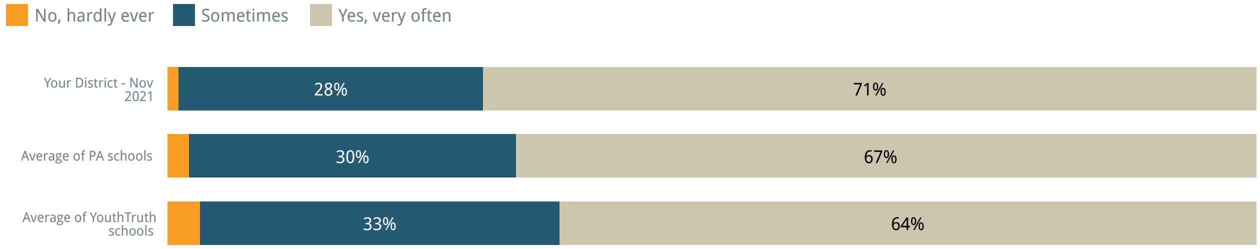
Cohort: Average of PA schools **Past results:** on

Can you be yourself with other students? - Subgroup



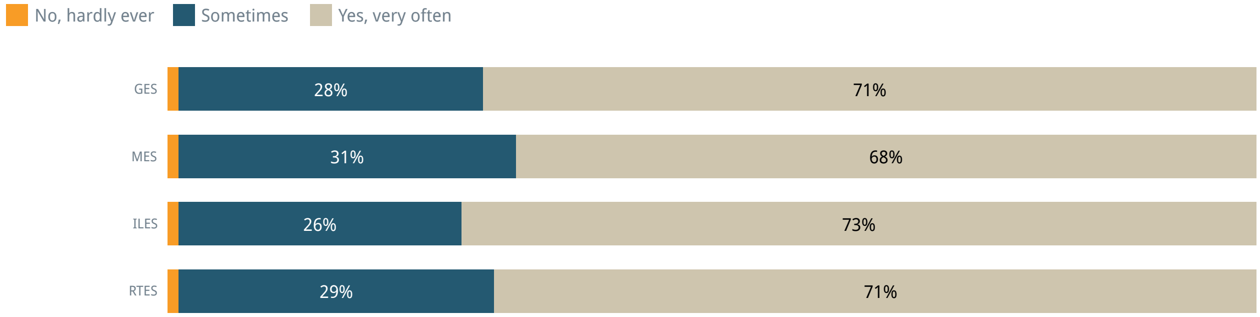
Subgroup: School

Are students friendly to you? - Overall



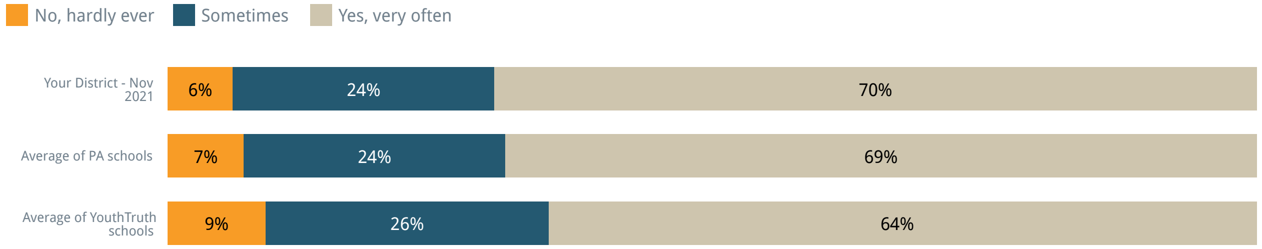
Cohort: Average of PA schools **Past results:** on

Are students friendly to you? - Subgroup



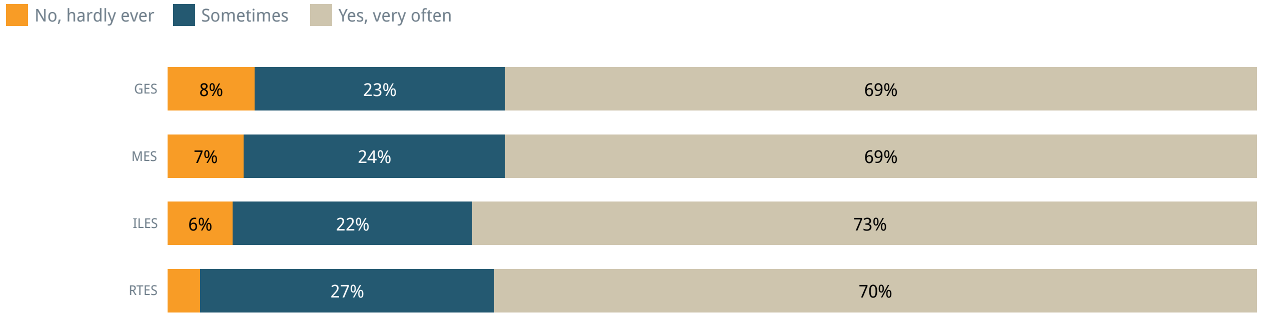
Subgroup: School

Do you feel like a real part of your school community? - Overall



Cohort: Average of PA schools **Past results:** on

Do you feel like a real part of your school community? - Subgroup



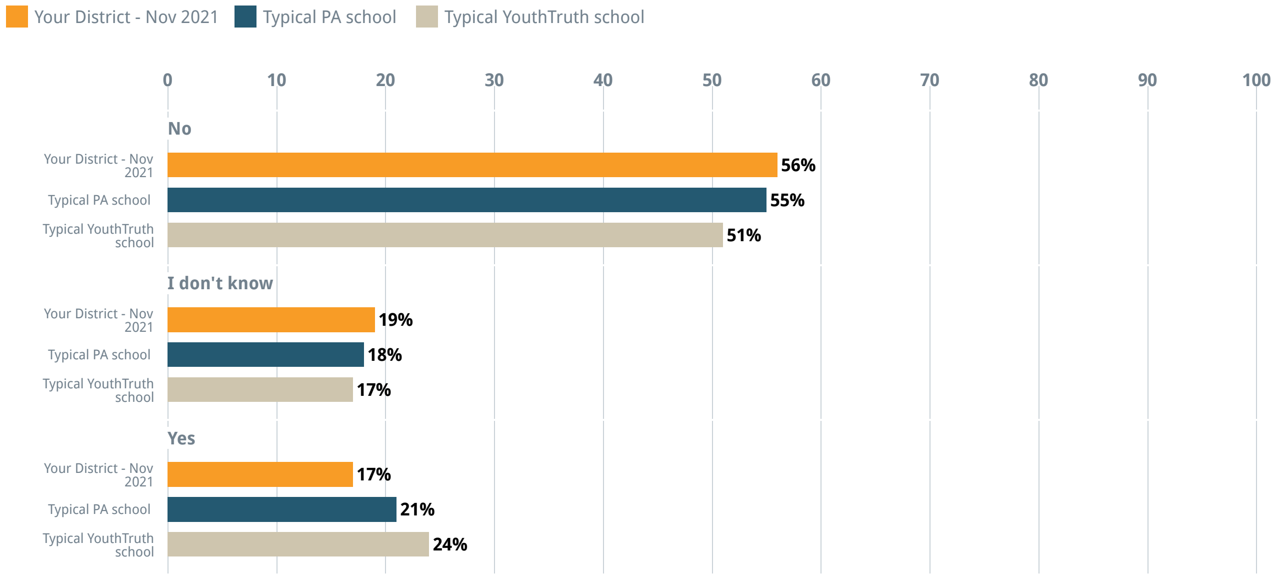
Subgroup: School

Bullying Bar Charts

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit https://youthtruthsurvey.org/bullying-today/.

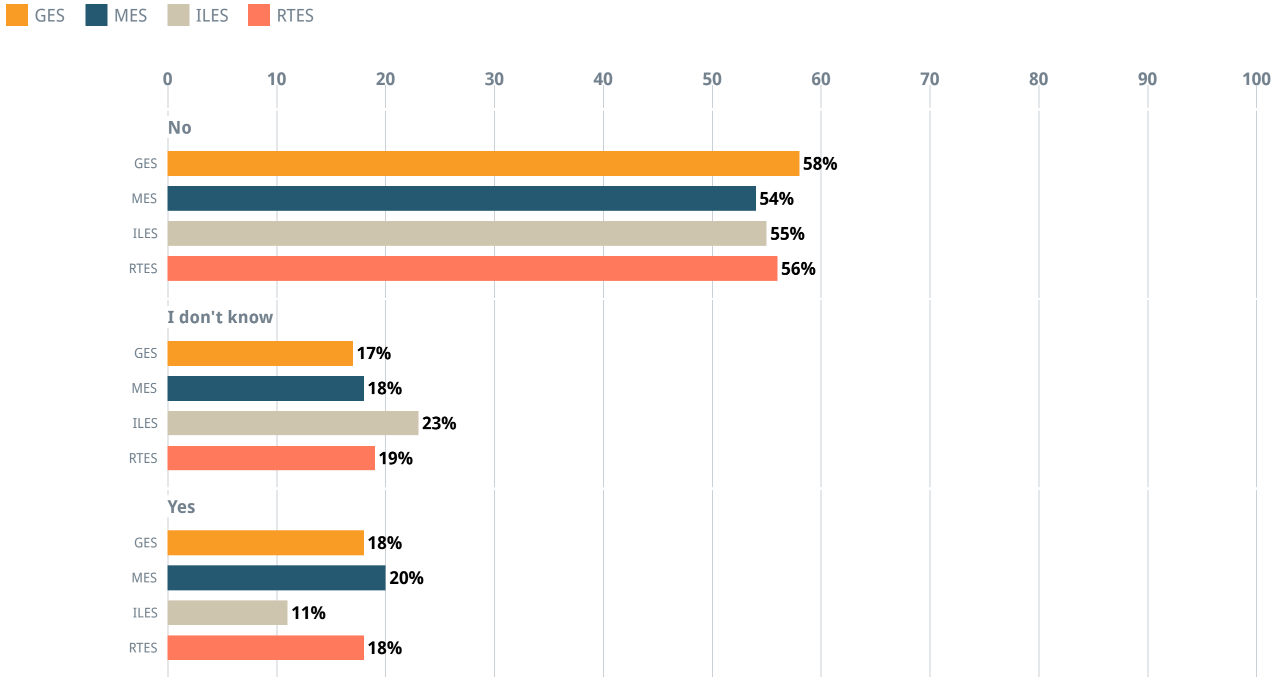
The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Has anyone bullied you at school in the last year?



Cohort: Typical PA school **Past results:** on

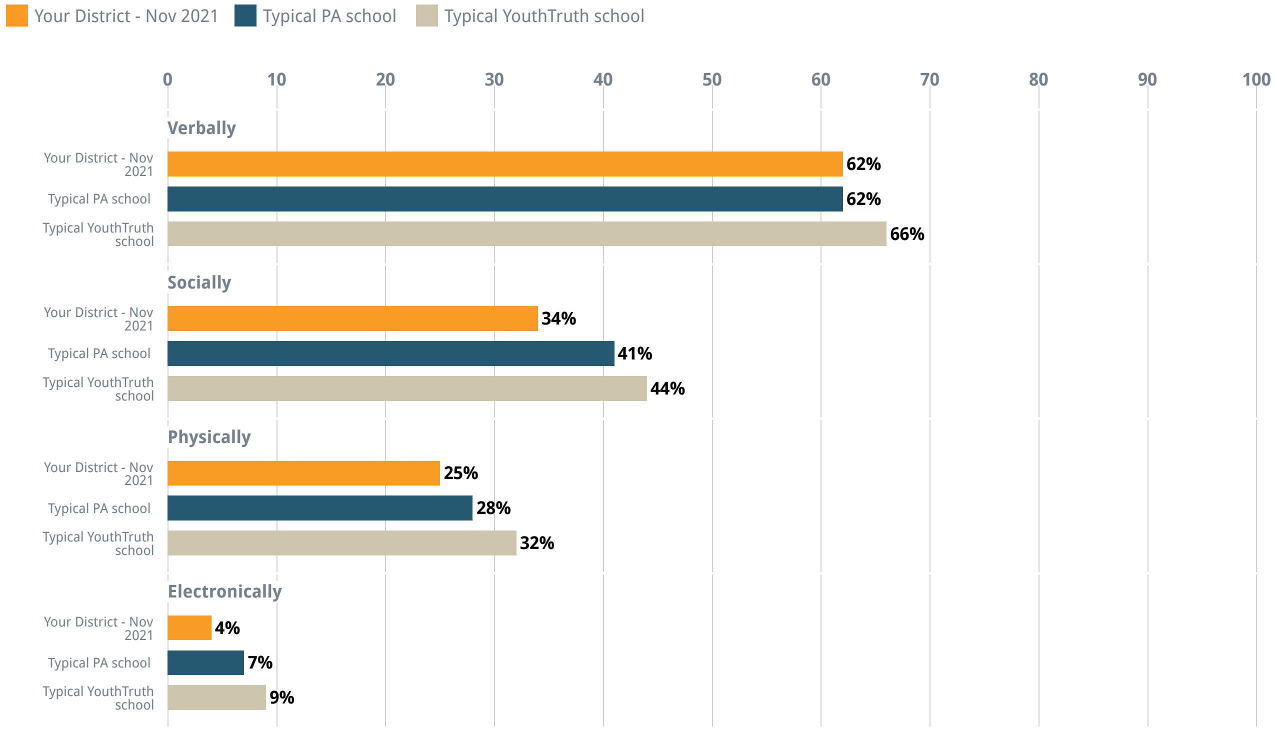
Has anyone bullied you at school in the last year? - Subgroup



Subgroup: School

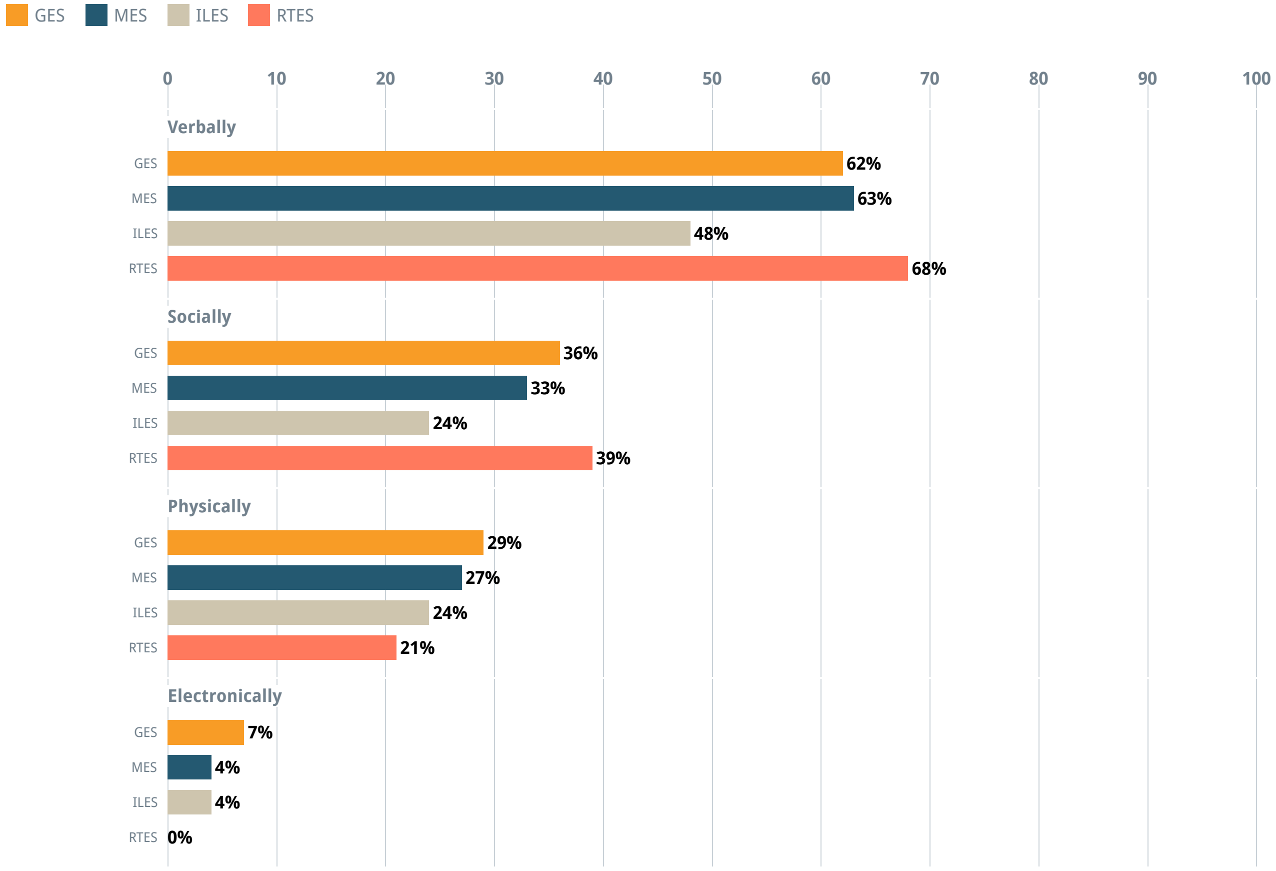
Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

How were you bullied? - Overall



Cohort: Typical PA school **Past results:** on

How were you bullied? - Subgroup

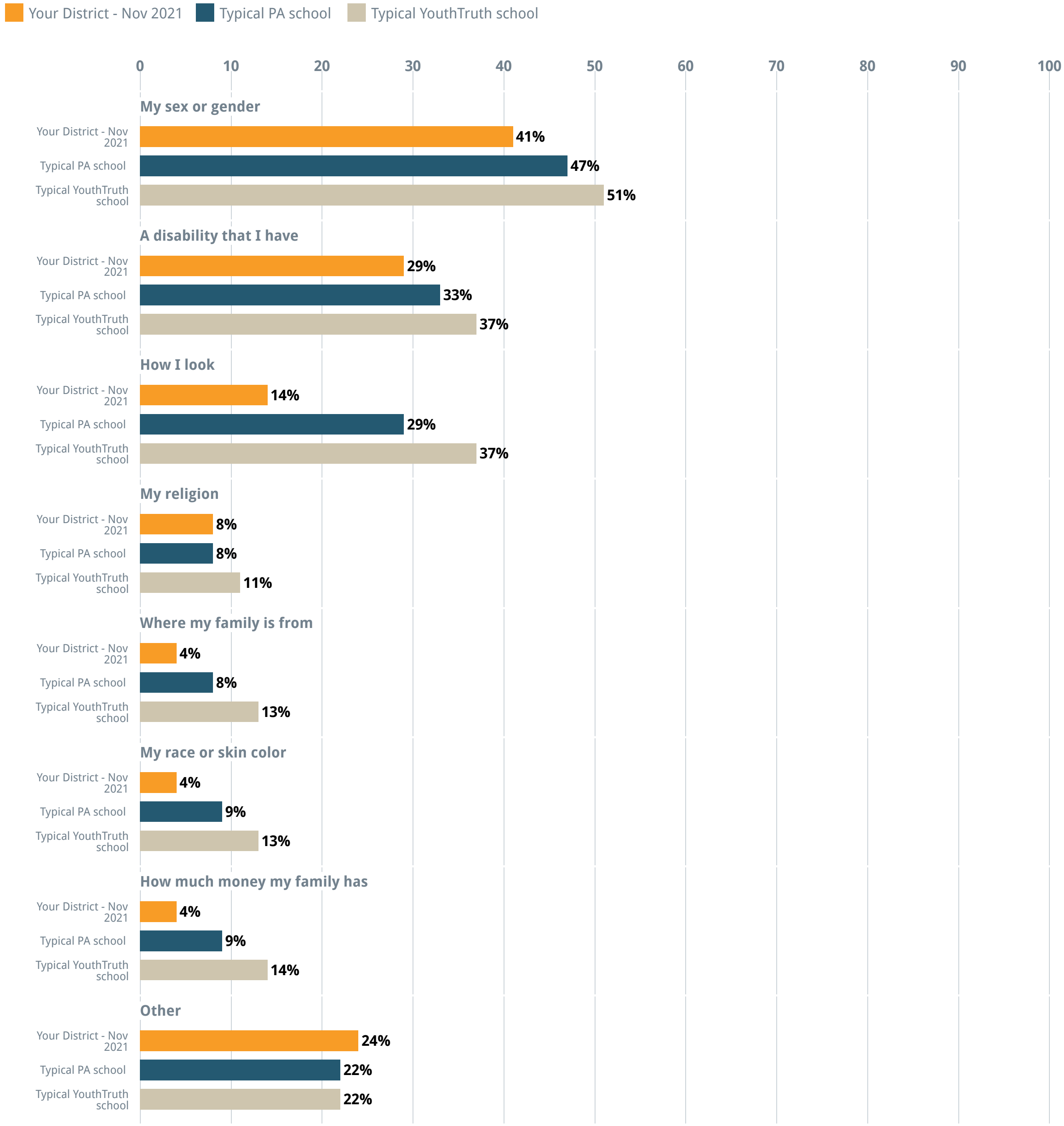


Subgroup: School

The definitions of types of bullying used in "If you have been bullied, how were you bullied?" are as follows:

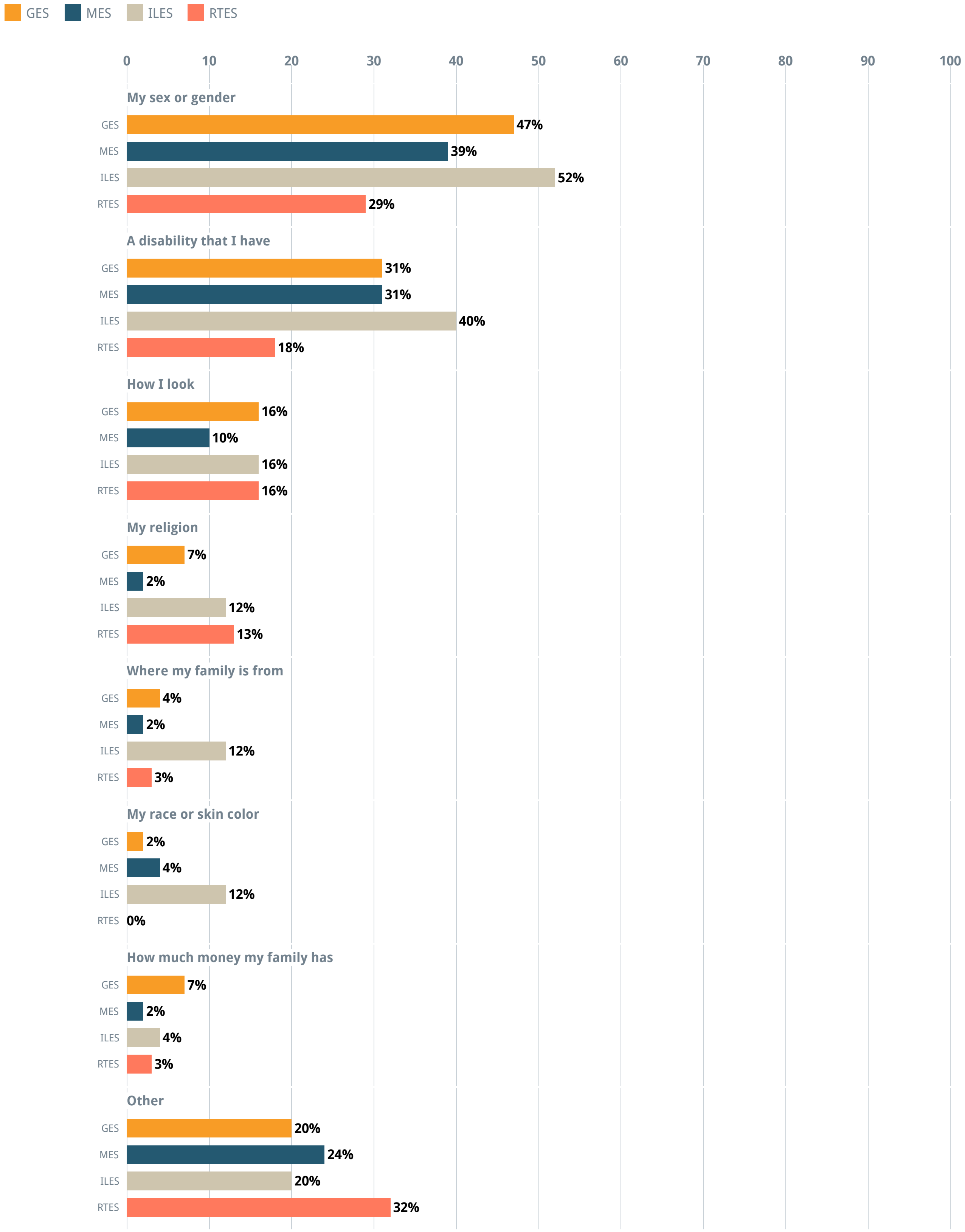
- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Overall



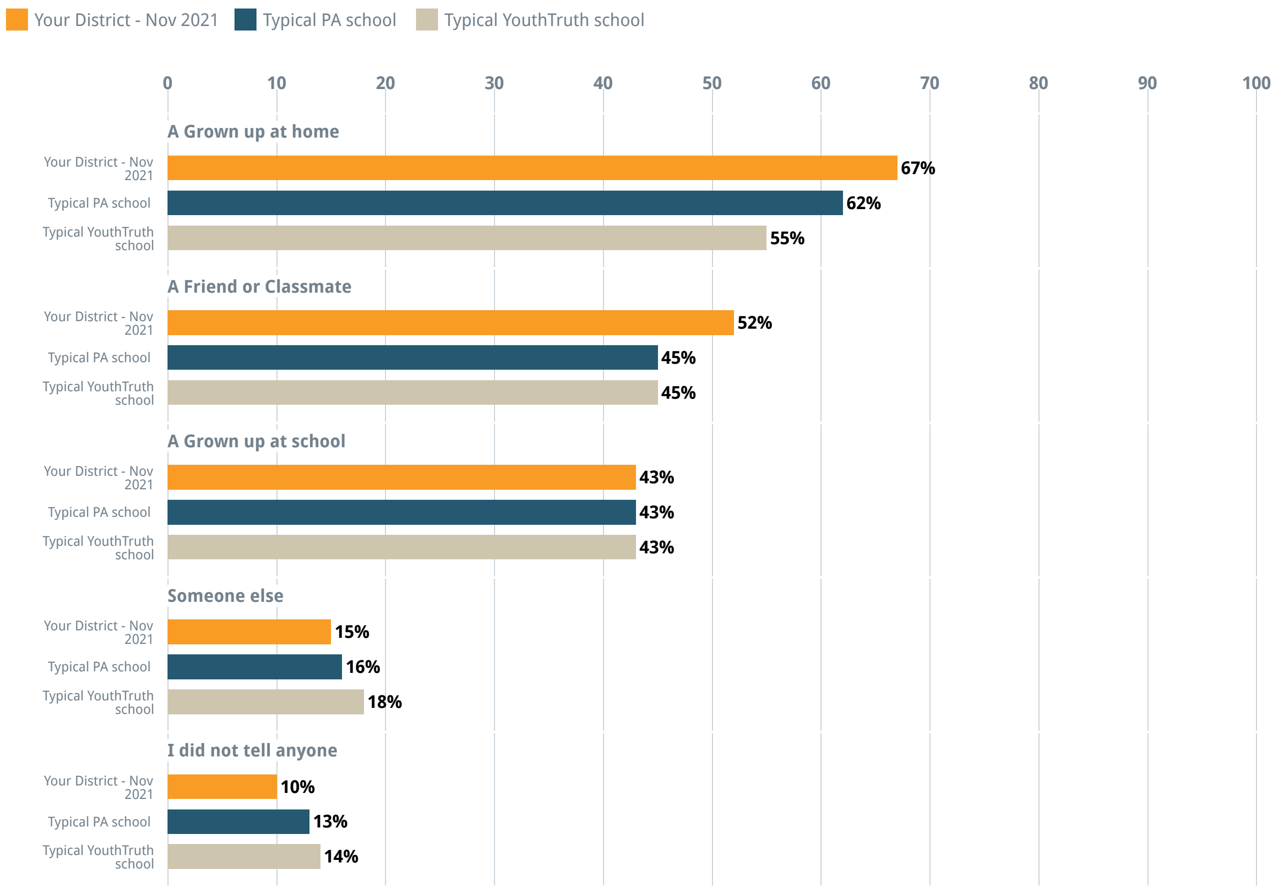
Cohort: Typical PA school **Past results:** on

Students bully each other for a lot of reasons - and being bullied is not your fault. To help your school understand the problem, why do you think it happened? - Subgroup



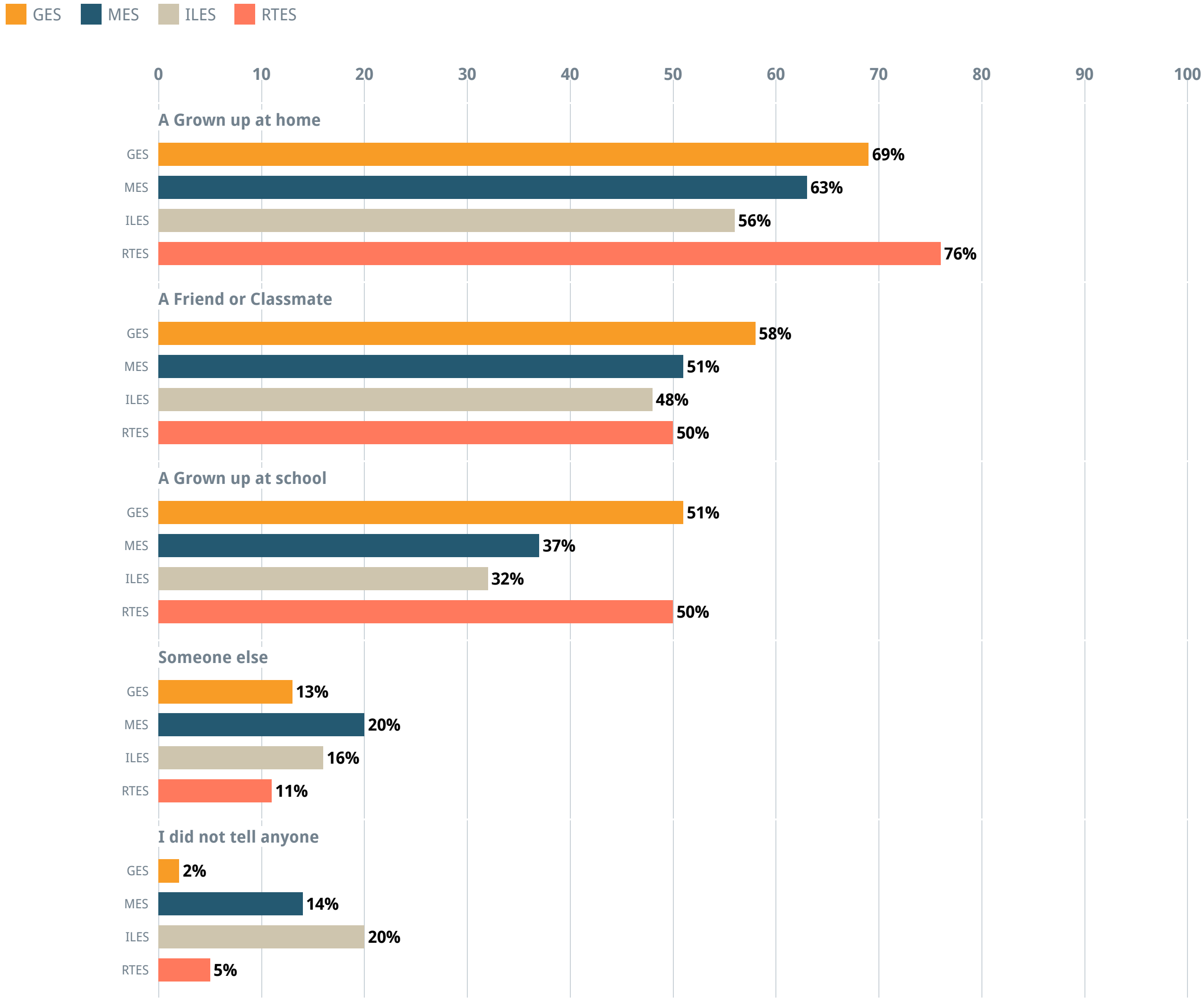
Subgroup: School

Did you tell anyone what happened? - Overall



Cohort: Typical PA school **Past results:** on

Did you tell anyone what happened? -Subgroup



Subgroup: School

RELATIONSHIPS

Within the Relationships theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Does your teacher treat you with respect?*

and the **lowest rated question** was:

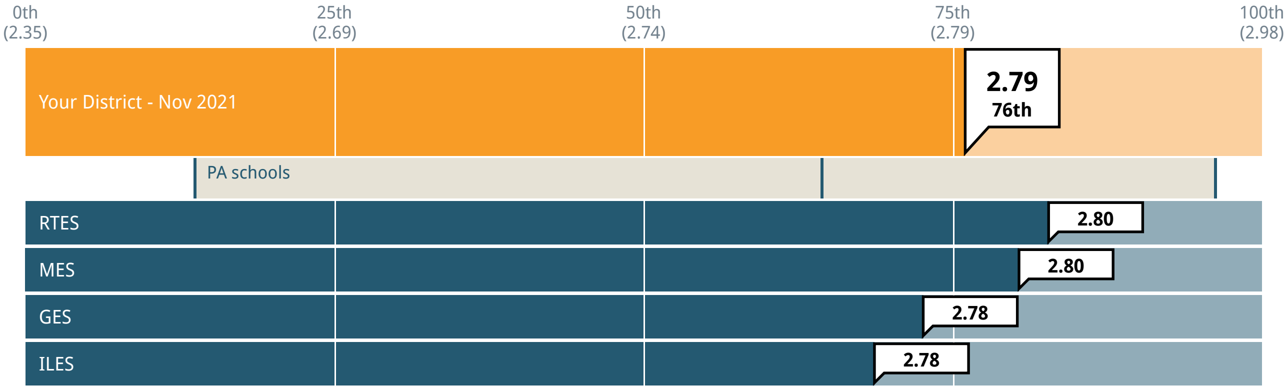
- *Does your teacher give you extra help if you need it?*

Here is the full list of questions in the Relationships theme:

- *Do you like the way your teacher treats you when you need help?*
- *Does your teacher treat you with respect?*
- *Is your teacher fair to you?*
- *Do you think your teacher cares about you?*
- *Does your teacher give you extra help if you need it?*

Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



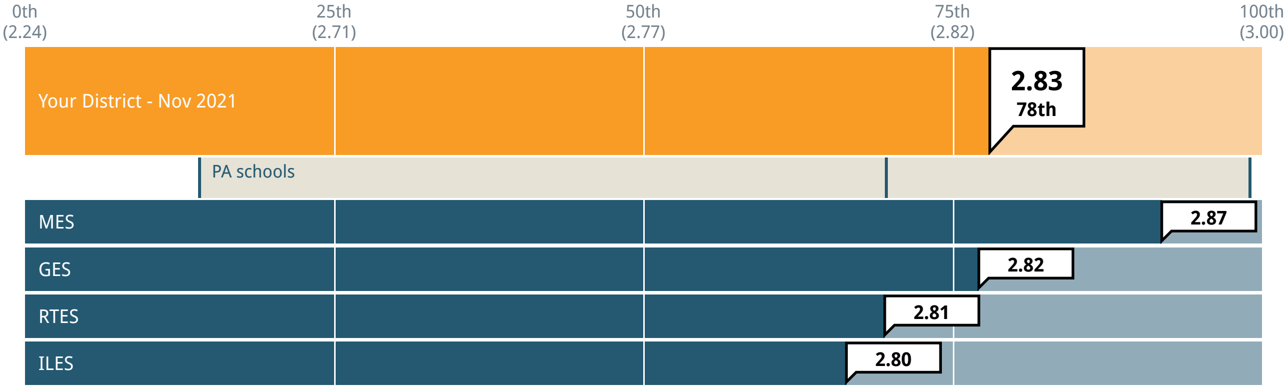
Cohort: PA schools **Past results:** on **Subgroup:** School

Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

Do you like the way your teacher treats you when you need help?

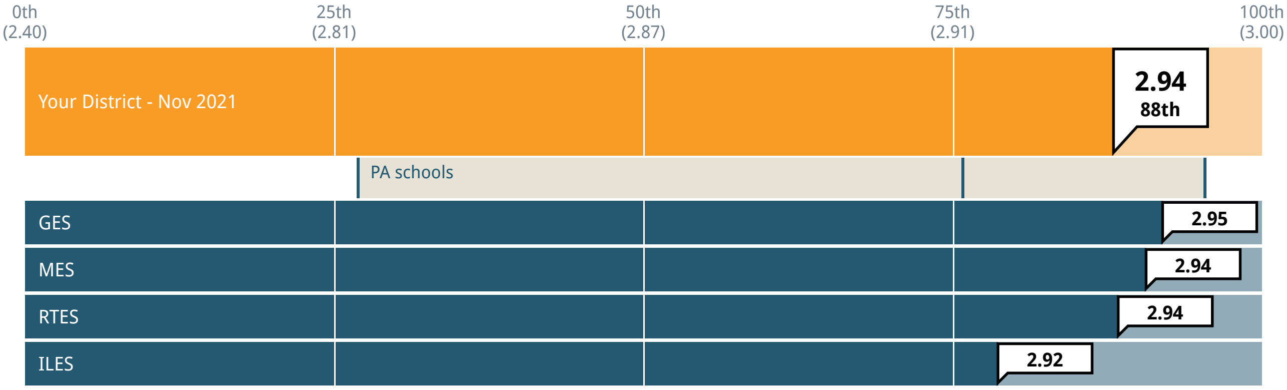
1 = No not very much **2** = Somewhat **3** = Yes very much



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher treat you with respect?

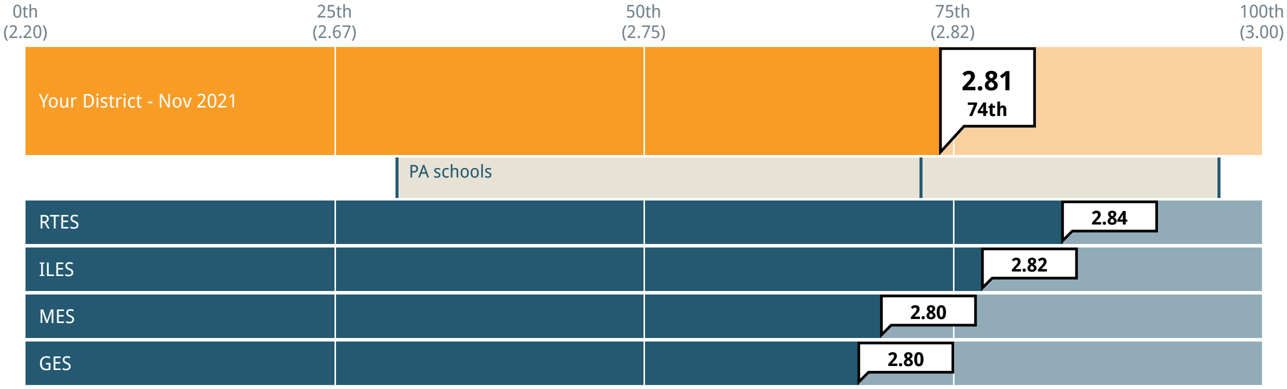
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Is your teacher fair to you?

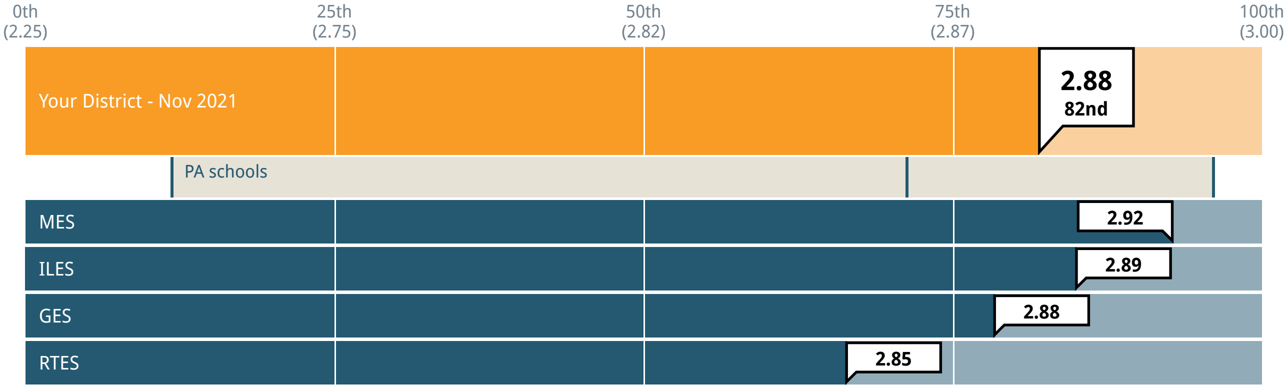
1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Do you think your teacher cares about you?

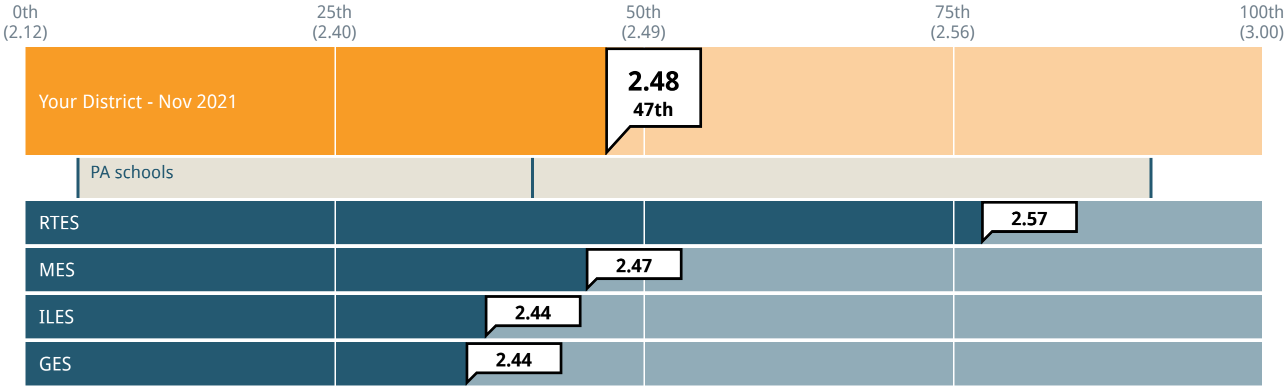
1 = No not very much **2** = Somewhat **3** = Yes very much



Cohort: PA schools **Past results:** on **Subgroup:** School

Does your teacher give you extra help if you need it?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



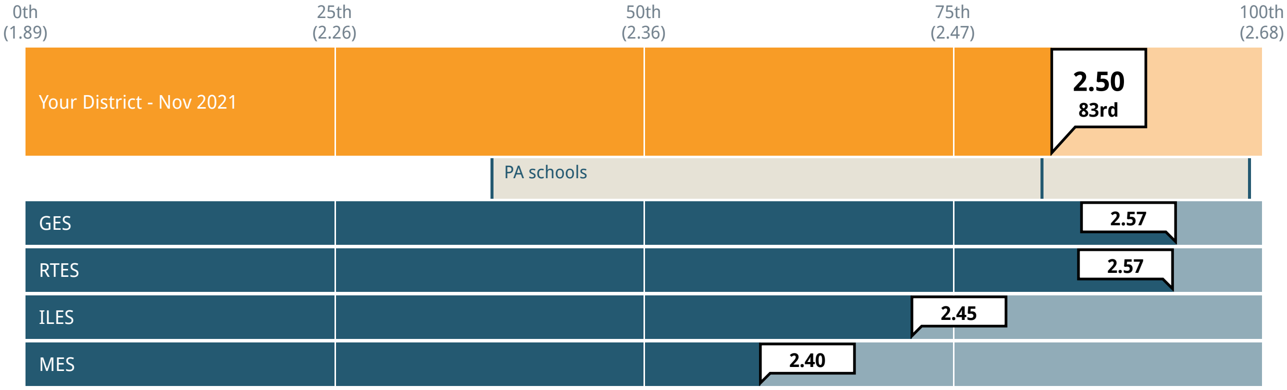
Cohort: PA schools **Past results:** on **Subgroup:** School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Support at School

When I'm feeling upset, there is an adult from school I can talk to.

1 = No **2** = Sometimes **3** = Yes

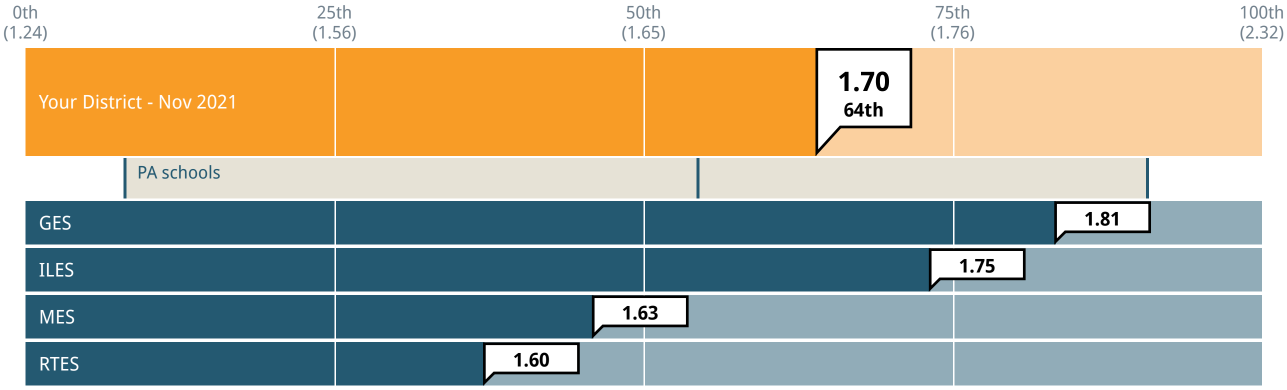


Cohort: PA schools **Past results:** on **Subgroup:** School

Life at Home

Does your teacher ask you about your life at home?

1 = No hardly ever **2** = Sometimes **3** = Yes very often



Cohort: PA schools **Past results:** on **Subgroup:** School

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do you like the way your teacher treats you when you need help?	84%	79%	83%
Does your teacher treat you with respect?	94%	87%	91%
Is your teacher fair to you?	83%	77%	83%
Do you think your teacher cares about you?	90%	84%	88%
Does your teacher give you extra help if you need it?	51%	53%	52%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do you like the way your teacher treats you when you need help?	84%	88%	82%	83%
Does your teacher treat you with respect?	95%	94%	92%	94%
Is your teacher fair to you?	81%	81%	84%	86%
Do you think your teacher cares about you?	90%	92%	90%	87%
Does your teacher give you extra help if you need it?	48%	49%	49%	60%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Does your teacher ask you about your life at home?	10%	12%	11%
When I'm feeling upset, there is an adult from school I can talk to.	61%	54%	61%

Relationships Related Percent Positives: this table displays the percentage of respondents who chose a 3 (3, Yes, very often). - Subgroup

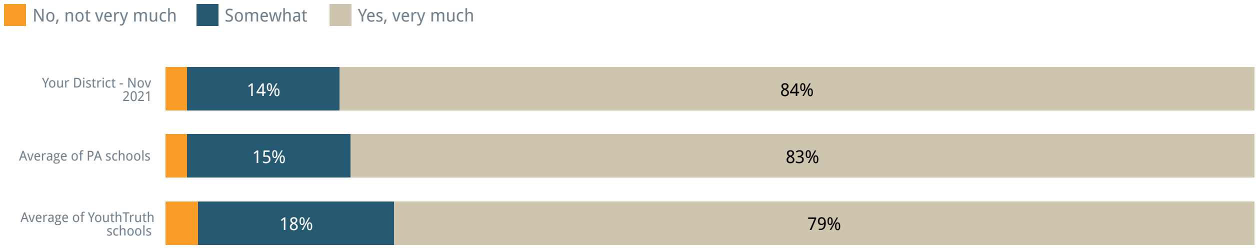
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Does your teacher ask you about your life at home?	14%	6%	12%	7%
When I'm feeling upset, there is an adult from school I can talk to.	67%	55%	56%	69%

Relationships Response Distributions

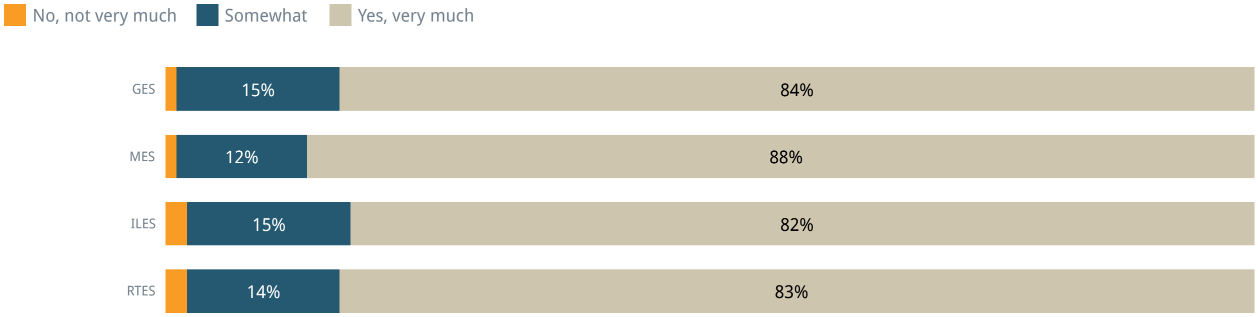
The following questions comprise the Relationships Summary Measure.

Do you like the way your teacher treats you when you need help? - Overall



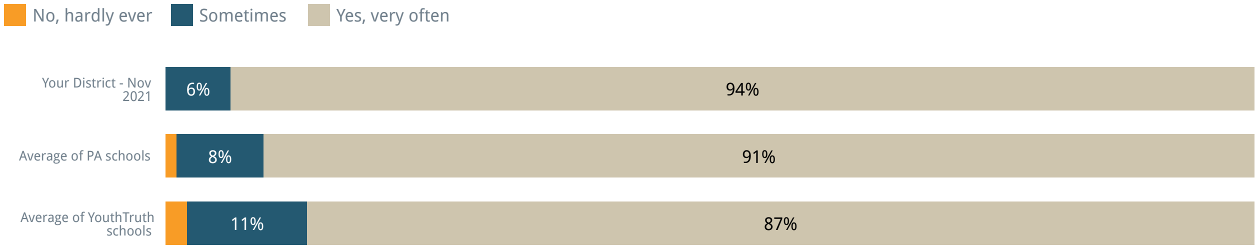
Cohort: Average of PA schools **Past results:** on

Do you like the way your teacher treats you when you need help? - Subgroup



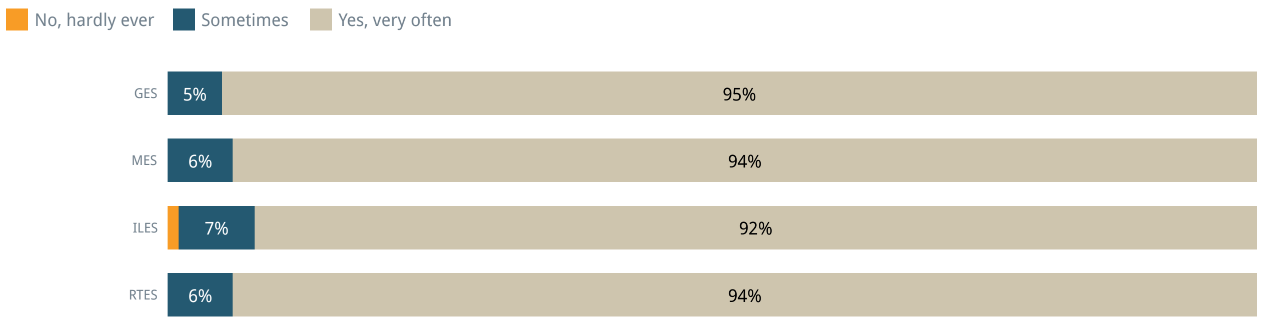
Subgroup: School

Does your teacher treat you with respect? - Overall



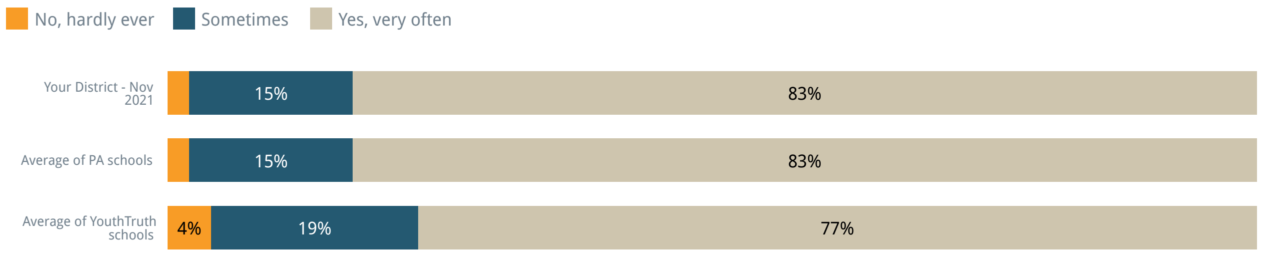
Cohort: Average of PA schools **Past results:** on

Does your teacher treat you with respect? - Subgroup



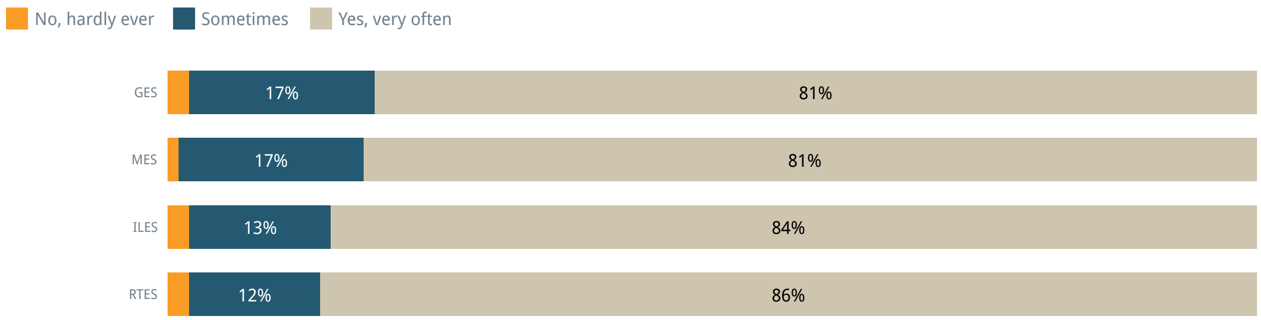
Subgroup: School

Is your teacher fair to you? - Overall



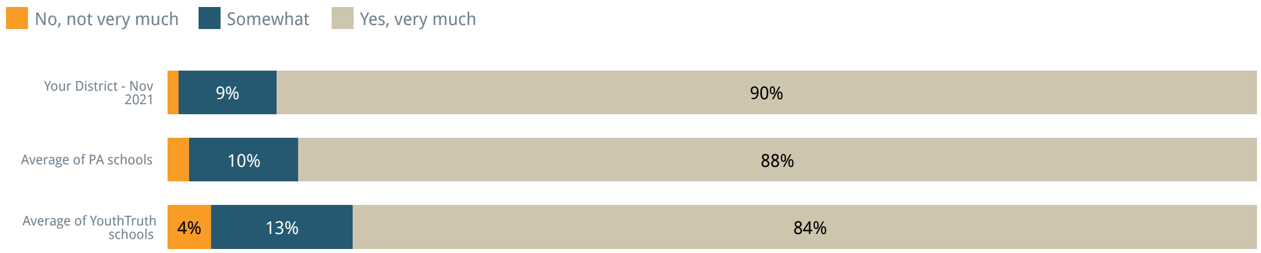
Cohort: Average of PA schools **Past results:** on

Is your teacher fair to you? - Subgroup



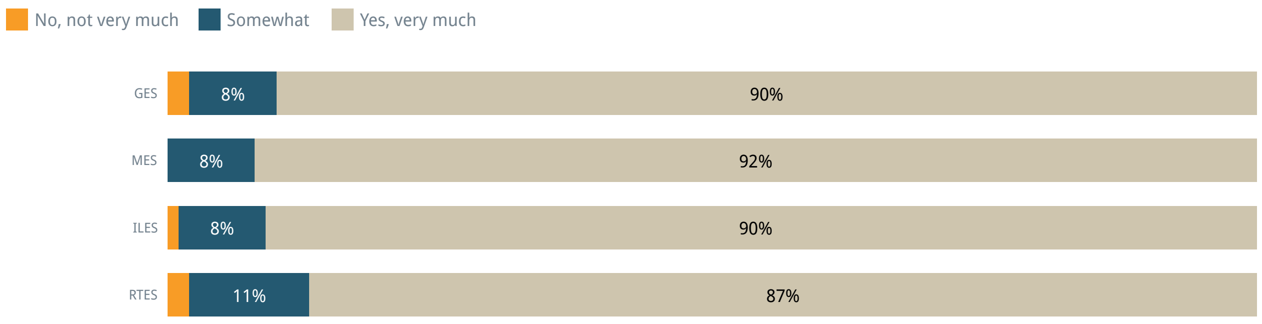
Subgroup: School

Do you think your teacher cares about you? - Overall



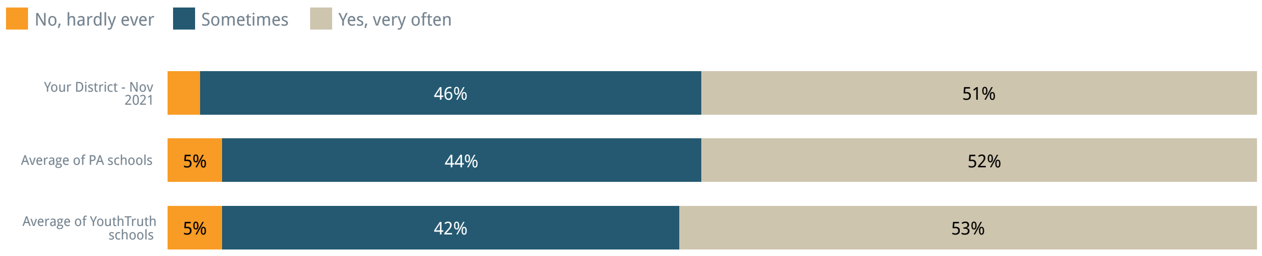
Cohort: Average of PA schools **Past results:** on

Do you think your teacher cares about you? - Subgroup



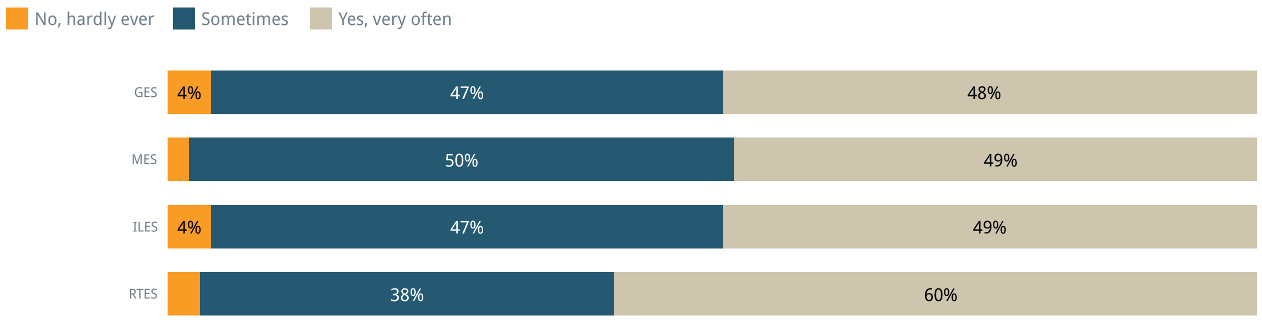
Subgroup: School

Does your teacher give you extra help if you need it? - Overall



Cohort: Average of PA schools **Past results:** on

Does your teacher give you extra help if you need it? - Subgroup

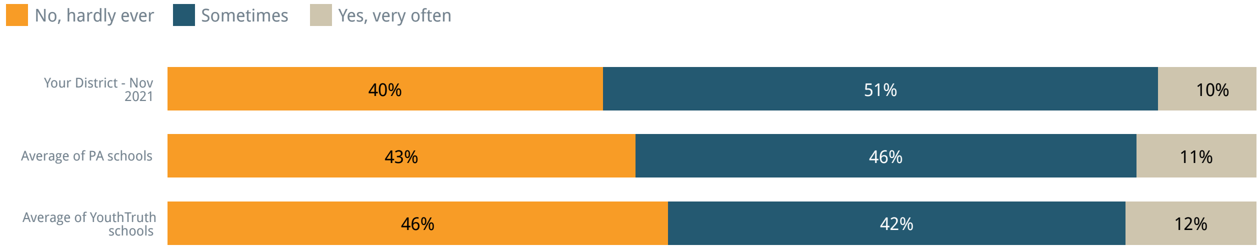


Subgroup: School

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

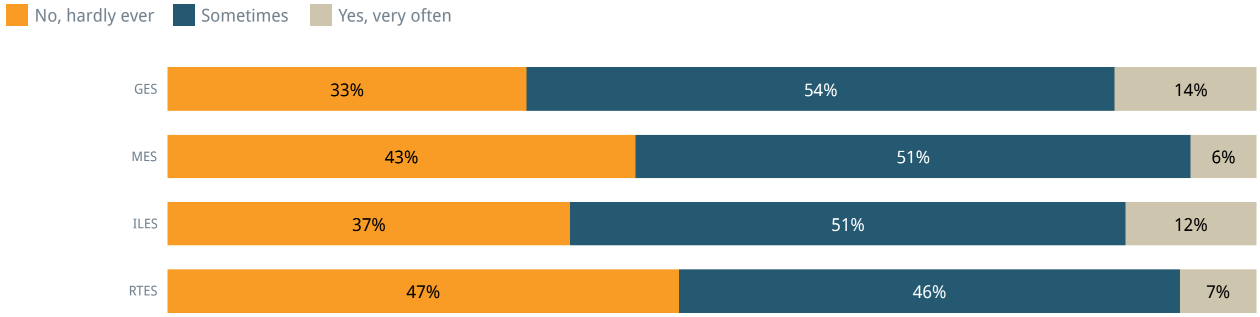
Life at Home

Does your teacher ask you about your life at home? - Overall



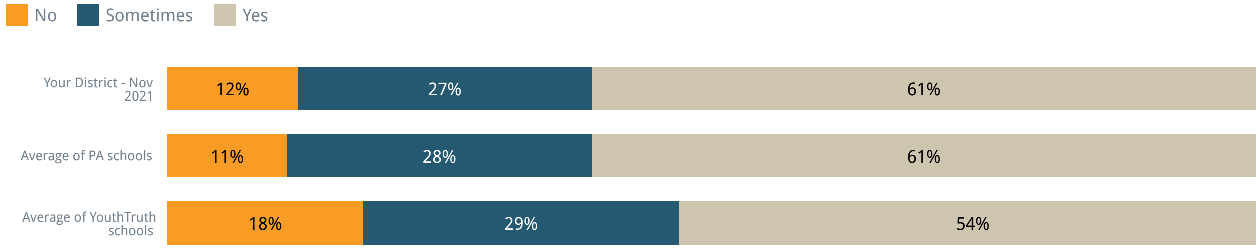
Cohort: Average of PA schools **Past results:** on

Does your teacher ask you about your life at home? - Subgroup



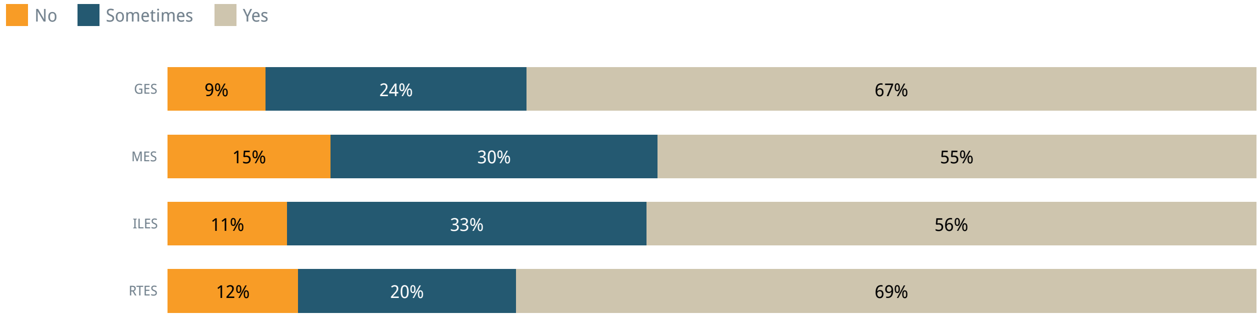
Subgroup: School

When I'm feeling upset, there is an adult from school I can talk to. - Overall



Cohort: Average of PA schools **Past results:** on

When I'm feeling upset, there is an adult from school I can talk to. - Subgroup



Subgroup: School

PROJECT-BASED LEARNING

Students at Rose Tree Media School District were asked a series of questions about their engagement with project- and problem-based learning. The charts below detail student impressions of this educational approach.

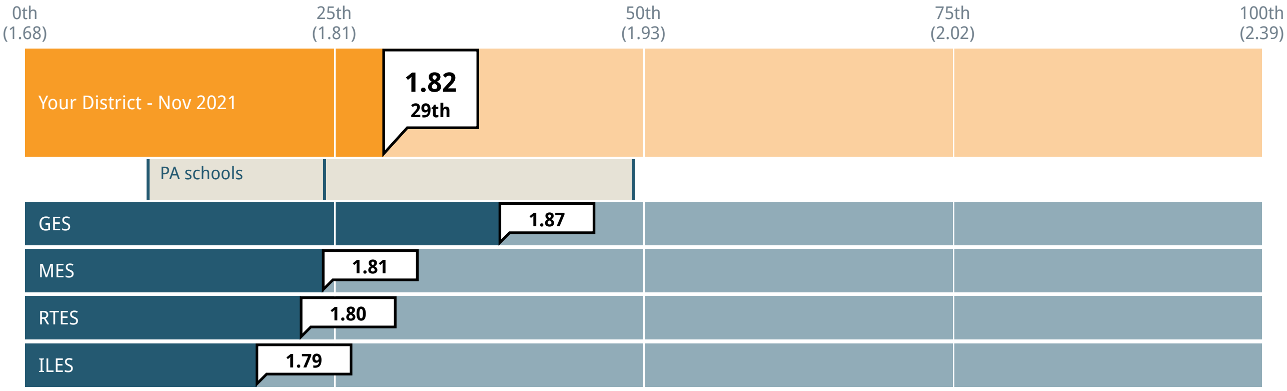
Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in this survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 57 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

Project-Based Learning Percentile Charts

How much do you do these things in your classes?

Talk with classmates about problems in the real world

1 = Not very much **2** = Sometimes **3** = A lot

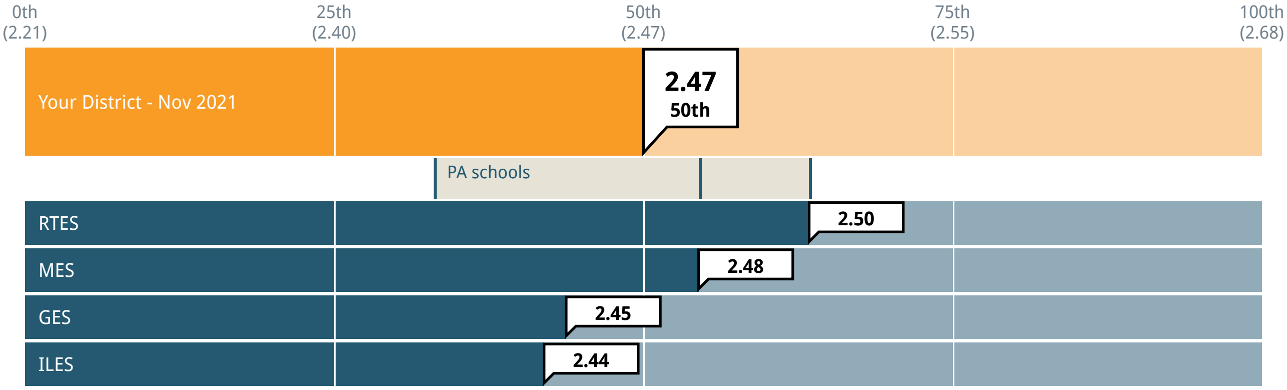


Cohort: PA schools **Past results:** on **Subgroup:** School

How much do you do these things in your classes?

Think about other ways to solve a problem

1 = Not very much **2** = Sometimes **3** = A lot

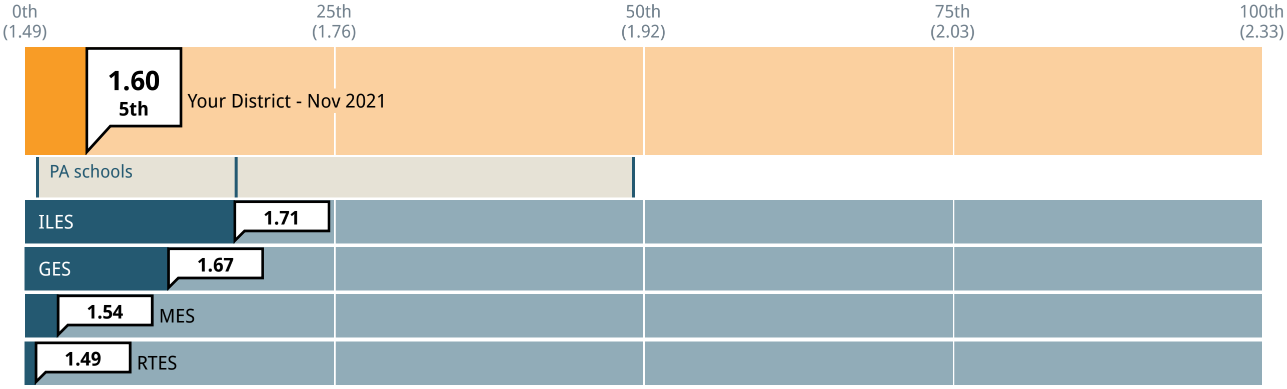


Cohort: PA schools **Past results:** on **Subgroup:** School

How much do you do these things in your classes?

Choose what kinds of projects you would like to work on

1 = Not very much **2** = Sometimes **3** = A lot

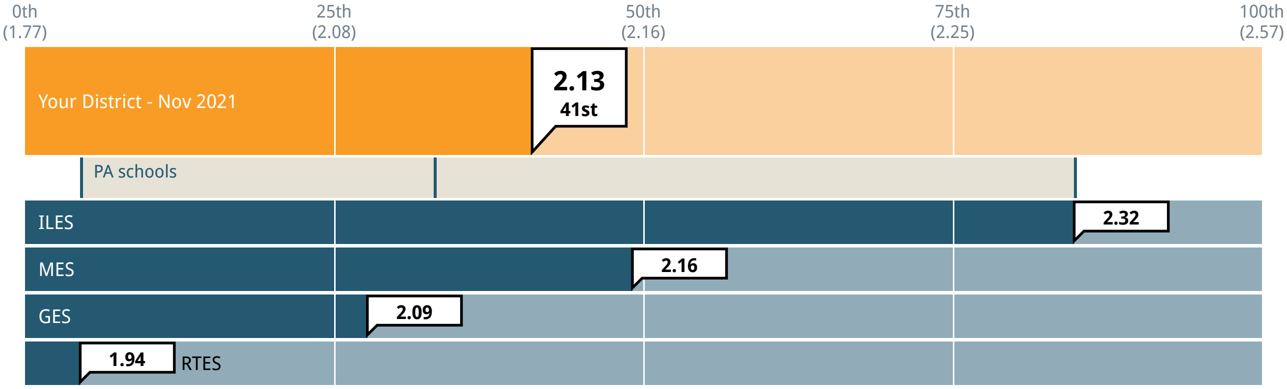


Cohort: PA schools **Past results:** on **Subgroup:** School

How much do you do these things in your classes?

Work on hands-on projects with other students

1 = Not very much **2** = Sometimes **3** = A lot

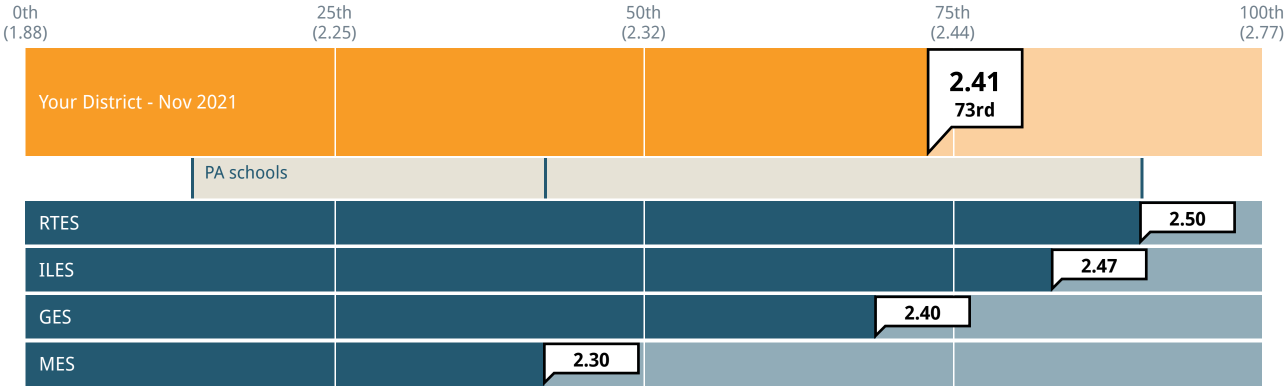


Cohort: PA schools **Past results:** on **Subgroup:** School

How much do you do these things in your classes?

Work on a first draft of a project to make it better

1 = Not very much **2** = Sometimes **3** = A lot

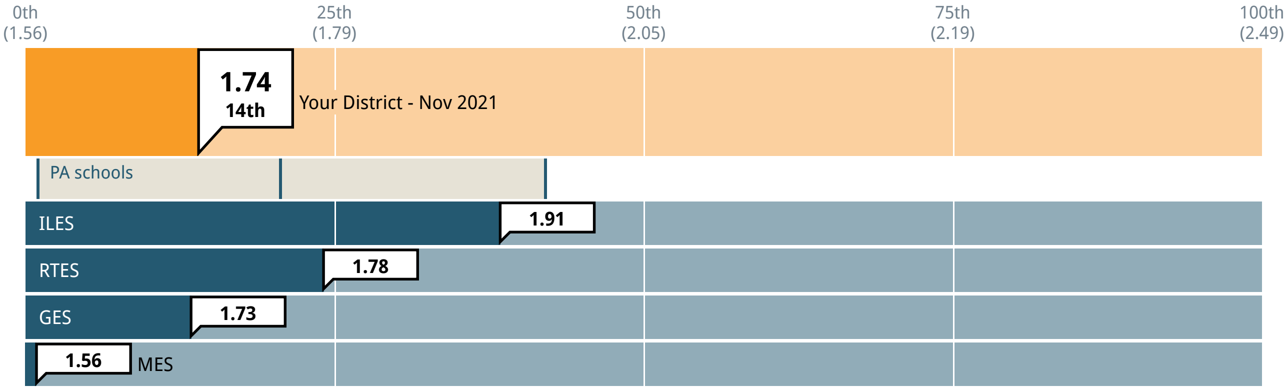


Cohort: PA schools **Past results:** on **Subgroup:** School

How much do you do these things in your classes?

Present projects to your class

1 = Not very much **2** = Sometimes **3** = A lot



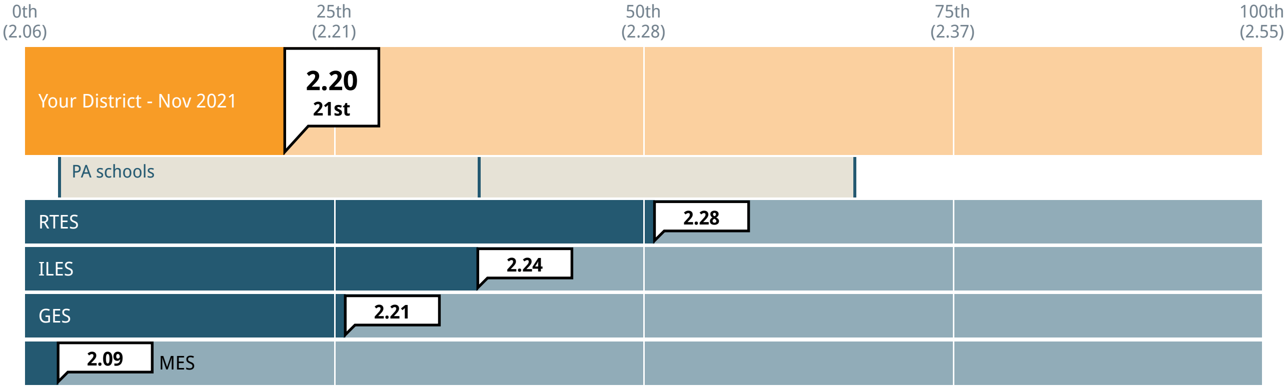
Cohort: PA schools **Past results:** on **Subgroup:** School

Relevance and Interdisciplinary Work

Relevance and Interdisciplinary Work

Do the things that you learn in class help you outside of school?

1 = No not at all **2** = Sometimes **3** = Yes very much

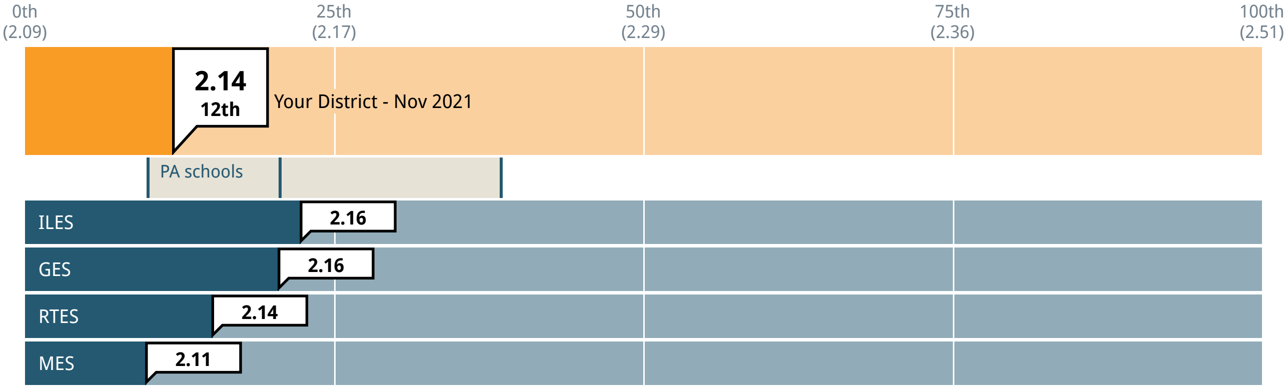


Cohort: PA schools **Past results:** on **Subgroup:** School

Relevance and Interdisciplinary Work

Do the things that you learn in one subject help you in other subjects?

1 = No not at all **2** = Sometimes **3** = Yes very much

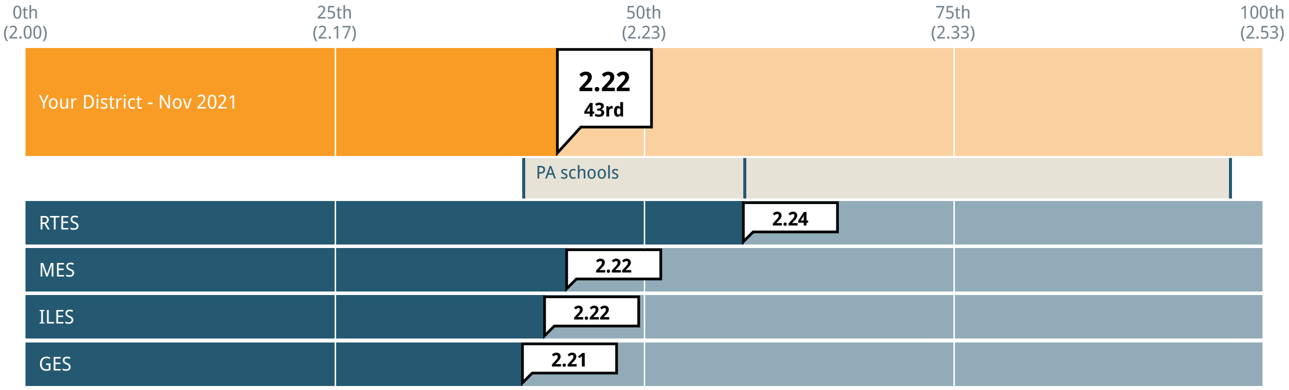


Cohort: PA schools **Past results:** on **Subgroup:** School

Relevance and Interdisciplinary Work

Does your teacher use examples that connect to life outside of school?

1 = No not at all **2** = Sometimes **3** = Yes very much

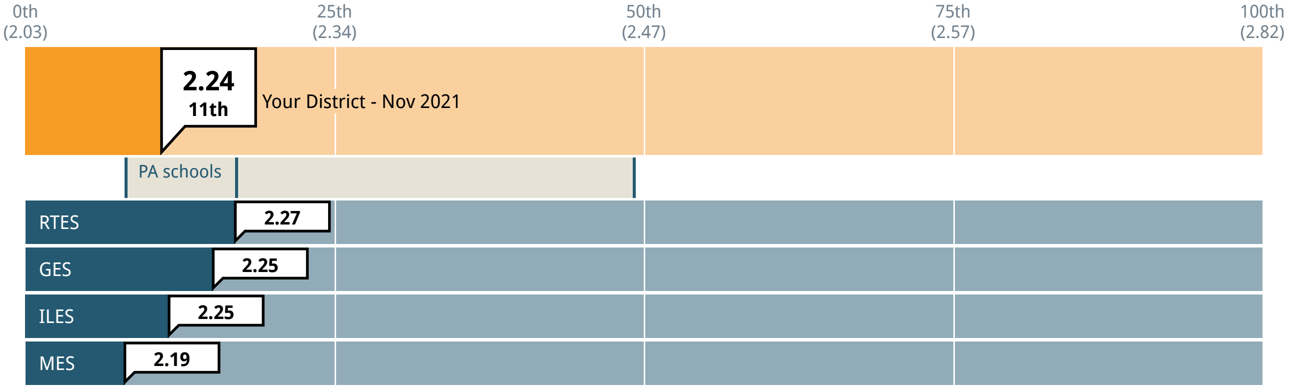


Cohort: PA schools **Past results:** on **Subgroup:** School

Relevance and Interdisciplinary Work

Does your teacher use examples that connect to what you learn in other subjects?

1 = No not at all **2** = Sometimes **3** = Yes very much



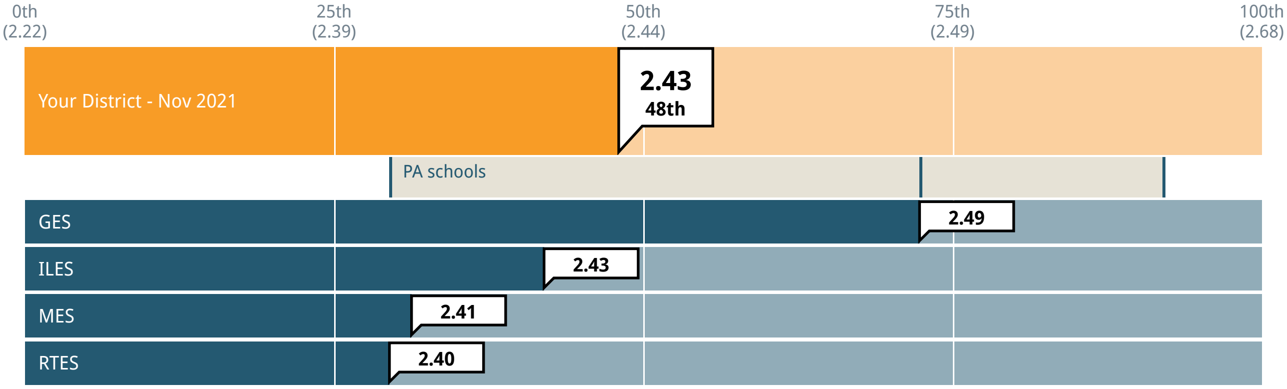
Cohort: PA schools **Past results:** on **Subgroup:** School

Effect of PBL Practices

Effect of PBL Practices

Do group projects make you a better student?

1 = No not at all **2** = Sometimes **3** = Yes very much

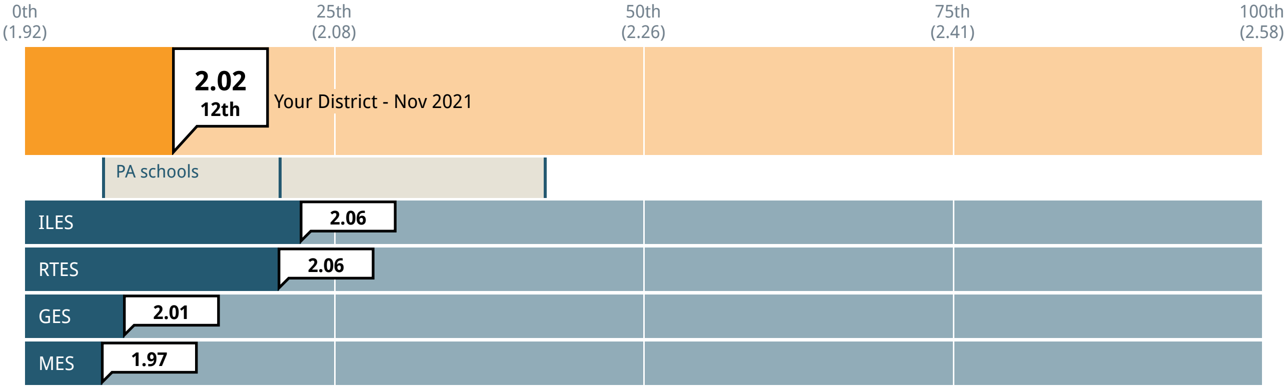


Cohort: PA schools **Past results:** on **Subgroup:** School

Effect of PBL Practices

Does what you learn in school help you think about what you want to do when you grow up?

1 = No not at all **2** = Sometimes **3** = Yes very much

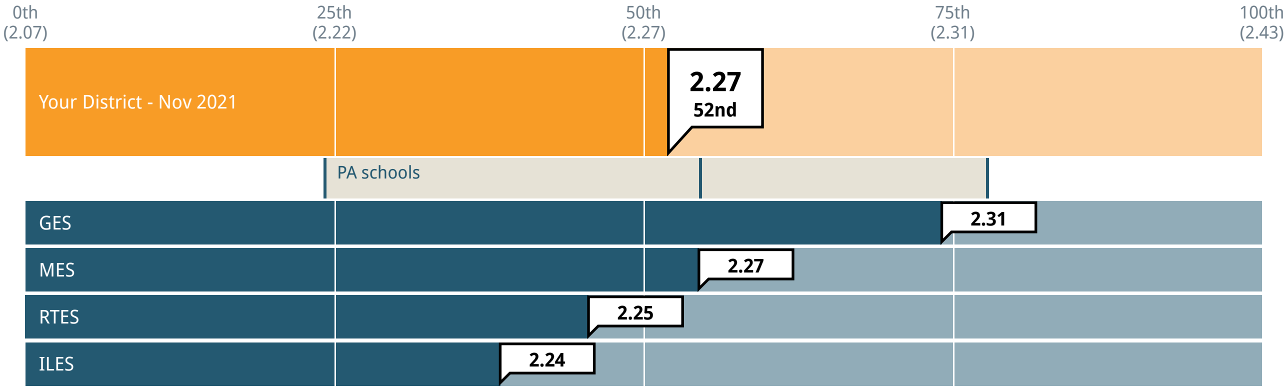


Cohort: PA schools **Past results:** on **Subgroup:** School

Effect of PBL Practices

Can you figure out how to solve problems even if you haven't been taught how?

1 = No not at all **2** = Sometimes **3** = Yes very much



Cohort: PA schools **Past results:** on **Subgroup:** School

Project-Based Learning Percent Positives

Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often) - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Talk with classmates about problems in the real world)	20%	26%	19%
Think about other ways to solve a problem	53%	54%	53%
Choose what kinds of projects you would like to work on	11%	25%	13%
Work on hands-on projects with other students	28%	35%	28%
Work on a first draft of a project to make it better	54%	48%	48%
Present projects to your class	13%	28%	15%

Project Based Learning Percent Positives: this table displays the percentage of respondents who chose a 3 (3= Yes, very often) - Subgroup

Selected Subgroup: School

Question	GES	MES	ILES	RTES
Talk with classmates about problems in the real world)	22%	21%	16%	21%
Think about other ways to solve a problem	53%	54%	50%	57%
Choose what kinds of projects you would like to work on	11%	9%	14%	9%
Work on hands-on projects with other students	27%	30%	38%	17%
Work on a first draft of a project to make it better	52%	47%	56%	61%
Present projects to your class	12%	8%	19%	15%

Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Overall

Selected Cohort: Typical PA school

Question	Your District - Nov 2021	Typical YouthTruth school	Typical PA school
Do the things that you learn in class help you outside of school?	30%	41%	33%
Do the things that you learn in one subject help you in other subjects?	21%	36%	24%
Does your teacher use examples that connect to life outside of school?	34%	38%	39%
Does your teacher use examples that connect to what you learn in other subjects?	35%	51%	39%
Do group projects make you a better student?	51%	54%	54%
Does what you learn school help you think about what you want to do when you grow up?	22%	41%	25%
Can you figure out how to solve problems even if you haven't been taught how?	33%	36%	34%

Relevance and Interdisciplinary Work Percent Positives: this table displays the percentage of respondents who chose a 3 (3 = Yes, very much). - Subgroup

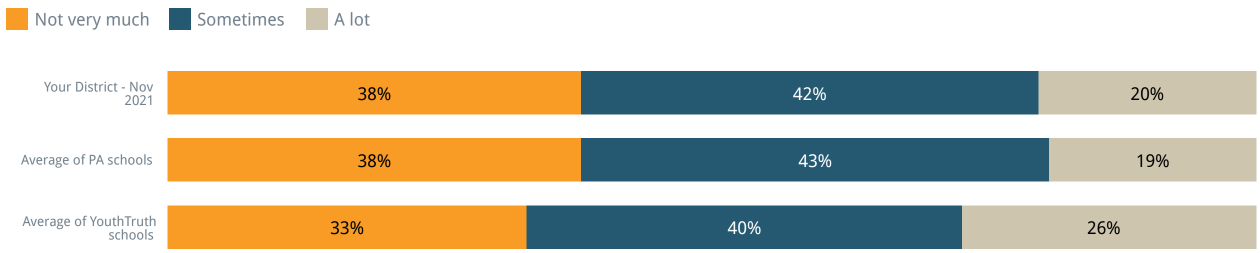
Selected Subgroup: School

Question	GES	MES	ILES	RTES
Do the things that you learn in class help you outside of school?	33%	22%	33%	35%
Do the things that you learn in one subject help you in other subjects?	24%	18%	22%	21%
Does your teacher use examples that connect to life outside of school?	31%	34%	33%	36%
Does your teacher use examples that connect to what you learn in other subjects?	38%	33%	32%	36%
Do group projects make you a better student?	58%	47%	50%	49%
Does what you learn school help you think about what you want to do when you grow up?	23%	18%	24%	22%
Can you figure out how to solve problems even if you haven't been taught how?	40%	32%	29%	31%

Project-Based Learning Response Distribution

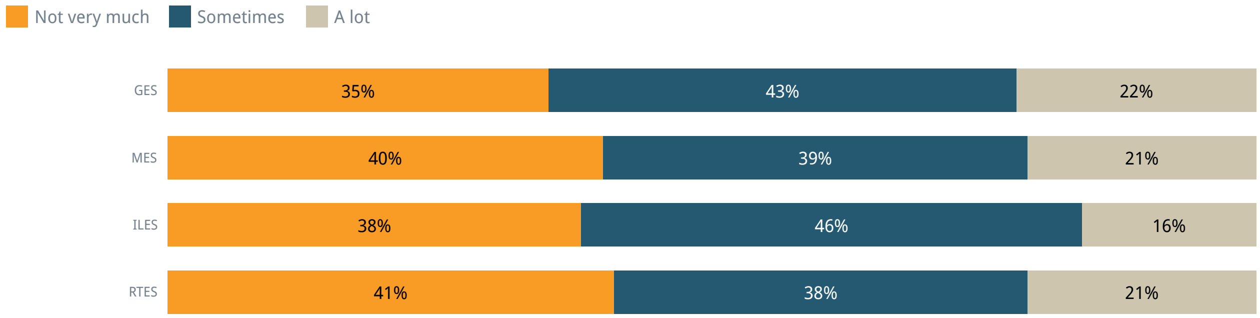
Students were asked how often they do the following things in the classroom:

Talk with classmates about problems in the real world - Overall



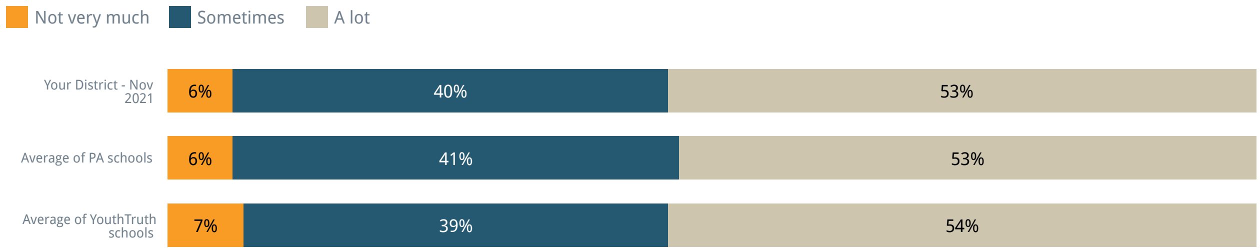
Cohort: Average of PA schools **Past results:** on

Talk with classmates about problems in the real world - Subgroup



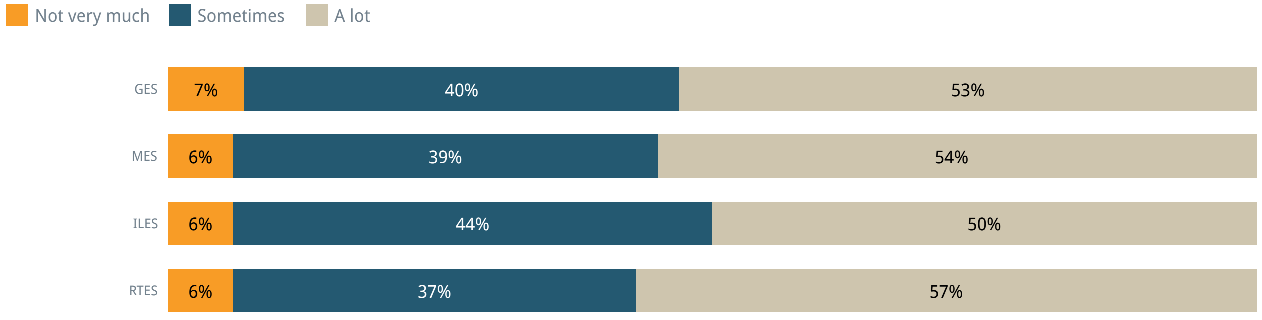
Subgroup: School

Think about other ways to solve a problem - Overall



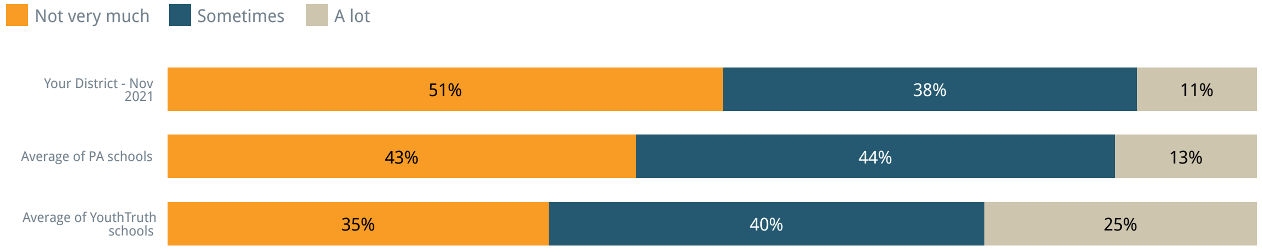
Cohort: Average of PA schools **Past results:** on

Think about other ways to solve a problem - Subgroup



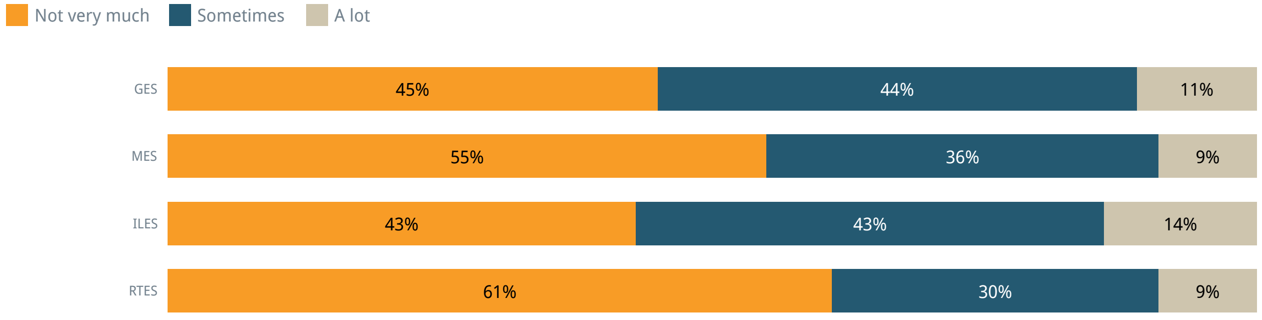
Subgroup: School

Choose what kinds of projects you would like to work on - Overall



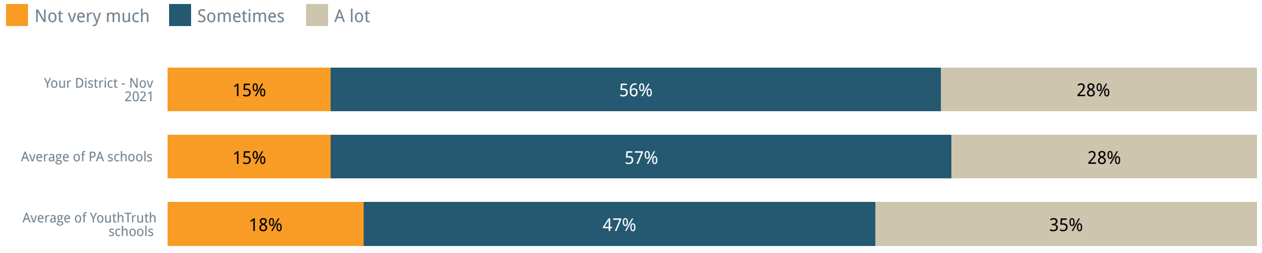
Cohort: Average of PA schools **Past results:** on

Choose what kinds of projects you would like to work on - Subgroup



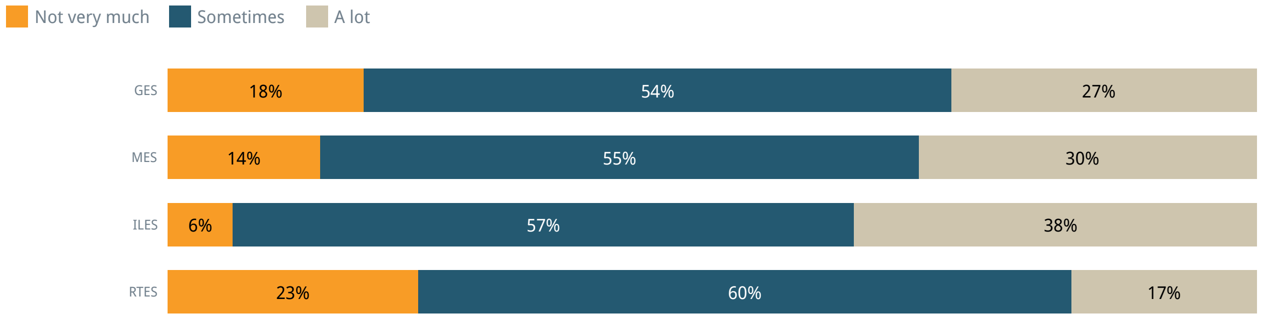
Subgroup: School

Work on hands-on projects with other students - Overall



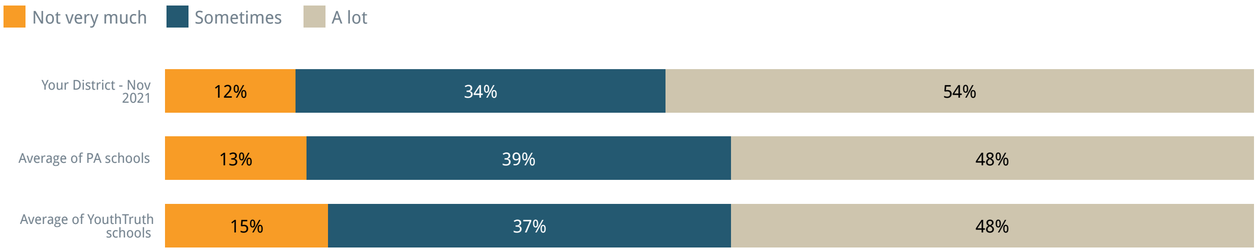
Cohort: Average of PA schools **Past results:** on

Work on hands-on projects with other students - Subgroup



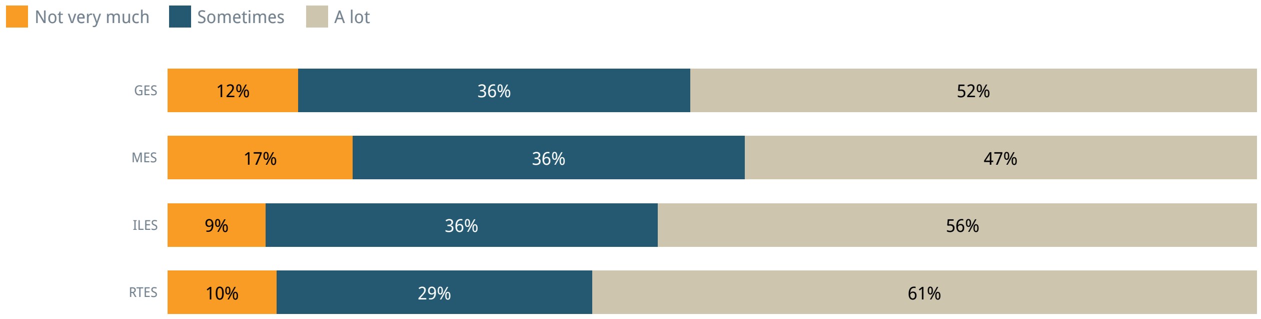
Subgroup: School

Work on a first draft of a project to make it better - Overall



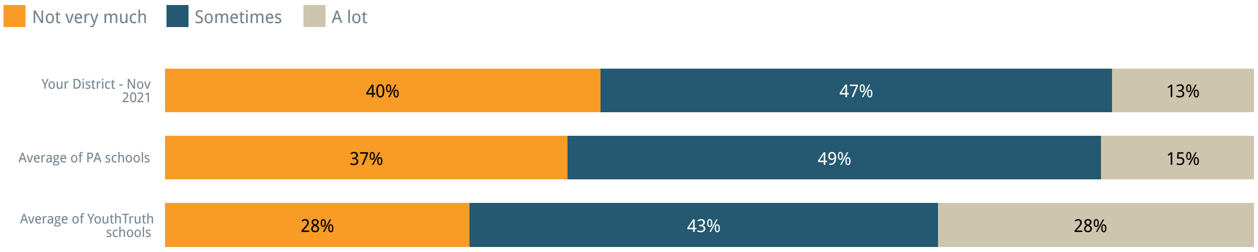
Cohort: Average of PA schools **Past results:** on

Work on a first draft of a project to make it better - Subgroup



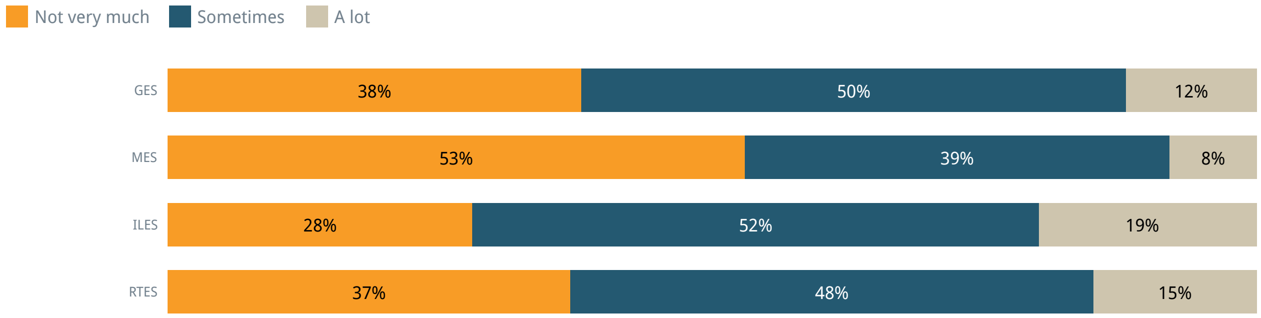
Subgroup: School

Present projects to your class - Overall



Cohort: Average of PA schools **Past results:** on

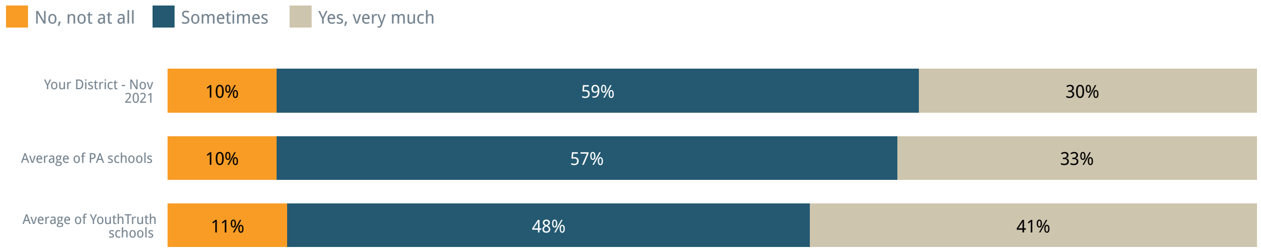
Present projects to your class - Subgroup



Subgroup: School

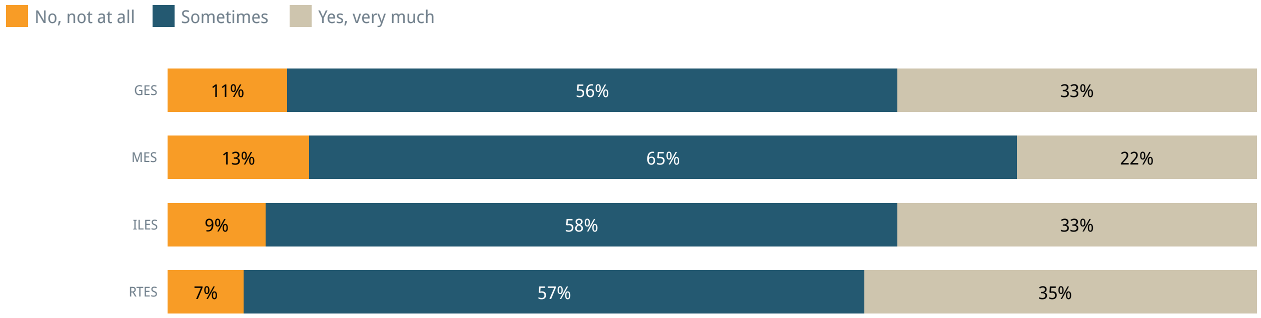
Relevance and Interdisciplinary Work

Do the things that you learn in class help you outside of school? - Overall



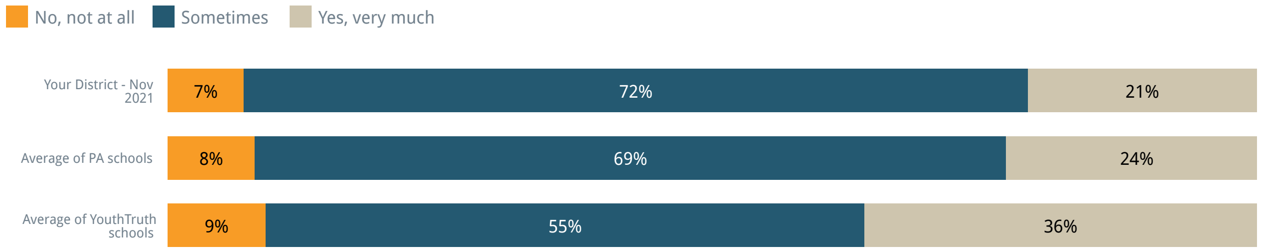
Cohort: Average of PA schools **Past results:** on

Do the things that you learn in class help you outside of school? - Subgroup



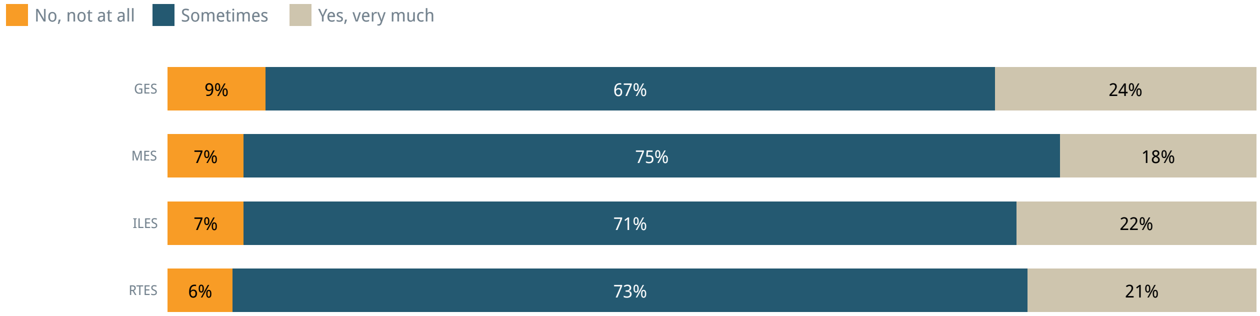
Subgroup: School

Do the things that you learn in one subject help you in other subjects? - Overall



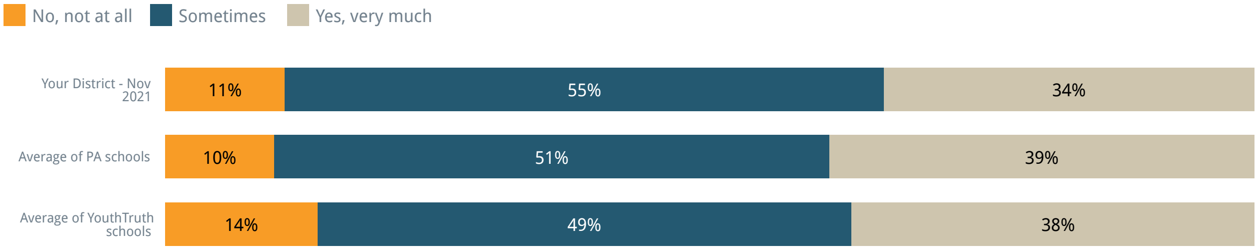
Cohort: Average of PA schools **Past results:** on

Do the things that you learn in one subject help you in other subjects? - Subgroup



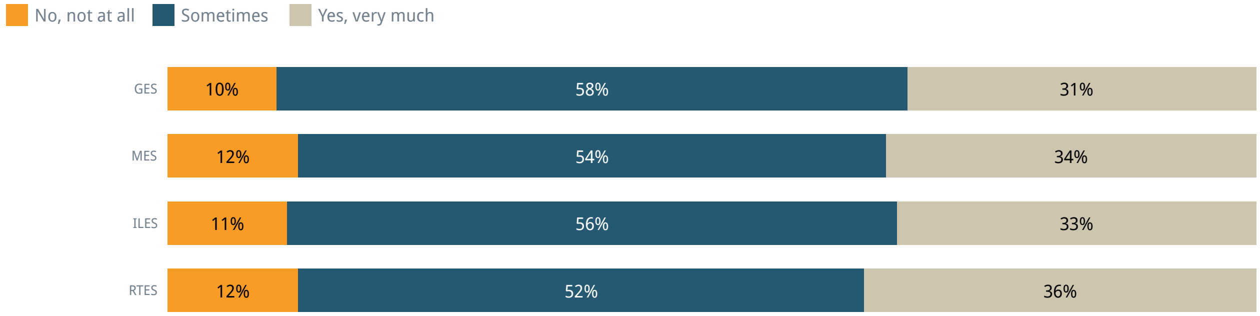
Subgroup: School

Does your teacher use examples that connect to life outside of school? - Overall



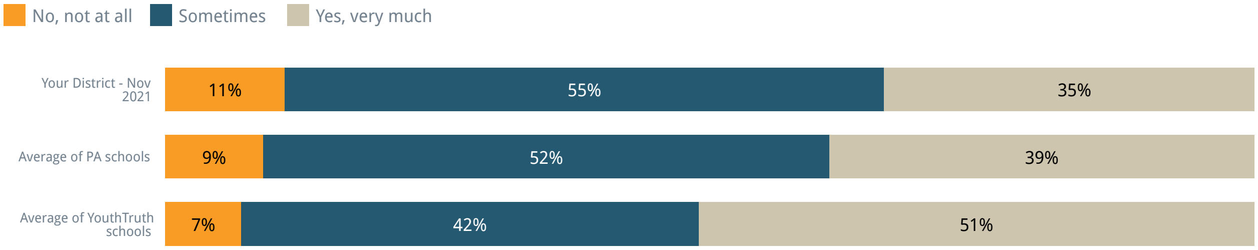
Cohort: Average of PA schools **Past results:** on

Does your teacher use examples that connect to life outside of school? - Subgroup



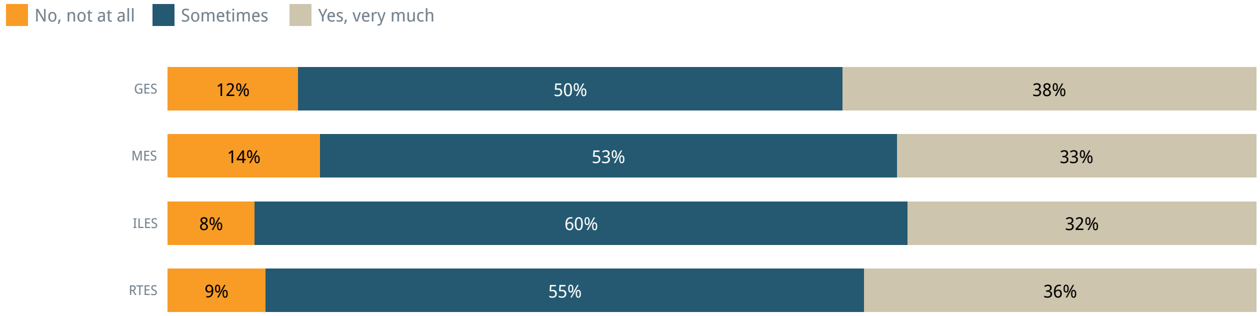
Subgroup: School

Does your teacher use examples that connect to what you learn in other subjects? - Overall



Cohort: Average of PA schools **Past results:** on

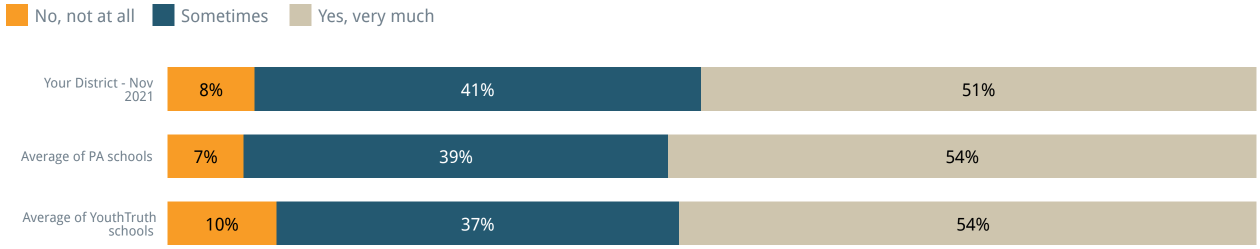
Does your teacher give you examples that relate to what you learn in other subjects? - Subgroup



Subgroup: School

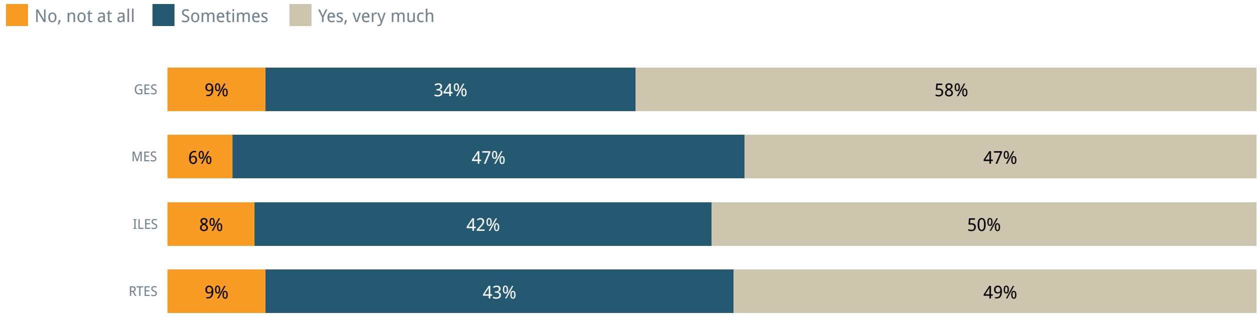
Effect of PBL Practices

Do group projects make you a better student? - Overall



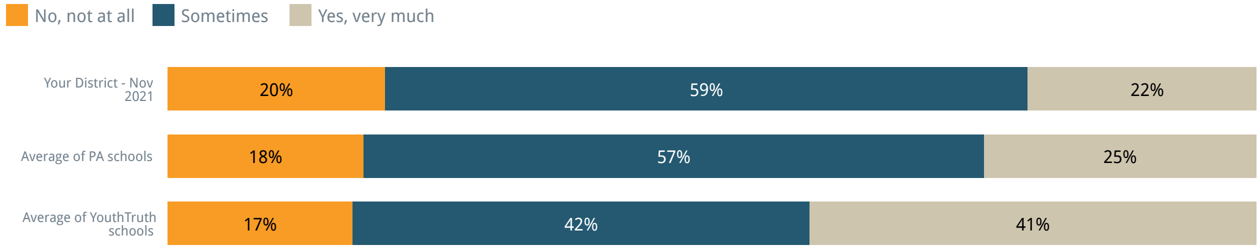
Cohort: Average of PA schools **Past results:** on

Do group projects make you a better student? - Subgroup



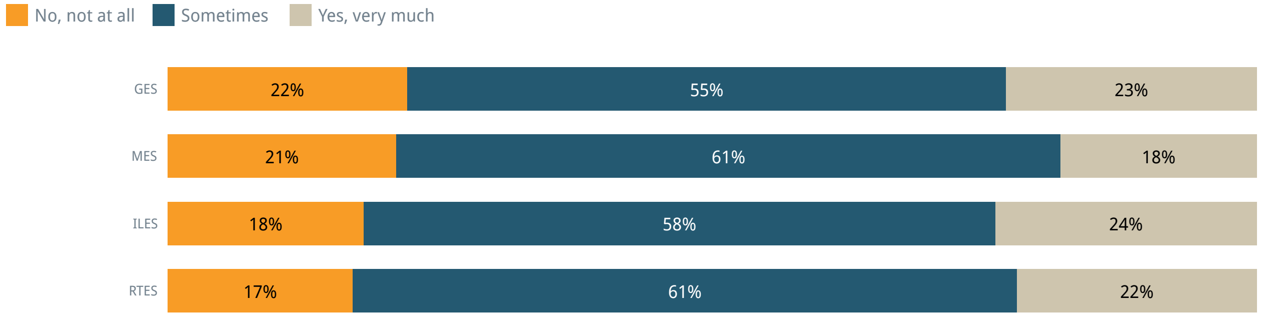
Subgroup: School

Does what you learn in school help you think about what you want to do when you grow up?- Overall



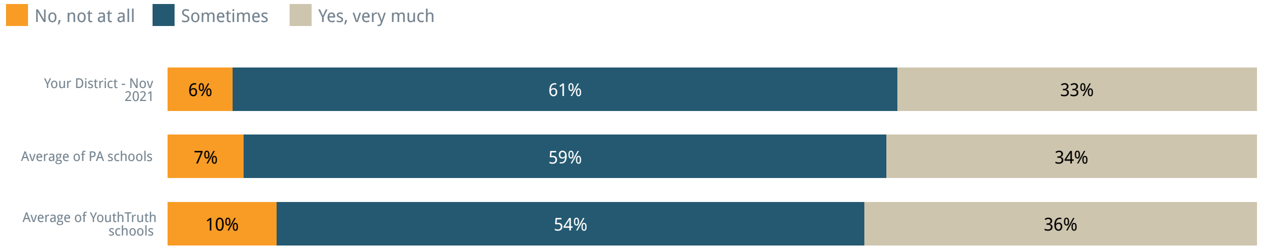
Cohort: Average of PA schools **Past results:** on

Does what you learn in school help you think about what you want to do when you grow up? - Subgroup



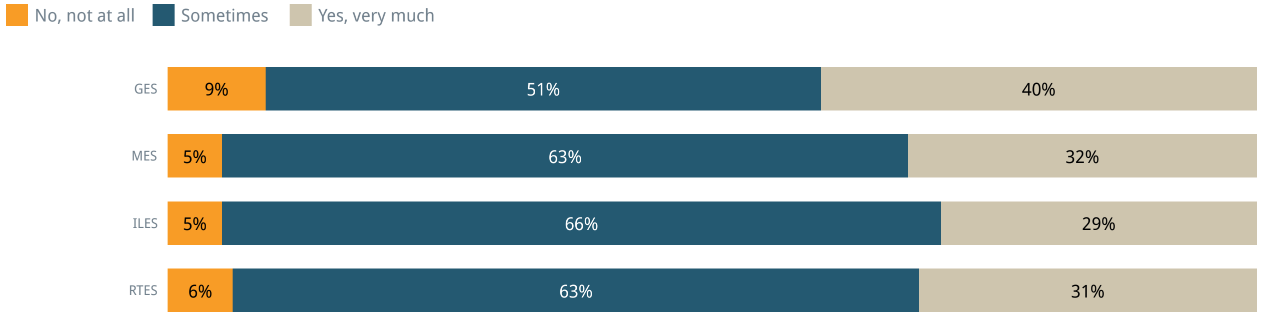
Subgroup: School

Can you figure out how to solve problems even if you haven't been taught how? - Overall



Cohort: Average of PA schools **Past results:** on

Can you figure out how to solve problems even if you haven't been taught how? - Subgroup



Subgroup: School

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the county.

The details of your survey are:

Survey	Survey Population	Number of Responses Received	Survey Response Rate
RTES	230	229	100%
MES	248	268	108%
ILES	248	248	100%
GES	261	274	105%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
3rd	298
4th	271
5th	299
Others	16

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. elementary schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's elementary school comparative dataset includes 712 schools, and the average response rate is 87% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Amethod Public Schools	1
Apple Valley Unified School District	10
Azusa Unified School District	9
Belmont-Redwood Shores School District	1
Colusa Unified School District	1
Davis Joint Unified School District	9
Evergreen School District	15
Forestville Union School District (through Sonoma County Schools)	1
Fullerton School District	17
Guerneville School District (through Sonoma County Schools)	1
Healdsburg Unified School District	1
High Tech High	1
Ingenium Schools	3
Kentfield School District	2
Lancaster School District (CA)	17
Lincoln Unified School District	9
Mapleton Local Schools	1
Monterey Peninsula Unified School District	13
Novato Unified School District	8
Oak Grove Union School District (through Sonoma County Schools)	1
Oak Valley Union Elementary School District	1
Old Adobe Union School District (through Sonoma County Schools)	5
Pacific Elementary School District	1
Pajaro Valley Unified School District	17
Red Bluff Union Elementary School District	3
Reed Union School District	1

District	Number of Schools
Rio School District	7
River Delta Unified School District	1
Ross School District	1
Sacramento City Unified School District (through New Tech Network)	1
San Leandro Unified School District	8
San Luis Coastal Unified School District	10
San Rafael City Schools	7
Santa Rosa City Schools (through Sonoma County Schools)	13
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	2
Shoreline Unified School District	2
Sonoma County Schools	1
Sonoma Valley Unified School District (through Sonoma County Schools)	6
University Preparatory Public Charter	1
West Contra Costa Unified School District	36
Willow Creek Academy	1
Wilsona School District	1
Windsor Unified School District	2
Colorado	
Alamosa School District RE-11J (through Colorado Education Initiative YC)	1
Sheridan School District No. 2 (through Colorado Education Initiative YC)	1
Swink School District	1
District of Columbia	
Friendship Public Charter Schools	7
Florida	
Brevard Public Schools	57
Hawaii	
Mid-Pacific Institute	1
Iowa	
West Des Moines Community Schools (through New Tech Network)	1
Illinois	
Distinctive Schools	4
Kansas	
Santa Fe Trail USD 434	1
Woodson Unified School District	1
Michigan	
Bay City Public Schools	8

District	Number of Schools
Cornerstone Education Group (through Michigan Department of Education)	3
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit Academy of Arts and Sciences (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	39
Distinctive Schools	3
Global Educational Excellence (through Michigan Department of Education)	2
National Heritage Academies (through Michigan Department of Education)	4
University Prep Schools	4
Minnesota	
East Grand Forks Public Schools	1
Hopkins Public Schools	1
Pine River-Backus Schools	1
Missouri	
Lindbergh Schools	6
Mississippi	
Oxford School District	1
New Jersey	
Ramsey School District	1
River Edge Public Schools	2
New York	
Carthage Central School District	3
LaFayette Central School District	2
Lyncourt Union Free School District	1
Poly Prep Country Day School	1
The Hewitt School	1
Ohio	
Beavercreek City Schools	6
Lakota Local Schools	8
Lorain City School District	10
Midview Local School District	1
Oberlin City Schools	1
St. Bernard-Elmwood Place City Schools	2
Trotwood-Madison City Schools	1
Urban Community School	1
Van Wert City Schools (through New Tech Network)	1
Westlake City School District	5
Winton Woods City Schools (through New Tech Network)	1
Oklahoma	

District	Number of Schools
Middle School Kindness Challenge	1
Oregon	
14-J Jefferson School District	1
Ashland School District	7
Astoria School District	1
Corbett School District	2
Corvallis School District	9
David Douglas School District	9
Falls City School District	1
Gervais School District	1
Gladstone School District	1
Harrisburg School District (through Linn Benton Lincoln Education Service District)	1
Jefferson County School District 509-J	4
Lake Oswego School District	6
Medford School District	13
Molalla River School District	3
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Bend School District	2
North Clackamas School District	20
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Riverdale 51J	1
Silver Falls School District	8
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
Pennsylvania	
Big Spring School District	3
Bristol Township School District	3
Centennial School District	2
Downingtown Area School District	10
Garnet Valley School District	2
Great Valley School District	4
Northern York County School District	4
Ridley School District	7
Rose Tree Media School District	4
Texas	
Advantage Academy	1
Carrollton-Farmers Branch Independent School District	27
Cisco Independent School District (through Raising Blended Learners)	1
Clear Creek Independent School District	27
Corpus Christi Independent School District	2

District	Number of Schools
Goose Creek Consolidated Independent School District	15
Huntsville Independent School District	4
Lancaster Independent School District	7
Manor Independent School District (through New Tech Network)	1
Midlothian Independent School District	7
Point Isabel Independent School District (through Raising Blended Learners)	2
Sheldon Independent School District	5
Terrell Independent School District	4
Washington	
Bethel School District	17
Pateros School District	1
Quincy School District	5
Wisconsin	
The Etude Group	1

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they fall below the 40th percentile – or, lower than 60 percent of other participating elementary schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools	Schools located in this state.	39
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	4
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	52
COVID-19 schools	Schools that fielded surveys in the time of COVID-19 (after March 2020).	358
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	262
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	108
Large size schools	Greater than or equal to 600 students.	20
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	46
Rural schools	Schools not located in an urbanized area.	103
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 250,000.	103
Small size schools	Less than or equal to 150 students.	131
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	33
Suburban schools	Schools located in an urbanized area, but outside a principal city.	367

Cohort Name	Description	Number of schools
2020-21 Distance learning schools	Schools that fielded surveys in the 20-21 school year while operating under a distance learning model.	151
2020-21 Hybrid learning schools	Schools that fielded surveys in the 20-21 school year while operating under a hybrid learning model (with students engaged in both distance learning and in-person learning).	92
2020-21 In-person learning schools	Schools that fielded surveys in the 20-21 school year while operating under an in-person learning model.	20

*Your school is in this cohort *(School Reports only).*

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit http://nces.ed.gov/ccd/rural_locales.asp.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, “Engagement Questions” include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled “Related Questions” contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Overall School Experience surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report **here**.